

Graduate Course Catalog 2021-2022



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Graduate Catalog 2021-2022

Programs, Curricula & Study Plans

Introduction

Current graduate programs, courses & study plans are presented in this catalog. It has been prepared by the Graduate School in coordination with the Graduate Program Directors and Co-Directors in each College. The catalog is updated on a yearly basis.

How to use this Catalog

This catalog describes what is available and what is expected to complete a program of study successfully. It is essential for planning one's academic experiences and can be most useful when supplemented with faculty advising and guidance. Course acronyms and codes have been standardized for easier reference. For example, one acronym for each graduate program, irrespective of the number of tracks within that program. All graduate programs and their tracks, if any, are first listed in alphabetical order; followed by course listings, course descriptions and study plans.

While the information in this catalog is current at the time of publication, Alfaisal University reserves the right to change or delete any of its courses of study, course offerings, schedule, and other changes, policies, or programs of the University at any time and without any notice. General academic policies are published in the Graduate Student Handbook and forms a companion to the programs, curricula and study plans outlined in the Graduate Catalog. Both documents are available online through the [Graduate School web site](#).

A candidate for a degree may choose to graduate under the regulations of the catalog and policies & procedures in force at the time of enrolment or any subsequent catalog, provided that the catalog chosen is not more than seven years old. A student must have been enrolled under the catalog selected and must conform to the degree requirements of that catalog.

While Alfaisal University is committed to academic quality, the University is not able to guarantee that a

student's pursuit of a particular course of study will result in any profession or occupation, or admission to other undergraduate or graduate courses of study at other institutions. Advisors and college officials make every effort to provide current information to students, but it is the student's responsibility to know all applicable policies and degree requirements.

University Profile Historical Context

The King Faisal Foundation (KFF) which was established in 1976 by the heirs of the late King Faisal, launched Alfaisal University as the premier coeducational institution for business, engineering, science, and medical education and research in the Kingdom and the region. The deeply held principle of KFF was that a well-educated population was the foundation for a strong nation. The Foundation has always promoted a pragmatic approach to furthering the opportunities for Saudi youth. The creation of a university that strives to achieve excellence in several fields is yet another important advance towards fulfilling its desire to enrich the country's enterprising individuals with the ability to compete on a global level. Financial support provided by the King Faisal Foundation has also produced the King Faisal School, Prince Sultan College for Tourism and Business, and Effat College (for women).

Plans for establishing Alfaisal University began in 1999. The first "Concept Paper" regarding the University was prepared in late 2000 with the support of the Carlyle Group. It was submitted to the Economic Offset Committee in February 2001 to qualify the University under the Economic Offset Program. Approval was received in July 2001. Four non-Saudi multinational companies agreed to become co-founders along with six Saudi organizations. In April 2003, the Offset Committee granted a multiple of eight offset credits to the non-Saudi co-founders for cash contributions. The Board of Trustees negotiated with the Ministry of Higher Education to secure an acceptable Charter that assured the independence of the University. The Charter (#10905) was approved by the Ministry on 10 July 2004 and unanimously ratified by the Board of Trustees on 25 October 2004.

The campus is situated on the beautiful grounds of the late King Faisal's Palace at Al Maathur in the centre of

Riyadh, a historical location ideal for academic pursuits. The first two campus buildings (Science and Business) were completed in 2008 and 2009, respectively. Students began University studies in Engineering, Business, and Medicine in October 2008 with majors in the College of Science and General Studies beginning in 2011. A College of Pharmacy was added in 2015, and a College of Law & International Relations in 2021. A Master of Business Administration (MBA) was initiated in 2010 and other graduate degrees in Engineering and Medicine were launched in 2012. The first females were admitted in September 2011. Today, the colleges of business, engineering, science, and medicine offer graduate programs.

Research, Innovation & Graduate Studies at Alfaisal University

Alfaisal was established with the aim of being a private not-for-profit world-class university that offers its students the latest knowledge in a state-of-the-art environment. Alfaisal espouses all the noble virtues that form the bedrock of the Foundation's educational activities: to promote learning, research, and the implementation of technology in a manner that promotes the Kingdom's employment and career objectives for its citizens. Education at Alfaisal is international in approach with instruction in the English language. The programs are student-centred, utilize problem-based learning and foster team-based skills. Alfaisal will enable its graduates to gain internationally recognized qualifications through an exclusive education imparted to them from within the Kingdom itself.

The Office of Research & Innovation and the Graduate School are primarily service organizations for all colleges within Alfaisal University. This assistance is offered at three distinct, yet complementary levels: graduate studies, innovative research ventures, and entrepreneurial activities. Support is provided to colleges in developing new graduate programs and passing them through the internal & external approval processes. Oversight is also performed on current programs & graduate students to ensure that Ministry of Education (MOE) & National Accreditation (NCAAA) guidelines are met and followed. Assistance is given to faculty in the search for external funding and in the management of awarded grants and contracts. Entrepreneurial activities are encouraged through

generation of intellectual property (IP), new product development, collaboration with industry, and training of graduate students.

Vision & Mission

Vision: To be a world-class non-profit research university and a pioneer in innovation and knowledge applications.

Mission: To create and disseminate knowledge by offering world-class graduate programs, cutting-edge innovative research, and outreach activities that serve national development and benefit humanity.

Accreditation

The University has been fully accredited by the National Centre for Academic Accreditation and Evaluation (NCAAA).

Graduate Programs

Alfaisal University currently offers ten graduate programs. The programs and their tracks, if applicable, are outlined below.

Master of Business Administration (MBA)

In addition to the general MBA, MBA tracks in Healthcare Management and in Finance are designed to meet specific needs in the KSA business & health communities. These tracks are not separate MBA programmes; they are made up of the standard eight core courses plus, at least, five elective courses.

- *General:* The Alfaisal University College of Business MBA degree provides students with the theoretical knowledge and practical skills needed to take advantage of career opportunities and to deal effectively and responsibly with complex business challenges. Global and regional organizations require their managers and leaders to have a variety of technical, analytical, critical thinking, management, and interpersonal skills. The Alfaisal University MBA will equip students with the skills and qualification needed to realize these objectives and better serve your organization, your community, and your nation.

- *Accounting & Taxation:* The program aim is to educate modern decision makers who are not only technically competent in accounting and taxation but are also proficient in making decisions based on practical, analytical, reflective, and critical thinking considerations.
- *Digital Marketing:* The program goal is to educate market-oriented leaders who will add value to businesses, locally and worldwide, by making sound marketing management decisions based on analytical and theoretical considerations.
- *Finance:* The MBA Finance track builds on the established strengths of Alfaisal's core MBA program and its strong Finance and Economics faculty. It also exploits the intellectual ties between Finance, Accounting, and Economics. The program focusses on applied finance and is highly relevant to various contemporary finance issues. It is flexible and affords students the opportunity to select from a variety of finance elective courses allowing customization of the MBA-Finance experience to fit specific career needs.
- *Healthcare Management:* The MBA Healthcare Management track is taught jointly by the College of Business and the College of Medicine faculty at Alfaisal University. It builds on the established strengths of Alfaisal's core MBA program and its solid presence in medical education. The program is highly relevant to clinical and non-clinical medical professionals looking to enter the ranks of management or those who are already health care managers wishing to improve their skills. Using an integrated world-class curriculum, students receive a very pertinent and timely education in the management of healthcare operations.
- *Human Capital Management:* The expected growth in the economy, the urgent need for the effective implementation of Saudization initiatives to meet its objectives, as well as the pressure to reduce unemployment among a young population, will intensify the demand for qualified leadership and human capital managers. To attend to these growing market needs, the Human Capital Management track is designed to prepare graduates to lead management and development initiatives across organizations in the Kingdom of Saudi Arabia. Graduates will develop expertise in talent and human capital functions including, the

application of progressive leadership behaviours to enable organizational change and development, creating HR strategies and plans, conducting workforce analysis, and human capital recruitment and selection.

Master of Biomedical Sciences (MBS)

The Ministry of Education (MOE) approved two-year Graduate Program which is open to both male and female students, Saudi and non-Saudi, allows students to choose to join one of six tracks. All tracks are Thesis Option.

- *Analytical Biochemistry:* The program aim is to provide graduates with an understanding of fundamental biological processes at a molecular level; it also contributes to solving of medical problems and drug discovery and disease curing.
- *Biotechnology:* The program includes courses dealing with the advanced techniques of molecular biology, genetic engineering, applications of nanotechnology, and special topics such as nanomedicine and its applications in disease diagnosis, drug formulation, and drug delivery.
- *Clinical Anatomy:* The program is focused on the study of gross anatomy, histology, neuroanatomy, and embryology. It deals with the clinical application of anatomical disciplines. The program offers a broad range of fundamental courses including techniques of molecular biology, biostatistics, and research methodology. It is also research intensive and provides several basic science laboratory exercises as well as practical research experience in molecular biology, cell biology and medical education.
- *Clinical Embryology & Reproductive Biology:* Graduates will be prepared to meet the rising need in the Kingdom of Saudi Arabia and the Gulf region for qualified and well-trained assisted reproductive technology (ART) professionals. Certified by Saudi Commission for Health Specialties (SCHS)
- *Infection Control:* Graduates from this program which meets international standards will have achieved the competencies for developing and

leading infection prevention programs in healthcare facilities. Certified by Saudi Commission for Health Specialties (SCHS)

- *Laboratory Quality Management*: Graduate students are introduced to medical laboratory quality management along with research methods and presentation skills. This program includes a research thesis and focuses on the principles of quality management systems and their applications in a clinical laboratory. Likewise, it prepares medical technologists for the management of a clinical laboratory.
- *Molecular & Cell Biology*: The Graduate Program offers a unique environment of higher education that integrates the research and training capabilities at KFSHRC and Alfaisal University in a distinctive modern educational setting. Potential careers for graduates include the expanding market in molecular medicine, biotechnology, and biomedical research.
- *Transfusion Medicine & Stem Cells*: This program focusses on principles of transfusion medicine, red blood cell biochemistry, basic genetics, stem cells transplantation and biology. It involves an introduction to quality management systems and their applications in the blood transfusion process. In addition, the program aims to strengthen the principles of research and presentation skills (oral and written presentation skills), as well as to improve the clinical practice.

Master of Cardiac Nursing (MCN)

Alfaisal University College of Medicine in collaboration with the Prince Sultan Cardiac Centre (PSCC) is offering a 42-credit two-year Master of Cardiac Nursing (MCN) program consisting of lectures, clinical courses, and a capstone project. This specialty Nursing master's degree is a response to the need within the healthcare sector and will be supported by scholarships from PSCC.

This master's degree is designed to advance registered nurses' cardiac knowledge and skills enabling them to meet contemporary challenges in advanced cardiac nursing. Participation in the program will develop understanding of the nursing and medical care requirements for all levels of adult and paediatric patient complexity and assist the registered nurse to

integrate theory into practice supporting both academic and clinical competence. By enhancing the theoretical knowledge and the practical abilities, qualified cardiac registered nurses' graduates will be able to deliver adept clinical assessment, decision making and patient management skills, while supporting the imperative of evidence-based practice more effectively. The Master of Cardiac Nursing will enable graduate nurses to develop their professional autonomy while providing role models, as well as educational and leadership support for junior staff.

Master of Clinical Psychology (MCP)

The Master of Clinical Psychology is offered academically by the College of Medicine in collaboration with King Fahad Medical City (KFMC) for the clinical aspect of the degree. The courses of the Master program of Clinical Psychology are designed as a practical program and includes a research/capstone project. Most of the courses have a practical element which will be applied at the Mental Health Department of the National Neuroscience Institute in King Fahad Medical City.

Master of Clinical Speech - Language Pathology (MSP)

A Speech Language Pathologist (SLP) is an allied health professional that works to "identify, help prevent, assess, diagnose, and treat a wide range of disorders affecting speech, language, social communication, cognitive-communication, and swallowing in children and adults". According to the American Speech and Hearing Association (ASHA), SLPs "work with the full range of human communication and swallowing disorders in individuals of all ages from new-born to the elderly. Having Speech Language Pathologist in a developing country is of primary importance since whereas swallowing is vital to sustain an individual's life, language is the mental and spiritual mean by which one can connect and communicate with others. Therefore, there is a need to develop professionals who have the skills and knowledge to tackle these disorders, and in addition carry out cultural and linguistically valid research to develop Saudi Arabian normative data as well as valid and reliable assessment and therapy protocols.

The master's in clinical Speech Language Pathology is offered academically by the College of Medicine at Alfaisal University. The Speech Language Pathology Clinic at King Faisal Specialist Hospital & Research Centre will carry out the clinical aspects of the degree. The courses are designed based on several educational pillars; in classroom taught courses and supervised clinical practice along with either a project or a thesis. Successful completion of these core elements leads to a graduate as a specialized speech therapy practitioner.

Master of Engineering & Systems Management (MEM)

The Ministry of Education (MOE) approved two-year M. Sc. in Engineering & Systems Management consists of both thesis and courses-only options. The program was developed in collaboration with the Centre for Complex Engineering Systems (CCES) at KACST (King Abdulaziz City for Science & Technology) and MIT (Massachusetts Institute of Technology). The elective courses span the themes: *Decision Analysis & Data Analytics, Manufacturing & Supply Chain Management, and Development of Cyber-Physical Systems*. This program is not an MBA; it is a technical master's degree focused on engineering, data science and computation. "Systems thinking" is an important part of the degree, whether applied to the improvement of existing systems and operations or the creation of new products and services. Personal engineering leadership development is a mandatory part of the program.

Master of Genetic Counselling (MGC)

The goal of this courses-only program is to meet the current and future demand of healthcare system for highly qualified, competent, and culturally sensitive genetic counsellors in Saudi Arabia and in the region. Students graduating from the program will be recognized by the Saudi Commission for Health Specialties (SCHS) as a *Specialist in Genetic Counselling*.

Master of Nanoscience & Nanotechnology (MNT)

The program is materials-oriented with emphasis in materials chemistry, micro-electronics, photonics, and their biomedical and energy applications. Tracks include *Cancer Nanoscience, Nano materials for Energy & Environmental Applications, and Nano medicine & Nano diagnostics*. All tracks are Thesis Option.

Master of Public Health (MPH)

This is a two-year program consisting of both thesis and courses-only options and was designed for working physicians, residents, fellows, public health officials, policy makers and college graduate students interested in public health. Students can design and conduct community research as well as public health research. At the end of the two-year program, students should develop a comprehensive understanding of the public health professional practice through experience with both academic specialists and experienced practitioners. Students must choose one of three possible tracks: *Mass Gatherings Health (Hajj and Umrah), Biostatistics and Epidemiology, or Health Policy & Management*.

Master of Radiological & Imaging Sciences (MRS)

The program which is open to training men and women, Saudi and non-Saudi, local and international students, is designed in two specialization tracks: Radiological & Imaging Sciences (Education & Management) and Ultrasound. Both tracks are courses-only option. The Saudi Commission for Health Specialties (SCFHS) has certified (Hajri 14/04/1438) the main track *Radiological & Imaging Sciences*. The Ultrasound track has been submitted

1. *Radiological & Imaging Sciences (Education & Management)*: Aims to prepare and train lecturers in undergraduate and technical supervisors, managers of radiologic and imaging services. Students in this track; in addition to, their training in the advanced sciences and practices of medical radiologic and imaging clinical services, will receive practical training in

pedagogical practices, teaching and learning, outcomes assessment, and academic programmatic accreditation. Also, will Prepares at free standing imaging centres, hospitals and/or major medical centres. The focus is on technical management and educations of imaging and related services quality assurances, including clinical service accreditation by the ABR and other comparable accreditation organizations.

2. *Ultrasound*: Clinically oriented advanced training in ultrasound imaging. Students in this track spend daily rotations at the King Faisal Specialist Hospital & Research Centre's Department of Radiology, where they are engaged in providing ultrasound imaging services under the supervision of certified practitioners. While acquiring their advanced clinical skills in ultrasound, students are taught in the didactic aspects of medical diagnostic imaging and its basic sciences at the College of Medicine.

Degrees College of Business Administration

Accounting & Taxation Program

College of Business Administration
MBA

The program aim is to educate modern decision makers who are not only technically competent in accounting and taxation but are also proficient in making decisions based on practical, analytical, reflective, and critical thinking considerations.

Credit Hours Required for a Master of Business Administration Accounting & Taxation (MBA)

| Type of Courses | Compulsory | Elective | Total |
|-----------------|------------|----------|-------|
| Core | 18 | - | 18 |
| Subject | 18 | - | 18 |
| Electives | - | 6 | 6 |
| Total | 36 | 6 | 42 |

Core Courses

| Item # | Title | Credits |
|---------|--------------------------|---------|
| MBA 511 | Quantitative Analysis | 3 |
| MBA 513 | Managerial Economics | 3 |
| MBA 514 | Organisational Behaviour | 3 |
| MBA 515 | Business Analytics | 3 |
| MBA 516 | Managerial Finance | 3 |
| MBA 519 | Strategic Management | 3 |

Subject Courses

| Item # | Title | Credits |
|---------|---|---------|
| MBA 528 | Managerial Accounting | 3 |
| MBA 517 | Communication & Writing for Accountants | 3 |
| MBA 520 | Internal Controls, Audit & Fraud Prevention & Detection | 3 |
| MBA 544 | Financial Statement Analysis & Security Valuation | 3 |
| MBA 572 | Sales & Value-Added Tax | 3 |
| MBA 523 | Taxation of Business Entities | 3 |

Elective Courses

Choose two courses.

| Item # | Title | Credits |
|---------|--|-----------|
| MBA 549 | Corporate Finance | 3 |
| MBA 575 | Negotiations | 3 |
| MBA 581 | Managerial Decision Making | 3 |
| MBA 555 | Corporate Governance, Business Ethics, & Corporate Social Responsibility | 3 |
| MBA 545 | Independent Study | 3 |
| MBA 524 | International Taxation | 3 |
| MBA 521 | Advanced Topics in Financial Reporting | 3 |
| | | 42 |

Semester 1

| Item # | Title | Credits |
|---------|--------------------------|---------|
| MBA 511 | Quantitative Analysis | 3 |
| MBA 513 | Managerial Economics | 3 |
| MBA 514 | Organisational Behaviour | 3 |

Semester 2

| Item # | Title | Credits |
|---------|-------------------------------|---------|
| MBA 516 | Managerial Finance | 3 |
| MBA 523 | Taxation of Business Entities | 3 |
| MBA 528 | Managerial Accounting | 3 |
| | Elective (Summer) | 3 |

Semester 3

| Item # | Title | Credits |
|---------|--|---------|
| MBA 515 | Business Analytics | 3 |
| MBA 544 | Financial Statement Analysis & Security Valuation | 3 |
| MBA 520 | Internal Controls, Audit & Fraud Prevention & Detection | 3 |

Semester 4

| Item # | Title | Credits |
|---------|--|---------|
| MBA 517 | Communication & Writing for Accountants | 3 |
| MBA 519 | Strategic Management | 3 |
| MBA 572 | Sales & Value-Added Tax | 3 |
| | Elective (Summer) | 3 |

Administration Finance Program

College of Business Administration

MBA

The program goal is to educate market-oriented leaders who will add value to businesses, locally and worldwide, by making sound marketing management decisions based on analytical and theoretical considerations.

Credit Hours Required for a Master of Business Administration Finance (MBA)

| Type of Courses | Compulsory | Elective | Total |
|-----------------|------------|----------|-----------|
| Core | 27 | - | 27 |
| Subject | 12 | - | 12 |
| Electives | - | 3 | 3 |
| Total | 39 | 3 | 42 |

Core Courses

| Item # | Title | Credits |
|---------|-------------------------------|---------|
| MBA 510 | Financial Accounting | 3 |
| MBA 511 | Quantitative Analysis | 3 |
| MBA 512 | Marketing Management | 3 |
| MBA 513 | Managerial Economics | 3 |
| MBA 514 | Organisational Behaviour | 3 |
| MBA 515 | Business Analytics | 3 |
| MBA 516 | Managerial Finance | 3 |
| MBA 519 | Strategic Management | 3 |
| MBA 522 | Operations Strategy | 3 |
| MBA 549 | Corporate Finance | 3 |
| MBA 551 | Derivative Securities | 3 |
| MBA 561 | Investment & Portfolio Theory | 3 |

Elective Courses

| Item # | Title | Credits |
|---------|--|-----------|
| MBA 540 | Islamic Finance | 3 |
| MBA 544 | Financial Statement Analysis & Security Valuation | 3 |
| MBA 553 | Bank Management | 3 |
| MBA 568 | Financial Econometrics | 3 |
| MBA 570 | Risk Management | 3 |
| MBA 574 | Global Economics | 3 |
| MBA 591 | Insurance | 3 |
| | | 42 |

Semester 1

| Item # | Title | Credits |
|---------|--------------------------|---------|
| MBA 511 | Quantitative Analysis | 3 |
| MBA 513 | Managerial Economics | 3 |
| MBA 514 | Organisational Behaviour | 3 |

Semester 2

| Item # | Title | Credits |
|---------|----------------------|---------|
| MBA 510 | Financial Accounting | 3 |
| MBA 512 | Marketing Management | 3 |
| MBA 516 | Managerial Finance | 3 |
| MBA 553 | Bank Management | 3 |

Semester 3

| Item # | Title | Credits |
|---------|---------------------|---------|
| MBA 515 | Business Analytics | 3 |
| MBA 522 | Operations Strategy | 3 |
| MBA 549 | Corporate Finance | 3 |

Semester 4

| Item # | Title | Credits |
|---------|-------------------------------|---------|
| MBA 519 | Strategic Management | 3 |
| MBA 561 | Investment & Portfolio Theory | 3 |
| MBA 551 | Derivative Securities | 3 |
| | Elective (Summer) | 3 |

Digital Marketing

Program

College of Business Administration

MBA

The program goal is to educate market-oriented leaders who will add value to businesses, locally and worldwide, by making sound marketing management decisions based on analytical and theoretical considerations.

Credit Hours Required for a Master of Business Administration Digital Marketing (MBA)

| Types of Courses | Compulsory | Elective | Total |
|------------------|------------|----------|-----------|
| MBA Core | 24 | - | 24 |
| Subject | 12 | - | 12 |
| Electives | - | 6 | 6 |
| Total | 36 | 6 | 42 |

Core Courses

| Item # | Title | Credits |
|---------|--------------------------|---------|
| MBA 510 | Financial Accounting | 3 |
| MBA 511 | Quantitative Analysis | 3 |
| MBA 512 | Marketing Management | 3 |
| MBA 513 | Managerial Economics | 3 |
| MBA 514 | Organisational Behaviour | 3 |
| MBA 515 | Business Analytics | 3 |
| MBA 516 | Managerial Finance | 3 |
| MBA 522 | Operations Strategy | 3 |

Subject Courses

| Item # | Title | Credits |
|---------|----------------------------------|---------|
| MBA 529 | Marketing Strategy | 3 |
| MBA 536 | Digital & Social Media Marketing | 3 |
| MBA 550 | Service Marketing | 3 |
| MBA 580 | Consumer Behaviour and Insights | 3 |

Elective Courses

Choose two courses.

| Item # | Title | Credits |
|---------|-------------------------------------|-----------|
| MBA 527 | Marketing Intelligence | 3 |
| MBA 531 | Marketing Research Project | 3 |
| MBA 571 | Integrated Marketing Communications | 3 |
| MBA 537 | Global Marketing | 3 |
| | | 42 |

Semester 1

| Item # | Title | Credits |
|---------|--------------------------|---------|
| MBA 511 | Quantitative Analysis | 3 |
| MBA 513 | Managerial Economics | 3 |
| MBA 514 | Organisational Behaviour | 3 |

Semester 2

| Item # | Title | Credits |
|---------|----------------------|---------|
| MBA 510 | Financial Accounting | 3 |
| MBA 512 | Marketing Management | 3 |
| MBA 516 | Managerial Finance | 3 |
| | Elective (Summer) | 3 |

Semester 3

| Item # | Title | Credits |
|---------|----------------------------------|---------|
| MBA 515 | Business Analytics | 3 |
| MBA 522 | Operations Strategy | 3 |
| MBA 536 | Digital & Social Media Marketing | 3 |

Semester 4

| Item # | Title | Credits |
|---------|---------------------------------|---------|
| MBA 529 | Marketing Strategy | 3 |
| MBA 550 | Service Marketing | 3 |
| MBA 580 | Consumer Behaviour and Insights | 3 |
| | Elective (Summer) | 3 |

General

Program

College of Business Administration

MBA

The Alfaisal University College of Business MBA degree provides students with the theoretical knowledge and practical skills needed to take advantage of career opportunities and to deal effectively and responsibly with complex business challenges. Global and regional organizations require their managers and leaders to have a variety of technical, analytical, critical thinking, management, and interpersonal skills. The Alfaisal University MBA will equip students with the skills and qualification needed to realize these objectives and better serve your organization, your community, and your nation.

Credit Hours Required for a Master of Business Administration (MBA)

| Types of Courses | Compulsory | Elective | Total |
|------------------|------------|----------|-------|
| Core | 27 | - | 27 |
| Subject | - | - | - |
| Electives | - | 15 | 15 |
| Total | 27 | 15 | 42 |

Core Courses

| Item # | Title | Credits |
|---------|--------------------------|---------|
| MBA 510 | Financial Accounting | 3 |
| MBA 511 | Quantitative Analysis | 3 |
| MBA 512 | Marketing Management | 3 |
| MBA 513 | Managerial Economics | 3 |
| MBA 514 | Organisational Behaviour | 3 |
| MBA 515 | Business Analytics | 3 |
| MBA 516 | Managerial Finance | 3 |
| MBA 519 | Strategic Management | 3 |
| MBA 522 | Operations Strategy | 3 |

Elective Courses

| Item # | Title | Credits |
|---------|--|-----------|
| MBA 518 | Human Resource Management | 3 |
| MBA 528 | Managerial Accounting | 3 |
| MBA 530 | Managing Strategic Business Projects | 3 |
| MBA 532 | Supply Chain Management | 3 |
| MBA 534 | Leading Organisational Change | 3 |
| MBA 535 | Applied Business Research Project | 3 |
| MBA 538 | Entrepreneurship and Innovation | 3 |
| MBA 541 | HR Planning, Recruitment & Selection | 3 |
| MBA 542 | Contemporary Economic & Financial Issues | 3 |
| MBA 543 | Internet Marketing Strategy | 3 |
| MBA 544 | Financial Statement Analysis & Security Valuation | 3 |
| MBA 545 | Independent Study | 3 |
| MBA 550 | Service Marketing | 3 |
| MBA 551 | Derivative Securities | 3 |
| MBA 553 | Bank Management | 3 |
| MBA 555 | Corporate Governance, Business Ethics, & Corporate Social Responsibility | 3 |
| MBA 558 | Value Innovation Strategy | 3 |
| MBA 561 | Investment & Portfolio Theory | 3 |
| MBA 565 | HR Development and Performance | 3 |
| MBA 571 | Integrated Marketing Communications | 3 |
| MBA 573 | Applied Econometrics | 3 |
| MBA 574 | Global Economics | 3 |
| MBA 575 | Negotiations | 3 |
| MBA 580 | Consumer Behaviour and Insights | 3 |
| MBA 581 | Managerial Decision Making | 3 |
| MBA 582 | Total Quality Management | 3 |
| MBA 590 | Real Estate Analysis | 3 |
| | | 42 |

Semester 1

| Item # | Title | Credits |
|---------|--------------------------|---------|
| MBA 511 | Quantitative Analysis | 3 |
| MBA 513 | Managerial Economics | 3 |
| MBA 514 | Organisational Behaviour | 3 |

Semester 2

| Item # | Title | Credits |
|-------------------|----------------------|---------|
| MBA 510 | Financial Accounting | 3 |
| MBA 516 | Managerial Finance | 3 |
| MBA 512 | Marketing Management | 3 |
| Elective (Summer) | | 3 |

Semester 3

| Item # | Title | Credits |
|----------|---------------------|---------|
| MBA 515 | Business Analytics | 3 |
| MBA 522 | Operations Strategy | 3 |
| Elective | | 3 |

Semester 4

| Item # | Title | Credits |
|-------------------|----------------------|---------|
| MBA 519 | Strategic Management | 3 |
| Elective | | 3 |
| Elective | | 3 |
| Elective (Summer) | | 3 |

Healthcare Management

Program

College of Business Administration

MBA

The MBA Healthcare Management track is taught jointly by the College of Business and the College of Medicine faculty at Alfaisal University. It builds on the established strengths of Alfaisal's core MBA program and its solid presence in medical education. The program is highly relevant to clinical and non-clinical medical professionals looking to enter the ranks of management or those who are already health care managers wishing to improve their skills. Using an integrated world-class curriculum, students receive a very pertinent and timely education in the management of healthcare operations.

Credit Hours Required for a Master of Business Administration Healthcare Management(MBA)

| Types of Courses | Compulsory | Elective | Total |
|------------------|------------|----------|-----------|
| Core | 27 | - | 27 |
| Subject | 12 | - | 12 |
| Electives | - | 3 | 3 |
| Total | 39 | 3 | 42 |

Core Courses

| Item # | Title | Credits |
|---------|--|---------|
| MBA 510 | Financial Accounting | 3 |
| MBA 511 | Quantitative Analysis | 3 |
| MBA 513 | Managerial Economics | 3 |
| MBA 514 | Organisational Behaviour | 3 |
| MBA 515 | Business Analytics | 3 |
| MBA 516 | Managerial Finance | 3 |
| MBA 518 | Human Resource Management | 3 |
| MBA 519 | Strategic Management | 3 |
| MBA 522 | Operations Strategy | 3 |
| MBA 560 | Healthcare Management | 3 |
| MBA 562 | Health Informatics | 3 |
| MBA 563 | Management Control & Performance Measurement | 3 |

Elective Courses

| Item # | Title | Credits |
|---------|--|-----------|
| MBA 512 | Marketing Management | 3 |
| MBA 534 | Leading Organisational Change | 3 |
| MBA 538 | Entrepreneurship and Innovation | 3 |
| MBA 541 | HR Planning, Recruitment & Selection | 3 |
| MBA 542 | Contemporary Economic & Financial Issues | 3 |
| MBA 544 | Financial Statement Analysis & Security Valuation | 3 |
| MBA 545 | Independent Study | 3 |
| MBA 546 | Comparative Management | 3 |
| MBA 549 | Corporate Finance | 3 |
| MBA 550 | Service Marketing | 3 |
| MBA 551 | Derivative Securities | 3 |
| MBA 553 | Bank Management | 3 |
| MBA 555 | Corporate Governance, Business Ethics, & Corporate Social Responsibility | 3 |
| MBA 558 | Value Innovation Strategy | 3 |
| MBA 561 | Investment & Portfolio Theory | 3 |
| MBA 565 | HR Development and Performance | 3 |
| MBA 573 | Applied Econometrics | 3 |
| MBA 574 | Global Economics | 3 |
| MBA 575 | Negotiations | 3 |
| MBA 580 | Consumer Behaviour and Insights | 3 |
| MBA 581 | Managerial Decision Making | 3 |
| MBA 582 | Total Quality Management | 3 |
| MBA 590 | Real Estate Analysis | 3 |
| | | 42 |

Semester 1

| Item # | Title | Credits |
|---------|--------------------------|---------|
| MBA 511 | Quantitative Analysis | 3 |
| MBA 513 | Managerial Economics | 3 |
| MBA 514 | Organisational Behaviour | 3 |

Semester 2

| Item # | Title | Credits |
|---------|----------------------|---------|
| MBA 510 | Financial Accounting | 3 |
| MBA 516 | Managerial Finance | 3 |
| MBA 512 | Marketing Management | 3 |

Semester 3

| Item # | Title | Credits |
|---------|-----------------------|---------|
| MBA 522 | Operations Strategy | 3 |
| MBA 515 | Business Analytics | 3 |
| MBA 560 | Healthcare Management | 3 |
| | Elective (Summer) | 3 |

Semester 4

| Item # | Title | Credits |
|---------|--|---------|
| MBA 519 | Strategic Management | 3 |
| MBA 563 | Management Control & Performance Measurement | 3 |
| MBA 562 | Health Informatics | 3 |
| | Elective (Summer) | 3 |

Human Capital Management

Program

College of Business Administration

MBA

The expected growth in the economy, the urgent need for the effective implementation of Saudization initiatives to meet its objectives, as well as the pressure to reduce unemployment among a young population, will intensify the demand for qualified leadership and human capital managers. To attend to these growing market needs, the Human Capital Management track is designed to prepare graduates to lead management and development initiatives across organizations in the Kingdom of Saudi Arabia. Graduates will develop expertise in talent and human capital functions including, the application of progressive leadership behaviours to enable organizational change and development, creating HR strategies and plans, conducting workforce analysis, and human capital recruitment and selection.

Credit Hours Required for a Master of Business Administration (MBA)

| Types of Courses | Compulsory | Elective | Total |
|------------------|------------|----------|-------|
| Core | 24 | - | 24 |
| Subject | 12 | - | 12 |
| Electives | - | 6 | 6 |
| Total | 36 | 6 | 42 |

Core Courses

| Item # | Title | Credits |
|---------|--------------------------------------|---------|
| MBA 510 | Financial Accounting | 3 |
| MBA 511 | Quantitative Analysis | 3 |
| MBA 513 | Managerial Economics | 3 |
| MBA 514 | Organisational Behaviour | 3 |
| MBA 515 | Business Analytics | 3 |
| MBA 516 | Managerial Finance | 3 |
| MBA 518 | Human Resource Management | 3 |
| MBA 519 | Strategic Management | 3 |
| MBA 522 | Operations Strategy | 3 |
| MBA 541 | HR Planning, Recruitment & Selection | 3 |
| MBA 534 | Leading Organisational Change | 3 |
| MBA 565 | HR Development and Performance | 3 |

Elective Courses

| Item # | Title | Credits |
|---------|--|-----------|
| MBA 585 | Leadership in Organizations: Principles & Practice | 3 |
| MBA 538 | Entrepreneurship and Innovation | 3 |
| MBA 512 | Marketing Management | 3 |
| MBA 545 | Independent Study | 3 |
| MBA 546 | Comparative Management | 3 |
| MBA 555 | Corporate Governance, Business Ethics, & Corporate Social Responsibility | 3 |
| MBA 558 | Value Innovation Strategy | 3 |
| MBA 580 | Consumer Behaviour and Insights | 3 |
| MBA 581 | Managerial Decision Making | 3 |
| MBA 582 | Total Quality Management | 3 |
| MBA 547 | Contemporary International Management Issues | 3 |
| | | 42 |

Semester 1

| Item # | Title | Credits |
|---------|--------------------------|---------|
| MBA 511 | Quantitative Analysis | 3 |
| MBA 513 | Managerial Economics | 3 |
| MBA 514 | Organisational Behaviour | 3 |

Semester 2

| Item # | Title | Credits |
|---------|-------------------------------|---------|
| MBA 510 | Financial Accounting | 3 |
| MBA 516 | Managerial Finance | 3 |
| MBA 534 | Leading Organisational Change | 3 |
| | Elective (Summer) | 3 |

Semester 3

| Item # | Title | Credits |
|---------|---------------------------|---------|
| MBA 515 | Business Analytics | 3 |
| MBA 522 | Operations Strategy | 3 |
| MBA 518 | Human Resource Management | 3 |

Semester 4

| Item # | Title | Credits |
|---------|--------------------------------------|---------|
| MBA 519 | Strategic Management | 3 |
| MBA 541 | HR Planning, Recruitment & Selection | 3 |
| MBA 565 | HR Development and Performance | 3 |
| | Elective (Summer) | 3 |

College of Engineering

Engineering & Systems Management (Courses-Only Option)

Program

College of Engineering

MEM

The Ministry of Education (MOE) approved two-year M. Sc. in Engineering & Systems Management consists of both thesis and courses-only options. The program was developed in collaboration with the Centre for Complex Engineering Systems (CCES) at KACST (King Abdulaziz City for Science & Technology) and MIT (Massachusetts Institute of Technology). The elective courses span the themes: Decision Analysis & Data Analytics, Manufacturing & Supply Chain Management, and Development of Cyber-Physical Systems. This program is not an MBA; it is a technical master's degree focused on engineering, data science and computation. "Systems thinking" is an important part of the degree, whether applied to the improvement of existing systems and operations or the creation of new products and services. Personal engineering leadership development is a mandatory part of the program.

Curriculum (Courses-Only Option)

Credit Hours Required for a Master of Engineering & Systems Management MEM

| Types of Courses | Compulsory | Elective | Total |
|------------------|------------|----------|-------|
| Core | 12 | - | 12 |
| Elective(track) | - | 24 | 24 |
| Thesis | 6 | - | 6 |
| Total | 18 | 24 | 42 |

Core Courses

| Item # | Title | Credits |
|---------|---|---------|
| MEM 501 | Statistics and Data Analytics | 3 |
| MEM 503 | Project & Program Management of Complex Systems | 3 |
| MEM 504 | Advanced Engineering Economics & Cost Analysis | 3 |
| MEM 505 | Operations Engineering & Management | 3 |

Elective Courses

Choose 8 courses; students may take non-listed courses with dept. approval

Track 1: Decision Analysis & Data Analytics

| Item # | Title | Credits |
|---------|--|---------|
| MEM 502 | Systems Architecture and Engineering | 3 |
| MEM 506 | Leadership Development for Engineers & System Managers | 3 |
| MEM 508 | Stochastic Methods for Engineers & Syst Managers | 3 |
| MEM 509 | Systems Modeling and Simulation | 3 |
| MEM 510 | Decision & Risk Analysis for Eng & Syst Managers | 3 |
| MEM 511 | Deterministic Management Science | 3 |
| MEM 512 | Special Topics I | 3 |
| MEM 513 | Special Topics II | 3 |

Track 2: Manufacturing & Supply Chain Management

| Item # | Title | Credits |
|---------|--|---------|
| MEM 502 | Systems Architecture and Engineering | 3 |
| MEM 506 | Leadership Development for Engineers & System Managers | 3 |
| MEM 512 | Special Topics I | 3 |
| MEM 513 | Special Topics II | 3 |
| MEM 514 | Logistics & Supply Chain Engineering | 3 |
| MEM 515 | Advanced Quality Engineering | 3 |
| MEM 516 | Methodologies for Operational Excellence | 3 |
| MEM 517 | Production Systems Analysis & Design | 3 |
| MEM 518 | Warehouse Systems Analysis & Design | 3 |

Track 3: Intelligent Industrial Systems

| Item # | Title | Credits |
|---------|--------------------------------------|---------|
| MEM 507 | Applied Computation and Data Science | 3 |
| MEM 512 | Special Topics I | 3 |
| MEM 513 | Special Topics II | 3 |
| MEM 524 | Artificial Intelligence | 3 |
| MEM 525 | Machine Learning | 3 |
| MEM 526 | Advanced Big data | 3 |
| MEM 527 | Industrial Internet of Things (IIoT) | 3 |

Research/Capstone Project

| Item # | Title | Credits |
|---------|---------------------------|-----------|
| MEM 601 | Research/Capstone Project | 6 |
| | | 42 |

Semester 1

| Item # | Title | Credits |
|---------|---|---------|
| MEM 501 | Statistics and Data Analytics | 3 |
| MEM 503 | Project & Program Management of Complex Systems | 3 |
| | MEM Elective | 3 |
| | MEM Elective | 3 |

Semester 2

| Item # | Title | Credits |
|---------|--|---------|
| MEM 504 | Advanced Engineering Economics & Cost Analysis | 3 |
| MEM 505 | Operations Engineering & Management | 3 |
| | MEM Elective | 3 |
| | MEM Elective | 3 |

Semester 3

| Item # | Title | Credits |
|--------|--------------|---------|
| | MEM Elective | 3 |
| | MEM Elective | 3 |
| | MEM Elective | 3 |

Semester 4

| Item # | Title | Credits |
|---------|---------------------------|---------|
| | MEM Elective | 3 |
| MEM 601 | Research/Capstone Project | 6 |

Engineering & Systems Management (Thesis Option)

Program

College of Engineering

MEM

The Ministry of Education (MOE) approved two-year M. Sc. in Engineering & Systems Management consists of both thesis and courses-only options. The program was developed in collaboration with the Centre for Complex Engineering Systems (CCES) at KACST (King Abdulaziz City for Science & Technology) and MIT (Massachusetts Institute of Technology). The elective courses span the themes: Decision Analysis & Data Analytics, Manufacturing & Supply Chain Management, and Development of Cyber-Physical Systems. This program is not an MBA; it is a technical master's degree focused on engineering, data science and computation. "Systems thinking" is an important part of the degree, whether applied to the improvement of existing systems and operations or the creation of new products and services. Personal engineering leadership development is a mandatory part of the program.

Curriculum (Thesis Option)

Credit Hours Required for a Master of Engineering & Systems Management

| Types of Courses | Compulsory | Elective | Total |
|------------------|------------|----------|-------|
| Core | 12 | - | 12 |
| Elective(track) | - | 12 | 12 |
| Thesis | 18 | | 18 |
| Total | 30 | 12 | 42 |

Core Courses

| Item # | Title | Credits |
|---------|---|---------|
| MEM 501 | Statistics and Data Analytics | 3 |
| MEM 503 | Project & Program Management of Complex Systems | 3 |
| MEM 504 | Advanced Engineering Economics & Cost Analysis | 3 |
| MEM 505 | Operations Engineering & Management | 3 |

Elective Courses

Choose 4 courses; students may take non-listed courses with dept. approval

Track 1: Decision Analysis & Data Analytics

| Item # | Title | Credits |
|---------|--|---------|
| MEM 502 | Systems Architecture and Engineering | 3 |
| MEM 506 | Leadership Development for Engineers & System Managers | 3 |
| MEM 508 | Stochastic Methods for Engineers & Syst Managers | 3 |
| MEM 509 | Systems Modeling and Simulation | 3 |
| MEM 510 | Decision & Risk Analysis for Eng 3 & Syst Managers | 3 |
| MEM 511 | Deterministic Management Science | 3 |
| MEM 512 | Special Topics I | 3 |
| MEM 513 | Special Topics II | 3 |

Track 2: Manufacturing & Supply Chain Management

| Item # | Title | Credits |
|---------|--|---------|
| MEM 502 | Systems Architecture and Engineering | 3 |
| MEM 506 | Leadership Development for Engineers & System Managers | 3 |
| MEM 512 | Special Topics I | 3 |
| MEM 513 | Special Topics II | 3 |

Track 3: Intelligent Industrial Systems

| Item # | Title | Credits |
|---------|--------------------------------------|---------|
| MEM 507 | Applied Computation and Data Science | 3 |
| MEM 512 | Special Topics I | 3 |
| MEM 513 | Special Topics II | 3 |
| MEM 524 | Artificial Intelligence | 3 |
| MEM 525 | Machine Learning | 3 |
| MEM 527 | Industrial Internet of Things (IIoT) | 3 |

Thesis

| Item # | Title | Credits |
|---------|----------|-----------|
| MEM 600 | Thesis A | 9 |
| MEM 600 | Thesis B | 9 |
| | | 42 |

Semester 1

| Item # | Title | Credits |
|---------|---|---------|
| MEM 501 | Statistics and Data Analytics | 3 |
| MEM 503 | Project & Program Management of Complex Systems | 3 |
| | MEM Elective | 3 |
| | MEM Elective | 3 |

Semester 2

| Item # | Title | Credits |
|---------|--|---------|
| MEM 504 | Advanced Engineering Economics & Cost Analysis | 3 |
| MEM 505 | Operations Engineering & Management | 3 |
| | MEM Elective | 3 |
| | MEM Elective | 3 |

Semester 3

| Item # | Title | Credits |
|---------|----------|---------|
| MEM 600 | Thesis A | 9 |

Semester 4

| Item # | Title | Credits |
|---------|----------|---------|
| MEM 600 | Thesis B | 9 |

College of Medicine

Analytical Biochemistry

Program

College of Medicine

MBS

The program aim is to provide graduates with an understanding of fundamental biological processes at a molecular level; it also contributes to solving of medical problems and drug discovery and disease curing.

Credit Hours Required for a Master of Biomedical Sciences Analytical Biochemistry(MBS)

| Types of Courses | Compulsory | Elective | Total |
|------------------|------------|----------|-----------|
| Core | 9 | - | 9 |
| Subject | 15 | - | 15 |
| Thesis | 18 | - | 18 |
| Free Electives | - | - | - |
| Total | 42 | - | 42 |

Core Courses

| Item # | Title | Credits |
|---------|------------------------|---------|
| REC 502 | Biostatistics | 3 |
| REC 503 | Research Methodologies | 3 |
| REC 504 | Biomedical Ethics | 3 |

Subject Courses

| Item # | Title | Credits |
|---------|---|---------|
| MBS 500 | Basics of Molecular & Cell Biology | 3 |
| MBS 505 | Advanced Biochemistry | 3 |
| MBS 551 | OMICS Techniques & their Applications | 3 |
| MBS 552 | Advanced Analytical Biochemistry | 3 |
| MBS 553 | Analytical Techniques for Clinical Biochemistry | 3 |

Thesis

| Item # | Title | Credits |
|---------|----------|-----------|
| MBS 600 | Thesis A | 9 |
| MBS 600 | Thesis B | 9 |
| | | 42 |

Semester 1

| Item # | Title | Credits |
|---------|------------------------------------|---------|
| REC 502 | Biostatistics | 3 |
| REC 503 | Research Methodologies | 3 |
| MBS 500 | Basics of Molecular & Cell Biology | 3 |
| MBS 505 | Advanced Biochemistry | 3 |

Semester 2

| Item # | Title | Credits |
|---------|---|---------|
| REC 504 | Biomedical Ethics | 3 |
| MBS 551 | OMICS Techniques & their Applications | 3 |
| MBS 552 | Advanced Analytical Biochemistry | 3 |
| MBS 553 | Analytical Techniques for Clinical Biochemistry | 3 |

Semester 3

| Item # | Title | Credits |
|---------|----------|---------|
| MBS 600 | Thesis A | 9 |

Semester 4

| Item # | Title | Credits |
|---------|----------|---------|
| MBS 600 | Thesis B | 9 |

Biotechnology

Program

College of Medicine

MBS

The program includes courses dealing with the advanced techniques of molecular biology, genetic engineering, applications of nanotechnology, and special topics such as nanomedicine and its applications in disease diagnosis, drug formulation, and drug delivery.

Credit Hours Required for a Master of Biomedical Sciences Biotechnology(MBS)

| Types of Courses | Compulsory | Elective | Total |
|------------------|------------|----------|-----------|
| Core | 9 | - | 9 |
| Subject | 15 | - | 15 |
| Thesis | 18 | - | 18 |
| Free Electives | - | - | - |
| Total | 42 | - | 42 |

Core Courses

| Item # | Title | Credits |
|---------|------------------------|---------|
| REC 502 | Biostatistics | 3 |
| REC 503 | Research Methodologies | 3 |
| REC 504 | Biomedical Ethics | 3 |

Subject Courses

| Item # | Title | Credits |
|---------|------------------------------------|---------|
| MBS 500 | Basics of Molecular & Cell Biology | 3 |
| MNT 502 | Nanobiotechnology | 3 |
| MBS 505 | Advanced Biochemistry | 3 |
| MBS 541 | Analytical Biotechnology | 3 |
| MBS 542 | Techniques of Biotechnology | 3 |

Thesis

| Item # | Title | Credits |
|---------|----------|-----------|
| MBS 600 | Thesis A | 9 |
| MBS 600 | Thesis B | 9 |
| | | 42 |

Semester 1

| Item # | Title | Credits |
|---------|------------------------------------|---------|
| REC 502 | Biostatistics | 3 |
| REC 503 | Research Methodologies | 3 |
| MBS 500 | Basics of Molecular & Cell Biology | 3 |
| MBS 505 | Advanced Biochemistry | 3 |

Semester 2

| Item # | Title | Credits |
|---------|-----------------------------|---------|
| REC 504 | Biomedical Ethics | 3 |
| MNT 502 | Nanobiotechnology | 3 |
| MBS 541 | Analytical Biotechnology | 3 |
| MBS 542 | Techniques of Biotechnology | 3 |

Semester 3

| Item # | Title | Credits |
|---------|----------|---------|
| MBS 600 | Thesis A | 9 |

Semester 4

| Item # | Title | Credits |
|---------|----------|---------|
| MBS 600 | Thesis B | 9 |

Clinical Anatomy Program

College of Medicine

MBS

The program is focused on the study of gross anatomy, histology, neuroanatomy, and embryology. It deals with the clinical application of anatomical disciplines. The program offers a broad range of fundamental courses including techniques of molecular biology, biostatistics, and research methodology. It is also research intensive and provides several basic science laboratory exercises as well as practical research experience in molecular biology, cell biology and medical education.

Credit Hours Required for a Master of Biomedical Sciences Clinical Anatomy (MBS)

| Type of Courses | Compulsory | Elective | Total |
|-----------------|------------|----------|-------|
| Core | 12 | - | 12 |
| Subject | 12 | - | 12 |
| Research Thesis | 18 | - | 18 |
| Free Electives | - | - | - |
| Total | 42 | - | 42 |

Core Courses

| Item # | Title | Credits |
|---------|------------------------------------|---------|
| REC 502 | Biostatistics | 3 |
| REC 503 | Research Methodologies | 3 |
| REC 504 | Biomedical Ethics | 3 |
| MBS 500 | Basics of Molecular & Cell Biology | 3 |

Subject Courses

| Item # | Title | Credits |
|---------|---|---------|
| MBS 506 | Human Gross Anatomy | 3 |
| MBS 507 | Clinical Embryology | 2 |
| MBS 508 | Human Neuroanatomy | 2 |
| MBS 509 | Histology and Cell biology | 3 |
| MBS 510 | Clinical rotation in Surgery, Radiology and Pathology | 2 |

Thesis

| Item # | Title | Credits |
|---------|----------|-----------|
| MBS 600 | Thesis A | 9 |
| MBS 600 | Thesis B | 9 |
| | | 42 |

Semester 1

| Item # | Title | Credits |
|---------|------------------------------------|---------|
| REC 502 | Biostatistics | 3 |
| REC 504 | Biomedical Ethics | 3 |
| MBS 506 | Human Gross Anatomy | 3 |
| MBS 500 | Basics of Molecular & Cell Biology | 3 |

Semester 2

| Item # | Title | Credits |
|---------|---|---------|
| REC 503 | Research Methodologies | 3 |
| MBS 507 | Clinical Embryology | 2 |
| MBS 508 | Human Neuroanatomy | 2 |
| MBS 509 | Histology and Cell biology | 3 |
| MBS 510 | Clinical rotation in Surgery, Radiology and Pathology | 2 |

Semester 3

| Item # | Title | Credits |
|---------|----------|---------|
| MBS 600 | Thesis A | 9 |

Semester 4

| Item # | Title | Credits |
|---------|----------|---------|
| MBS 600 | Thesis B | 9 |

Clinical Embryology & Reproductive Biology

Program

College of Medicine

MBS

Graduates will be prepared to meet the rising need in the Kingdom of Saudi Arabia and the Gulf region for qualified and well-trained assisted reproductive technology (ART) professionals. Certified by Saudi Commission for Health Specialties (SCHS).

Credit Hours Required for a Master of Biomedical Sciences Embryology & Reproductive Biology (MBS)

| Types of Courses | Compulsory | Elective | Total |
|------------------|------------|----------|-------|
| Core | 9 | - | 9 |
| Subject | 15 | - | 15 |
| Thesis | 18 | - | 18 |
| Free Electives | - | - | - |
| Total | 42 | - | 42 |

Core Courses

| Item # | Title | Credits |
|---------|------------------------|---------|
| REC 502 | Biostatistics | 3 |
| REC 503 | Research Methodologies | 3 |
| REC 504 | Biomedical Ethics | 3 |

Subject Courses

| Item # | Title | Credits |
|---------|---|---------|
| MBS 500 | Basics of Molecular & Cell Biology | 3 |
| MBS 527 | Practical Molecular Biology | 2 |
| MBS 521 | Reproductive Biology and Embryology | 2 |
| MBS 522 | Introduction to Assisted Reproduction | 2 |
| MBS 523 | Infertility and Reproductive Medicine | 2 |
| MBS 524 | Semen Analysis and Processing/2 Andrology | 2 |
| MBS 525 | Advanced Assisted Reproduction | 2 |

Thesis

| Item # | Title | Credits |
|---------|----------|-----------|
| MBS 600 | Thesis A | 9 |
| MBS 600 | Thesis B | 9 |
| | | 42 |

Semester 1

| Item # | Title | Credits |
|---------|-------------------------------------|---------|
| REC 502 | Biostatistics | 3 |
| REC 504 | Biomedical Ethics | 3 |
| MBS 500 | Basics of Molecular & Cell Biology | 3 |
| MBS 521 | Reproductive Biology and Embryology | 2 |

Semester 2

| Item # | Title | Credits |
|---------|---|---------|
| REC 503 | Research Methodologies | 3 |
| MBS 522 | Introduction to Assisted Reproduction | 2 |
| MBS 523 | Infertility and Reproductive Medicine | 2 |
| MBS 524 | Semen Analysis and Processing/2 Andrology | 2 |
| MBS 527 | Practical Molecular Biology | 2 |

Semester 3

| Item # | Title | Credits |
|---------|-----------------------------------|---------|
| MBS 600 | Thesis A | 9 |
| MBS 525 | Advanced Assisted Reproduction | 2 |

Semester 4

| Item # | Title | Credits |
|---------|----------|---------|
| MBS 600 | Thesis B | 9 |

Infection Control

Program

College of Medicine

MBS

Graduates from this program which meets international standards will have achieved the competencies for developing and leading infection prevention programs in healthcare facilities. Certified by Saudi Commission for Health Specialties (SCHS).

Credit Hours Required for a Master of Biomedical Sciences Infection Control(MBS)

| Types of Courses | Compulsory | Elective | Total |
|------------------|------------|----------|-------|
| Core | 9 | - | 9 |
| Subject | 18 | - | 18 |
| Thesis | 18 | - | 18 |
| Free Electives | - | - | - |
| Total | 45 | | 45 |

Core Courses

| Item # | Title | Credits |
|---------|------------------------|---------|
| REC 502 | Biostatistics | 3 |
| REC 503 | Research Methodologies | 3 |
| REC 504 | Biomedical Ethics | 3 |

Subject Courses

| Item # | Title | Credits |
|---------|---|---------|
| MBS 531 | Basics of Microbiology | 3 |
| MBS 532 | Fundamentals of Epidemiology and Surveillance | 3 |
| MBS 533 | Infection Control Program Design & Management | 3 |
| MBS 534 | Environmental Management | 3 |
| MBS 535 | Patient Care Processes & Evidence Based Infection Control Practices | 3 |
| MBS 536 | Competencies in Infection Control | 3 |

Thesis

| Item # | Title | Credits |
|---------|----------|-----------|
| MBS 600 | Thesis A | 9 |
| MBS 600 | Thesis B | 9 |
| | | 45 |

Semester 1

| Item # | Title | Credits |
|---------|--|---------|
| REC 502 | Biostatistics | 3 |
| REC 504 | Biomedical Ethics | 3 |
| MBS 531 | Basics of Microbiology | 3 |
| MBS 532 | Fundamentals of Epidemiology and Surveillance | 3 |

Semester 2

| Item # | Title | Credits |
|---------|---|---------|
| REC 503 | Research Methodologies | 3 |
| MBS 533 | Infection Control Program Design & Management | 3 |
| MBS 534 | Environmental Management | 3 |
| MBS 535 | Patient Care Processes & Evidence Based Infection Control Practices | 3 |

Semester 3

| Item # | Title | Credits |
|---------|--------------------------------------|---------|
| MBS 600 | Thesis A | 9 |
| MBS 536 | Competencies in Infection Control | 3 |

Semester 4

| Item # | Title | Credits |
|---------|----------|---------|
| MBS 600 | Thesis B | 9 |

Laboratory Quality Management

Program

College of Medicine

MBS

Graduate students are introduced to medical laboratory quality management along with research methods and presentation skills. This program includes a research thesis and focuses on the principles of quality management systems and their applications in a clinical laboratory. Likewise, it prepares medical technologists for the management of a clinical laboratory.

Credit Hours Required for a Master of Biomedical Sciences Laboratory Quality Management(MBS)

| Types of Courses | Compulsory | Elective | Total |
|------------------|------------|----------|-------|
| Core | 9 | - | 9 |
| Subject | 15 | - | 15 |
| Thesis | 18 | - | 18 |
| Free Electives | - | - | - |
| Total | 42 | - | 42 |

Core Courses

| Item # | Title | Credits |
|---------|------------------------|---------|
| REC 502 | Biostatistics | 3 |
| REC 503 | Research Methodologies | 3 |
| REC 504 | Biomedical Ethics | 3 |

Subject Courses

| Item # | Title | Credits |
|---------|--|---------|
| MBA 514 | Organisational Behaviour | 3 |
| MBA 558 | Value Innovation Strategy | 3 |
| MBA 560 | Healthcare Management | 3 |
| MBA 563 | Management Control & Performance Measurement | 3 |
| MBA 585 | Leadership in Organizations: Principles & Practice | 3 |

Thesis

| Item # | Title | Credits |
|---------|----------|-----------|
| MBS 600 | Thesis A | 9 |
| MBS 600 | Thesis B | 9 |
| | | 42 |

Semester 1

| Item # | Title | Credits |
|---------|--------------------------------|---------|
| REC 502 | Biostatistics | 3 |
| REC 504 | Biomedical Ethics | 3 |
| MBA 514 | Organisational Behaviour | 3 |
| MBS 560 | Method Comparison & Validation | |

Semester 2

| Item # | Title | Credits |
|---------|--|---------|
| REC 503 | Research Methodologies | 3 |
| MBS 558 | Quality Management and Laboratory Accreditation | |
| MBA 585 | Leadership in Organizations: Principles & Practice | 3 |
| MBA 563 | Management Control & Performance Measurement | 3 |

Semester 3

| Item # | Title | Credits |
|---------|----------|---------|
| MBS 600 | Thesis A | 9 |

Semester 4

| Item # | Title | Credits |
|---------|----------|---------|
| MBS 600 | Thesis B | 9 |

Molecular & Cell Biology

Program

College of Medicine

MBS

The Graduate Program offers a unique environment of higher education that integrates the research and training capabilities at KFSHRC and Alfaisal University in a distinctive modern educational setting. Potential careers for graduates include the expanding market in molecular medicine, biotechnology, and biomedical research.

Credit Hours Required for a Master of Biomedical Sciences Molecular & Cell Biology (MBS)

| Types of Courses | Compulsory | Elective | Total |
|------------------|------------|----------|-------|
| Core | 9 | - | 9 |
| Subject | 15 | - | 15 |
| Thesis | 18 | - | 18 |
| Free Electives | - | - | - |
| Total | 42 | - | 42 |

Core Courses

| Item # | Title | Credits |
|---------|------------------------|---------|
| REC 502 | Biostatistics | 3 |
| REC 503 | Research Methodologies | 3 |
| REC 504 | Biomedical Ethics | 3 |

Subject Courses

| Item # | Title | Credits |
|---------|---|---------|
| MBS 500 | Basics of Molecular & Cell Biology | 3 |
| MBS 501 | Topics in Integrated & Systems Biology | 3 |
| MBS 502 | Methods in Molecular & Cellular Biology | 3 |
| MBS 503 | Signal Transduction I | 3 |
| MBS 505 | Advanced Biochemistry MBS | 3 |

Thesis

| Item # | Title | Credits |
|---------|----------|-----------|
| MBS 600 | Thesis A | 9 |
| MBS 600 | Thesis B | 9 |
| | | 42 |

Semester 1

| Item # | Title | Credits |
|---------|--|---------|
| REC 502 | Biostatistics | 3 |
| REC 504 | Biomedical Ethics | 3 |
| MBS 500 | Basics of Molecular & Cell Biology | 3 |
| MBS 501 | Topics in Integrated & Systems Biology | 3 |

Semester 2

| Item # | Title | Credits |
|---------|---|---------|
| REC 503 | Research Methodologies | 3 |
| MBS 502 | Methods in Molecular & Cellular Biology | 3 |
| MBS 503 | Signal Transduction I | 3 |
| MBS 505 | Advanced Biochemistry | 3 |

Semester 3

| Item # | Title | Credits |
|---------|----------|---------|
| MBS 600 | Thesis A | 9 |

Semester 4

| Item # | Title | Credits |
|---------|----------|---------|
| MBS 600 | Thesis B | 9 |

Transfusion Medicine & Stem Cells

Program

College of Medicine

MBS

This program focusses on principles of transfusion medicine, red blood cell biochemistry, basic genetics, stem cells transplantation and biology. It involves an introduction to quality management systems and their applications in the blood transfusion process. In addition, the program aims to strengthen the principles of research and presentation skills (oral and written presentation skills), as well as to improve the clinical practice.

Credit Hours Required for a Master of Biomedical Sciences Embryology & Reproductive Biology (MBS)

| Types of Courses | Compulsory | Elective | Total |
|------------------|------------|----------|-------|
| Core | 9 | - | 9 |
| Subject | 15 | - | 15 |
| Thesis | 18 | - | 18 |
| Free Electives | - | - | - |
| Total | 42 | - | 42 |

Core Courses

| Item # | Title | Credits |
|---------|------------------------|---------|
| REC 502 | Biostatistics | 3 |
| REC 503 | Research Methodologies | 3 |
| REC 504 | Biomedical Ethics | 3 |

Subject Courses

| Item # | Title | Credits |
|---------|---|---------|
| MBS 554 | Transfusion Medicine and Blood Banking | |
| MBS 555 | Molecular Diagnostics in Blood Transfusion | |
| MBS 556 | Stem Cell Transplantation Technology | |
| MBS 557 | Pathogenesis of Blood Disorders | |
| MBS 558 | Quality Management and Laboratory Accreditation | |

Thesis

| Item # | Title | Credits |
|---------|----------|-----------|
| MBS 600 | Thesis A | 9 |
| MBS 600 | Thesis B | 9 |
| | | 42 |

Semester 1

| Item # | Title | Credits |
|---------|--|---------|
| REC 502 | Biostatistics | 3 |
| REC 504 | Biomedical Ethics | 3 |
| MBS 554 | Transfusion Medicine and Blood Banking | |
| MBS 555 | Molecular Diagnostics in Blood Transfusion | |

Semester 2

| Item # | Title | Credits |
|---------|--------------------------------------|---------|
| REC 503 | Research Methodologies | 3 |
| MBS 556 | Stem Cell Transplantation Technology | |
| MBS 557 | Pathogenesis of Blood Disorders | |
| MBA 558 | Value Innovation Strategy | 3 |

Semester 3

| Item # | Title | Credits |
|---------|----------|---------|
| MBS 600 | Thesis A | 9 |

Semester 4

| Item # | Title | Credits |
|---------|----------|---------|
| MBS 600 | Thesis B | 9 |

Cardiac Nursing

Program

College of Medicine

MCN

Alfaisal University College of Medicine in collaboration with the Prince Sultan Cardiac Centre (PSCC) is offering a 42-credit two-year Master of Cardiac Nursing (MCN) program consisting of lectures, clinical courses, and a capstone project. This specialty Nursing master's degree is a response to the need within the healthcare sector and will be supported by scholarships from PSCC.

This master's degree is designed to advance registered nurses' cardiac knowledge and skills enabling them to meet contemporary challenges in advanced cardiac nursing. Participation in the program will develop understanding of the nursing and medical care requirements for all levels of adult and paediatric patient complexity and assist the registered nurse to integrate theory into practice supporting both academic and clinical competence. By enhancing the theoretical knowledge and the practical abilities, qualified cardiac registered nurses' graduates will be able to deliver adept clinical assessment, decision making and patient management skills, while supporting the imperative of evidence-based practice more effectively. The Master of Cardiac Nursing will enable graduate nurses to develop their professional autonomy while providing role models, as well as educational and leadership support for junior staff.

Credit Hours Required for a Master of Cardiac Nursing(MCN)

| Types of Courses | Total Credit Hours |
|-----------------------------------|--------------------|
| Core Courses(including Practicum) | 36 |
| Project/Capstone | 6 |
| Total | 42 |

Core Courses

| Item # | Title | Credits |
|-----------|---|---------|
| MCN 511 | Cardiovascular Pulmonary 1 | 3 |
| MCN 512 | Cardiology Diseases | 3 |
| MCN 514 | Quality and Safety Consideration in Nursing Care | 3 |
| MCN 521 | Cardiovascular Pulmonary 2 | 3 |
| MCN 522 | Clinical Cardiology (Pediatrics, Adults) & Intensive care | 3 |
| MCN 523 | Evidence-based Practice | 3 |
| MCN-C 531 | Clinical Pediatric Cardiology | 3 |
| MCN-C 532 | Clinical Adult Cardiology | 3 |
| MCN-C 533 | Clinical Cardiac Surgery | 3 |
| MCN-C 534 | Clinical Cardiac Intensive Care | 3 |
| REC 503 | Research Methodologies | 3 |
| REC 504 | Biomedical Ethics | 3 |

Capstone Project

| Item # | Title | Credits |
|---------|------------------|-----------|
| MCN 601 | Capstone Project | 6 |
| | | 42 |

Semester 1

| Item # | Title | Credits |
|---------|---|---------|
| MCN 511 | Cardiovascular Pulmonary 1 | 3 |
| MCN 512 | Cardiology Diseases | 3 |
| REC 504 | Biomedical Ethics | 3 |
| MCN 514 | Quality and Safety Consideration in Nursing Care | 3 |

Semester 2

| Item # | Title | Credits |
|---------|--|---------|
| MCN 521 | Cardiovascular Pulmonary 2 | 3 |
| MCN 522 | Clinical Cardiology (Pediatrics, Adults) & Intensive care | 3 |
| MCN 523 | Evidence-based Practice | 3 |
| REC 503 | Research Methodologies | 3 |

Semester 3

| Item # | Title | Credits |
|-----------|-------------------------------|---------|
| MCN-C 531 | Clinical Pediatric Cardiology | 3 |
| MCN-C 532 | Clinical Adult Cardiology | 3 |
| MCN-C 533 | Clinical Cardiac Surgery | 3 |

Semester 4

| Item # | Title | Credits |
|-----------|---------------------------------|---------|
| MCN 601 | Capstone Project | 6 |
| MCN-C 534 | Clinical Cardiac Intensive Care | 3 |

Clinical Psychology

Program

College of Medicine

MCP

The Master of Clinical Psychology is offered academically by the College of Medicine in collaboration with King Fahad Medical City (KFMC) for the clinical aspect of the degree. The courses of the Master program of Clinical Psychology are designed as a practical program and includes a research/capstone project. Most of the courses have a practical element which will be applied at the Mental Health Department of the National Neuroscience Institute in King Fahad Medical City.

Credit Hours Required for a Master of Master of Clinical Psychology(MCP)

| Types of Courses | Compulsory | Elective | Total |
|---|------------|----------|-------|
| Subject | 24 | - | 24 |
| Practicum & Clinical Internship Rotations | 24 | - | 24 |
| Research/Capstone Project | 6 | - | 6 |

Credit Hours Required for a Master of Master of Clinical Psychology(MCP)

| | | | |
|-------|----|---|----|
| Total | 54 | - | 54 |
|-------|----|---|----|

Subject Courses

| Item # | Title | Credits |
|---------|--------------------------------------|---------|
| MCP 500 | Neuropsychology | 3 |
| MCP 501 | Clinical Psychology | 3 |
| MCP 502 | Schools of Psychotherapies | 3 |
| MCP 503 | Case Formulation | 3 |
| MCP 504 | Assessment and Clinical Interview | 3 |
| MCP 505 | Cognitive Behavioural Therapy | 3 |
| REC 502 | Biostatistics | 3 |
| REC 504 | Biomedical Ethics | 3 |

Clinical Rotations & Internship

| Item # | Title | Credits |
|-----------|---------------------------------------|---------|
| MCP-C 506 | Neurorehabilitation Unit | 6 |
| MCP-C 507 | Child & Adolescent Psychology Unit | 6 |
| MCP-C 508 | Neuropsychology Unit | 6 |
| MCP-C 509 | Adult Psychology Unit | 6 |

Research/Capstone Project

| Item # | Title | Credits |
|-----------|---------------------------|-----------|
| MCP 601-A | Research/Capstone Project | 3 |
| MCP 601-B | Research/Capstone Project | 3 |
| | | 54 |

Semester 1

| Item # | Title | Credits |
|---------|----------------------------|---------|
| MCP 500 | Neuropsychology | 3 |
| MCP 501 | Clinical Psychology | 3 |
| MCP 502 | Schools of Psychotherapies | 3 |
| REC 504 | Biomedical Ethics | 3 |

Semester 2

| Item # | Title | Credits |
|---------|--------------------------------------|---------|
| MCP 503 | Case Formulation | 3 |
| MCP 504 | Assessment and Clinical Interview | 3 |
| MCP 505 | Cognitive Behavioural Therapy | 3 |
| REC 502 | Biostatistics | 3 |

Semester 3

MCP-C 506, MPC-C 507, MPC-C 509, MPC-C 508: **Two of the courses will be taken in 3rd and 4th semester by different groups.*

| Item # | Title | Credits |
|-----------|------------------------------------|---------|
| MCP-C 506 | Neurorehabilitation Unit | 6 |
| MCP-C 507 | Child & Adolescent Psychology Unit | 6 |
| MCP-C 509 | Adult Psychology Unit | 6 |
| MCP-C 508 | Neuropsychology Unit | 6 |
| MCP 601-A | Research/Capstone Project | 3 |

Semester 4

MCP-C 506, MPC-C 507, MPC-C 509, MPC-C 508: **Two of the courses will be taken in 3rd and 4th semester by different groups.*

| Item # | Title | Credits |
|-----------|------------------------------------|---------|
| MCP-C 506 | Neurorehabilitation Unit | 6 |
| MCP-C 507 | Child & Adolescent Psychology Unit | 6 |
| MCP-C 509 | Adult Psychology Unit | 6 |
| MCP-C 508 | Neuropsychology Unit | 6 |
| MCP 601-B | Research/Capstone Project | 3 |

Genetic Counselling

Program

College of Medicine

MGC

The goal of this courses-only program is to meet the current and future demand of healthcare system for highly qualified, competent, and culturally sensitive genetic counsellors in Saudi Arabia and in the region. Students graduating from the program will be recognized by the Saudi Commission for Health Specialties (SCHS) as a *Specialist in Genetic Counselling*.

Credit Hours Required for a Master of Master of Genetic Counselling(MGC)

| Types of Courses | Compulsory | Elective | Total |
|---------------------------------|------------|----------|-------|
| Subject | 21 | - | 21 |
| Practicums & Clinical Rotations | 15 | - | 15 |
| Research/Capstone Project | 6 | | 6 |
| Clinical Internship | 0 | | 0 |
| Total | 42 | - | 42 |

Subject Courses

| Item # | Title | Credits |
|---------|--|---------|
| MGC 501 | Topics in Genetic Counselling I | 2 |
| MGC 502 | Topics in Genetic Counselling II | 2 |
| MGC 503 | Psychosocial Aspects of Genetic Counselling | 2 |
| MGC 504 | Genetic Basis of Inherited Disease | 2 |
| MGC 505 | Cancer Genetic Counselling | 2 |
| MGC 509 | Introduction to Anatomy & Physiology | 2 |
| MGC 515 | Genetic Counselling & Islam | 2 |
| MGC 518 | Introduction to Medical & Population Genetics I | 2 |
| MGC 519 | Introduction to Medical & Population Genetics II | 2 |
| REC 503 | Research Methodologies | 3 |

Practicum & Clinical Rotations

| Item # | Title | Credits |
|---------|--|---------|
| MGC 506 | Biochemical and Newborn Lab Practicum | 2 |
| MGC 508 | Molecular Genetics Practicum | 2 |
| MGC 510 | Observational Clinic Rotation | 1 |
| MGC 511 | Medical Genetics Clinic Practicum | 2 |
| MGC 512 | Prenatal Clinic Practicum | 2 |
| MGC 513 | Advanced Medical Genetics Clinic Practicum | 2 |
| MGC 514 | Ultrasound Clinic Practicum | 2 |
| MGC 516 | Cytogenetics Laboratory Practicum | 2 |

Research/Capstone Project

| Item # | Title | Credits |
|---------|---------------------------|---------|
| MGC 601 | Research/Capstone Project | 6 |

Clinical Internship

| Item # | Title | Credits |
|---------|---------------------|-----------|
| MGC 517 | Clinical Internship | 0 |
| | | 42 |

Semester 1

| Item # | Title | Credits |
|---------|---|---------|
| MGC 501 | Topics in Genetic Counselling I | 2 |
| MGC 505 | Cancer Genetic Counselling | 2 |
| MGC 509 | Introduction to Anatomy & Physiology | 2 |
| MGC 515 | Genetic Counselling & Islam | 2 |
| MGC 518 | Introduction to Medical & Population Genetics I | 2 |

Semester 2

| Item # | Title | Credits |
|---------|--|---------|
| MGC 502 | Topics in Genetic Counselling II | 2 |
| MGC 510 | Observational Clinic Rotation | 1 |
| MGC 516 | Cytogenetics Laboratory Practicum | 2 |
| MGC 519 | Introduction to Medical & Population Genetics II | 2 |
| REC 503 | Research Methodologies | 3 |

Semester Summer

| Item # | Title | Credits |
|---------|---------------------|---------|
| MGC 517 | Clinical Internship | 0 |

Semester 3

| Item # | Title | Credits |
|---------|---|---------|
| MGC 503 | Psychosocial Aspects of Genetic Counselling | 2 |
| MGC 504 | Genetic Basis of Inherited Disease | 2 |
| MGC 506 | Biochemical and Newborn Lab Practicum | 2 |
| MGC 508 | Molecular Genetics Practicum | 2 |
| MGC 511 | Medical Genetics Clinic Practicum | 2 |

Semester 4

| Item # | Title | Credits |
|---------|--|---------|
| MGC 512 | Prenatal Clinic Practicum | 2 |
| MGC 513 | Advanced Medical Genetics Clinic Practicum | 2 |
| MGC 514 | Ultrasound Clinic Practicum | 2 |
| MGC 601 | Research/Capstone Project | 6 |

Cancer Nanoscience Program

College of Medicine

MNT

Credit Hours Required for a Master of Nanoscience & Nanotechnology Cancer Nanoscinece (MNT)

| Types of Courses | Compulsory | Elective | Total |
|------------------|------------|----------|-------|
| Core | 12 | - | 12 |
| Subject | 9 | 3 | 12 |
| Thesis | 18 | - | 18 |
| Total | 39 | 3 | 42 |

Core Courses

| Item # | Title | Credits |
|---------|---|---------|
| MNT 510 | Introduction to Nanoscience & Nanotechnology I | 3 |
| MNT 530 | Experimental Techniques in Nanotech - I | 3 |
| MNT 520 | Introduction to Nanoscience & Nanotechnology II | 3 |
| MNT 540 | Experimental Techniques in Nanotech - II | 3 |

Subject Courses

Choose 3 subject courses.

| Item # | Title | Credits |
|---------|---|---------|
| MNT 551 | Cancer mechanisms as therapy targets | 3 |
| MNT 552 | Advanced Topic in Cancer Biology and Theranostics | 3 |
| MNT 553 | Cancer Genomics and Bioinformatics | 3 |
| REC 503 | Research Methodologies | 3 |

Elective Courses

Choose one elective course from below.

| Item # | Title | Credits |
|---------|---------------------------------|---------|
| MNT 502 | Nanobiotechnology | 3 |
| MNT 503 | Special Topics in Nanomedicine | 3 |
| MNT 504 | Biosensors & Lab-on-a-Chip | 3 |
| MNT 513 | Topics in Nanomaterials Science | 3 |

Thesis

| Item # | Title | Credits |
|---------|----------|-----------|
| MNT 600 | Thesis A | 9 |
| MNT 600 | Thesis B | 9 |
| | | 42 |

Semester 1

| Item # | Title | Credits |
|---------|--|---------|
| MNT 510 | Introduction to Nanoscience & Nanotechnology I | 3 |
| MNT 530 | Experimental Techniques in Nanotech - I | 3 |
| MNT 551 | Cancer mechanisms as therapy targets | 3 |

Semester 2

| Item # | Title | Credits |
|---------|---|---------|
| MNT 520 | Introduction to Nanoscience & Nanotechnology II | 3 |
| MNT 540 | Experimental Techniques in Nanotech - II | 3 |
| MNT 552 | Advanced Topic in Cancer Biology and Theranostics | 3 |

Semester 3

| Item # | Title | Credits |
|---------|------------------------------------|---------|
| MNT 600 | Thesis A | 9 |
| MNT 553 | Cancer Genomics and Bioinformatics | 3 |
| | MNT Elective | 3 |

Semester 4

| Item # | Title | Credits |
|---------|----------|---------|
| MNT 600 | Thesis B | 9 |

Biostatistics & Epidemiology (Courses-Only Option)

Program

College of Medicine

MPH

Curriculum (Courses-Only Option)

Credit Hours required for a Master of Public Health: courses option

| Type of Courses | Compulsory | Elective | Total |
|---------------------------|------------|----------|-----------|
| Core | 18 | - | 18 |
| Subject | 9 | - | 9 |
| Elective | - | 6 | 6 |
| Practicum | 3 | - | 3 |
| Research/Capstone Project | 6 | - | 6 |
| Seminar | 1 | - | 1 |
| Total | 37 | 6 | 43 |

Core Courses

| Item # | Title | Credits |
|---------|---|---------|
| MPH 502 | Principles of Epidemiology | 3 |
| MPH 503 | Environmental & Occupational Health | 3 |
| MPH 504 | Communicable Diseases | 3 |
| MPH 505 | Non-Communicable Diseases | 3 |
| MPH 506 | Social & Behavioural Determinants of Health | 3 |
| REC 502 | Biostatistics | 3 |

Subject Courses

| Item # | Title | Credits |
|---------|------------------------|---------|
| MPH 507 | Advanced Biostatistics | 3 |
| MPH 508 | Advanced Epidemiology | 3 |
| MPH 509 | Regression Analysis | 3 |

Elective Courses

Choose 6 Credit Hours

| Item # | Title | Credits |
|---------|---|---------|
| MPH 516 | Survival Analysis | 3 |
| MPH 517 | Categorical Data Analysis | 3 |
| MPH 518 | Ethics in Research | 3 |
| MPH 519 | Public Health and Healthcare Systems in KSA | 3 |
| MPH 520 | Health Economics | 3 |
| MPH 521 | Health Informatics | 3 |
| MPH 523 | Research Design | 3 |

Practicum

| Item # | Title | Credits |
|---------|-----------|---------|
| MPH 525 | Practicum | 3 |

Res/Capstone Project

| Item # | Title | Credits |
|---------|---------------------------|---------|
| MPH 601 | Research/Capstone Project | 6 |

Seminar

| Item # | Title | Credits |
|---------|---------|-----------|
| MPH 526 | Seminar | 1 |
| | | 43 |

Semester 1

| Item # | Title | Credits |
|---------|-------------------------------------|---------|
| REC 502 | Biostatistics | 3 |
| MPH 502 | Principles of Epidemiology | 3 |
| MPH 503 | Environmental & Occupational Health | 3 |
| MPH 504 | Communicable Diseases | 3 |

Semester 2

| Item # | Title | Credits |
|---------|---|---------|
| MPH 505 | Non-Communicable Diseases | 3 |
| MPH 506 | Social & Behavioural Determinants of Health | 3 |
| MPH 507 | Advanced Biostatistics | 3 |
| MPH 508 | Advanced Epidemiology | 3 |

Semester 3

| Item # | Title | Credits |
|---------|---------------------|---------|
| MPH 509 | Regression Analysis | 3 |
| | MPH Elective | 3 |
| | MPH Elective | 3 |

Semester 4

| Item # | Title | Credits |
|---------|---------------------------|---------|
| MPH 525 | Practicum | 3 |
| MPH 601 | Research/Capstone Project | 6 |
| MPH 526 | Seminar | 1 |

Healthcare Policy & Management (Courses-Only Option)

Program

College of Medicine

MPH

Curriculum (Courses Only Option)

Credit Hours required for Master of Science in Public Health: course option

| Type of Courses | Compulsory | Elective | Total |
|----------------------|------------|----------|-----------|
| Core | 18 | - | 18 |
| Subject | 9 | - | 9 |
| Elective | - | 6 | 6 |
| Practicum | 3 | - | 3 |
| Res/Capstone Project | 6 | - | 6 |
| Seminar | 1 | - | 1 |
| Total | 37 | 6 | 43 |

Core Courses

| Item # | Title | Credits |
|---------|---|---------|
| REC 502 | Biostatistics | 3 |
| MPH 502 | Principles of Epidemiology | 3 |
| MPH 503 | Environmental & Occupational Health | 3 |
| MPH 504 | Communicable Diseases | 3 |
| MPH 505 | Non-Communicable Diseases | 3 |
| MPH 506 | Social & Behavioural Determinants of Health | 3 |

Subject Core Courses

| Item # | Title | Credits |
|---------|------------------------------------|---------|
| MPH 513 | Health Insurance & Health Policy | 3 |
| MPH 514 | Quality Assurance in Public Health | 3 |
| MPH 515 | Health Care Management | 3 |

Elective Courses

Students choose 6 Credit Hours.

| Item # | Title | Credits |
|---------|---|---------|
| MPH 523 | Research Design | 3 |
| MPH 524 | Nutrition | 3 |
| MPH 518 | Ethics in Research | 3 |
| MPH 519 | Public Health and Healthcare Systems in KSA | 3 |
| MPH 519 | Public Health and Healthcare Systems in KSA | 3 |
| MPH 520 | Health Economics | 3 |
| MPH 521 | Health Informatics | 3 |
| MPH 522 | Global Health | 3 |

Practicum

| Item # | Title | Credits |
|---------|-----------|---------|
| MPH 525 | Practicum | 3 |

Res/Capstone Project

| Item # | Title | Credits |
|---------|---------------------------|---------|
| MPH 601 | Research/Capstone Project | 6 |

Seminar

| Item # | Title | Credits |
|---------|---------|-----------|
| MPH 526 | Seminar | 1 |
| | | 43 |

Semester 1

| Item # | Title | Credits |
|---------|-------------------------------------|---------|
| REC 502 | Biostatistics | 3 |
| MPH 502 | Principles of Epidemiology | 3 |
| MPH 503 | Environmental & Occupational Health | 3 |
| MPH 504 | Communicable Diseases | 3 |

Semester 2

| Item # | Title | Credits |
|---------|---|---------|
| MPH 505 | Non-Communicable Diseases | 3 |
| MPH 506 | Social & Behavioural Determinants of Health | 3 |
| MPH 513 | Health Insurance & Health Policy | 3 |
| MPH 514 | Quality Assurance in Public Health | 3 |

Semester 3

| Item # | Title | Credits |
|---------|------------------------|---------|
| MPH 515 | Health Care Management | 3 |
| | MPH Elective | 3 |
| | MPH Elective | 3 |

Semester 4

| Item # | Title | Credits |
|---------|---------------------------|---------|
| MPH 525 | Practicum | 3 |
| MPH 601 | Research/Capstone Project | 6 |
| MPH 526 | Seminar | 1 |

Healthcare Policy & Management (Thesis Option)

Program

College of Medicine

MPH

Curriculum (Thesis Option)

Credit Hours required for a Master of Public Health

| Type of Courses | Compulsory | Elective | Total |
|-----------------|------------|----------|-----------|
| Core | 15 | - | 18 |
| Subject | 6 | - | 9 |
| Elective | - | - | 6 |
| Practicum | 3 | - | 3 |
| Thesis | 18 | - | 6 |
| Seminar | 1 | - | 1 |
| Total | 43 | 0 | 43 |

Core Courses

| Item # | Title | Credits |
|---------|---|---------|
| REC 502 | Biostatistics | 3 |
| MPH 502 | Principles of Epidemiology | 3 |
| MPH 503 | Environmental & Occupational Health | 3 |
| MPH 506 | Social & Behavioural Determinants of Health | 3 |
| MPH 527 | Communicable & Non-Communicable Diseases | 3 |

Subject Courses

| Item # | Title | Credits |
|---------|----------------------------------|---------|
| MPH 513 | Health Insurance & Health Policy | 3 |
| MPH 515 | Health Care Management | 3 |

Practicum

| Item # | Title | Credits |
|---------|-----------|---------|
| MPH 525 | Practicum | 3 |

Thesis

| Item # | Title | Credits |
|---------|----------|---------|
| MPH 600 | Thesis A | 9 |
| MPH 600 | Thesis B | 9 |

Seminar

| Item # | Title | Credits |
|---------|---------|-----------|
| MPH 526 | Seminar | 1 |
| | | 43 |

Semester 1

| Item # | Title | Credits |
|---------|-------------------------------------|---------|
| REC 502 | Biostatistics | 3 |
| MPH 502 | Principles of Epidemiology | 3 |
| MPH 503 | Environmental & Occupational Health | 3 |
| MPH 513 | Health Insurance & Health Policy | 3 |

Semester 2

| Item # | Title | Credits |
|---------|---|---------|
| MPH 525 | Practicum | 3 |
| MPH 506 | Social & Behavioural Determinants of Health | 3 |
| MPH 515 | Health Care Management | 3 |
| MPH 527 | Communicable & Non-Communicable Diseases | 3 |

Semester

| Item # | Title | Credits |
|---------|----------|---------|
| MPH 600 | Thesis A | 9 |
| MPH 526 | Seminar | 1 |

Semester 4

| Item # | Title | Credits |
|---------|----------|---------|
| MPH 600 | Thesis B | 9 |

Mass Gatherings Health - Hajj & Umrah (Courses-Only Option)

Program

College of Medicine

MPH

Curriculum (Courses-Only Option)

Credit Hours required for a Master of Public Health

| Type of Courses | Compulsory | Elective | Total |
|----------------------|------------|----------|-----------|
| Core | 18 | - | 18 |
| Subject | 9 | - | 9 |
| Elective | - | 6 | 6 |
| Practicum | 3 | - | 3 |
| Res/Capstone Project | 6 | - | 6 |
| Seminar | 1 | - | 1 |
| Total | 37 | 6 | 43 |

Core Courses

| Item # | Title | Credits |
|---------|---|---------|
| REC 502 | Biostatistics | 3 |
| MPH 502 | Principles of Epidemiology | 3 |
| MPH 503 | Environmental & Occupational Health | 3 |
| MPH 504 | Communicable Diseases | 3 |
| MPH 505 | Non-Communicable Diseases | 3 |
| MPH 506 | Social & Behavioural Determinants of Health | 3 |

Subject Courses

| Item # | Title | Credits |
|---------|--|---------|
| MPH 510 | Principles of Mass Gatherings Health | 3 |
| MPH 511 | Principles of Disaster Management | 3 |
| MPH 512 | Emerging Infections & Infectious Diseases Management | 3 |

Elective Courses

Students can choose 6 Credit Hours

| Item # | Title | Credits |
|---------|---|---------|
| MPH 523 | Research Design | 3 |
| MPH 524 | Nutrition | 3 |
| MPH 518 | Ethics in Research | 3 |
| MPH 519 | Public Health and Healthcare Systems in KSA | 3 |
| MPH 520 | Health Economics | 3 |
| MPH 521 | Health Informatics | 3 |
| MPH 522 | Global Health | 3 |

Practicum

| Item # | Title | Credits |
|---------|-----------|---------|
| MPH 525 | Practicum | 3 |

Res/Capstone Project

| Item # | Title | Credits |
|---------|---------------------------|---------|
| MPH 601 | Research/Capstone Project | 6 |

Seminar

| Item # | Title | Credits |
|---------|---------|-----------|
| MPH 526 | Seminar | 1 |
| | | 43 |

Semester 1

| Item # | Title | Credits |
|---------|-------------------------------------|---------|
| REC 502 | Biostatistics | 3 |
| MPH 502 | Principles of Epidemiology | 3 |
| MPH 503 | Environmental & Occupational Health | 3 |
| MPH 504 | Communicable Diseases | 3 |

Semester 2

| Item # | Title | Credits |
|---------|---|---------|
| MPH 505 | Non-Communicable Diseases | 3 |
| MPH 506 | Social & Behavioural Determinants of Health | 3 |
| MPH 510 | Principles of Mass Gatherings Health | 3 |
| MPH 511 | Principles of Disaster Management | 3 |

Semester 3

| Item # | Title | Credits |
|---------|--|---------|
| MPH 512 | Emerging Infections & Infectious Diseases Management | 3 |
| | MPH Elective | 3 |
| | MPH Elective | 3 |

Semester 4

| Item # | Title | Credits |
|---------|---------------------------|---------|
| MPH 525 | Practicum | 3 |
| MPH 601 | Research/Capstone Project | 6 |
| MPH 526 | Seminar | 1 |

Mass Gatherings Health - Hajj & Umrah (Thesis Option)

Program

College of Medicine

MPH

Curriculum (Thesis Option)

Credit Hours required for a Master of Public Health

| Type of Courses | Compulsory | Elective | Total |
|-----------------|------------|----------|-----------|
| Core | 19 | | 19 |
| Subject | 6 | | 6 |
| Thesis | 18 | | 18 |
| Total | 43 | | 43 |

Core Courses

| Item # | Title | Credits |
|---------|---|---------|
| REC 502 | Biostatistics | 3 |
| MPH 502 | Principles of Epidemiology | 3 |
| MPH 503 | Environmental & Occupational Health | 3 |
| MPH 506 | Social & Behavioural Determinants of Health | 3 |
| MPH 525 | Practicum | 3 |
| MPH 526 | Seminar | 1 |
| MPH 527 | Communicable & Non-Communicable Diseases | 3 |

Subject Courses

| Item # | Title | Credits |
|---------|--------------------------------------|---------|
| MPH 510 | Principles of Mass Gatherings Health | 3 |
| MPH 513 | Health Insurance & Health Policy | 3 |

Thesis

| Item # | Title | Credits |
|---------|----------|-----------|
| MPH 600 | Thesis A | 9 |
| MPH 600 | Thesis B | 9 |
| | | 43 |

Semester 1

| Item # | Title | Credits |
|---------|--|---------|
| REC 502 | Biostatistics | 3 |
| MPH 502 | Principles of Epidemiology | 3 |
| MPH 513 | Health Insurance & Health Policy | 3 |
| MPH 527 | Communicable & Non-Communicable Diseases | 3 |

Semester 2

| Item # | Title | Credits |
|---------|---|---------|
| MPH 503 | Environmental & Occupational Health | 3 |
| MPH 506 | Social & Behavioural Determinants of Health | 3 |
| MPH 510 | Principles of Mass Gatherings Health | 3 |
| MPH 525 | Practicum | 3 |

Semester 3

| Item # | Title | Credits |
|---------|----------|---------|
| MPH 600 | Thesis A | 9 |
| MPH 526 | Seminar | 1 |

Semester 4

| Item # | Title | Credits |
|---------|----------|---------|
| MPH 600 | Thesis B | 9 |

Radiological & Imaging Sciences (Courses-Only Option)

Program

College of Medicine

MRS

Aims to prepare and train lecturers in undergraduate and technical supervisors, managers of radiologic and imaging services. Students in this track; in addition to, their training in the advanced sciences and practices of medical radiologic and imaging clinical services, will receive practical training in pedagogical practices, teaching and learning, outcomes assessment, and academic programmatic accreditation. Also, will Prepares at free standing imaging centres, hospitals and/or major medical centres. The focus is on technical management and educations of imaging and related services quality assurances, including clinical service accreditation by the ABR and other comparable accreditation organizations.

Curriculum (Courses-Only Option)

Credit Hours required for a Masters of Radiological & Imaging Sciences

| Type of Courses | Compulsory | Elective | Total |
|---------------------------|------------|----------|-----------|
| Core | 24 | - | 24 |
| Subject | 12 | - | 12 |
| Research/Capstone Project | 6 | - | 6 |
| Total | 42 | - | 42 |

Core Courses

| Item # | Title | Credits |
|---------|--------------------------------------|---------|
| REC 502 | Biostatistics | 3 |
| MRS 502 | Radiological Research | 3 |
| MRS 503 | Ethics in Radiology | 2 |
| MRS 504 | Radiological and Imaging Sciences I | 3 |
| MRS 505 | Radiological and Imaging Sciences II | 3 |
| MRS 506 | Topics in Medical Imaging | 3 |
| MRS 507 | Topics in Radiation Therapy | 3 |
| MRS 508 | Topics in Nuclear Medicine | 3 |
| MRS 509 | RIS Seminar | 1 |

Subject Courses

| Item # | Title | Credits |
|---------|------------------------------------|---------|
| MRS 510 | Academic Program Management | 3 |
| MRS 511 | Faculty Development | 3 |
| MRS 512 | RIS Instruction & Assessment | 3 |
| MRS 513 | RIS Academic Program Accreditation | 3 |
| MRS 514 | Radiologic Financial Management | 3 |
| MRS 515 | Personnel Management in Radiology | 3 |
| MRS 516 | Clinical Accreditation & QM | 3 |
| MRS 517 | Professional Development | 3 |

Res/Capstone Project

| Item # | Title | Credits |
|---------|---------------------------|-----------|
| MRS 601 | Research/Capstone Project | 6 |
| | | 42 |

Semester 1

| Item # | Title | Credits |
|---------|--------------------------------------|---------|
| REC 502 | Biostatistics | 3 |
| MRS 502 | Radiological Research | 3 |
| MRS 504 | Radiological and Imaging Sciences I | 3 |
| MRS 505 | Radiological and Imaging Sciences II | 3 |

Semester 2

| Item # | Title | Credits |
|---------|-----------------------------|---------|
| MRS 503 | Ethics in Radiology | 2 |
| MRS 506 | Topics in Medical Imaging | 3 |
| MRS 507 | Topics in Radiation Therapy | 3 |
| MRS 508 | Topics in Nuclear Medicine | 3 |
| MRS 509 | RIS Seminar | 1 |

Semester 3

| Item # | Title | Credits |
|---------|-----------------------------|---------|
| MRS 510 | Academic Program Management | 3 |
| MRS 511 | Faculty Development | 3 |
| MRS 517 | Professional Development | 3 |

Semester 4

| Item # | Title | Credits |
|---------|-----------------------------|---------|
| MRS 516 | Clinical Accreditation & QM | 3 |
| MRS 601 | Research/Capstone Project | 6 |

Radiological & Imaging Sciences (Thesis Option)

Program

College of Medicine

MRS

Aims to prepare and train lecturers in undergraduate and technical supervisors, managers of radiologic and imaging services. Students in this track; in addition to, their training in the advanced sciences and practices of medical radiologic and imaging clinical services, will receive practical training in pedagogical practices, teaching and learning, outcomes assessment, and academic programmatic accreditation. Also, will Prepares at free standing imaging centres, hospitals and/or major medical centres. The focus is on technical management and educations of imaging and related services quality assurances, including clinical service accreditation by the ABR and other comparable accreditation organizations.

Curriculum (Thesis Option)

Credit Hours required for a Masters of Radiological & Imaging Sciences

| Type of Courses | Compulsory | Elective | Total |
|-----------------|------------|----------|-----------|
| Core | 24 | - | 24 |
| Thesis | 18 | - | 18 |
| Total | 42 | - | 42 |

Core Courses

| Item # | Title | Credits |
|---------|--------------------------------------|---------|
| REC 502 | Biostatistics | 3 |
| MRS 502 | Radiological Research | 3 |
| MRS 503 | Ethics in Radiology | 2 |
| MRS 504 | Radiological and Imaging Sciences I | 3 |
| MRS 505 | Radiological and Imaging Sciences II | 3 |
| MRS 506 | Topics in Medical Imaging | 3 |
| MRS 507 | Topics in Radiation Therapy | 3 |
| MRS 508 | Topics in Nuclear Medicine | 3 |
| MRS 509 | RIS Seminar | 1 |

Thesis

| Item # | Title | Credits |
|---------|----------|-----------|
| MRS 600 | Thesis A | 9 |
| MRS 600 | Thesis B | 9 |
| | | 42 |

Semester 1

| Item # | Title | Credits |
|---------|-------------------------------------|---------|
| REC 502 | Biostatistics | 3 |
| MRS 503 | Ethics in Radiology | 2 |
| MRS 504 | Radiological and Imaging Sciences I | 3 |
| MRS 506 | Topics in Medical Imaging | 3 |

Semester 2

| Item # | Title | Credits |
|---------|--------------------------------------|---------|
| MRS 502 | Radiological Research | 3 |
| MRS 505 | Radiological and Imaging Sciences II | 3 |
| MRS 507 | Topics in Radiation Therapy | 3 |
| MRS 508 | Topics in Nuclear Medicine | 3 |

Semester 3

| Item # | Title | Credits |
|---------|-------------|---------|
| MRS 509 | RIS Seminar | 1 |
| MRS 600 | Thesis A | 9 |

Semester 4

| Item # | Title | Credits |
|---------|----------|---------|
| MRS 600 | Thesis B | 9 |

Ultrasound

Program

College of Medicine

MRS

Clinically oriented advanced training in ultrasound imaging. Students in this track spend daily rotations at the King Faisal Specialist Hospital & Research Centre's Department of Radiology, where they are engaged in providing ultrasound imaging services under the supervision of certified practitioners. While acquiring their advanced clinical skills in ultrasound, students are taught in the didactic aspects of medical diagnostic imaging and its basic sciences at the College of Medicine.

Credit Hours required for a Master of Science in Radiological & Imaging Sciences

| Type of Courses | Compulsory | Elective | Total |
|---------------------------|------------|----------|-----------|
| Core | 24 | - | 24 |
| Subject | 12 | - | 12 |
| Research/Capstone Project | 6 | - | 6 |
| Total | 42 | - | 42 |

Core Courses

| Item # | Title | Credits |
|---------|--------------------------------------|---------|
| REC 502 | Biostatistics | 3 |
| MRS 502 | Radiological Research | 3 |
| MRS 503 | Ethics in Radiology | 2 |
| MRS 504 | Radiological and Imaging Sciences I | 3 |
| MRS 505 | Radiological and Imaging Sciences II | 3 |
| MRS 506 | Topics in Medical Imaging | 3 |
| MRS 509 | RIS Seminar | 1 |
| MRS 518 | Ultrasound Physics | 3 |
| MRS 519 | Sonography Cross-Sectional Anatomy | 3 |

Subject Courses

| Item # | Title | Credits |
|---------|--|---------|
| MRS 520 | Abdominal Sonography | 3 |
| MRS 521 | Pelvic Sonography | 3 |
| MRS 522 | Obstetrical Sonography | 3 |
| MRS 523 | Clinical Sonography | 3 |
| MRS 525 | Musculoskeletal, Neonatal & Pediatric Sonography | 3 |
| MRS 526 | Sonographic Vascular & Postoperative Imaging | 3 |
| MRS 527 | Echocardiography Imaging | 3 |

Res/Capstone Project

| Item # | Title | Credits |
|---------|---------------------------|-----------|
| MRS 601 | Research/Capstone Project | 6 |
| | | 42 |

Semester 1

| Item # | Title | Credits |
|---------|-------------------------------------|---------|
| REC 502 | Biostatistics | 3 |
| MRS 503 | Ethics in Radiology | 2 |
| MRS 504 | Radiological and Imaging Sciences I | 3 |
| MRS 506 | Topics in Medical Imaging | 3 |

Semester 2

| Item # | Title | Credits |
|---------|--------------------------------------|---------|
| MRS 505 | Radiological and Imaging Sciences II | 3 |
| MRS 518 | Ultrasound Physics | 3 |
| MRS 519 | Sonography Cross-Sectional Anatomy | 3 |

Semester 3

| Item # | Title | Credits |
|---------|--|---------|
| MRS 520 | Abdominal Sonography | 3 |
| MRS 523 | Clinical Sonography | 3 |
| MRS 525 | Musculoskeletal, Neonatal & Pediatric Sonography | 3 |
| MRS 526 | Sonographic Vascular & Postoperative Imaging | 3 |

Semester 4

| Item # | Title | Credits |
|---------|---------------------------|---------|
| MRS 502 | Radiological Research | 3 |
| MRS 509 | RIS Seminar | 1 |
| MRS 601 | Research/Capstone Project | 6 |

Clinical Speech- Language Pathology

Program

College of Medicine

MSP

A Speech Language Pathologist (SLP) is an allied health professional that works to "identify, help prevent, assess, diagnose, and treat a wide range of disorders affecting speech, language, social communication, cognitive-communication, and swallowing in children and adults". According to the American Speech and

Hearing Association (ASHA), SLPs “work with the full range of human communication and swallowing disorders in individuals of all ages from new-born to the elderly. Having Speech Language Pathologist in a developing country is of primary importance since whereas swallowing is vital to sustain an individual's life, language is the mental and spiritual mean by which one can connect and communicate with others. Therefore, there is a need to develop professionals who have the skills and knowledge to tackle these disorders, and in addition carry out cultural and linguistically valid research to develop Saudi Arabian normative data as well as valid and reliable assessment and therapy protocols.

The master’s in clinical Speech Language Pathology is offered academically by the College of Medicine at Alfaisal University. The Speech Language Pathology Clinic at King Faisal Specialist Hospital & Research Centre will carry out the clinical aspects of the degree. The courses are designed based on several educational pillars; in classroom taught courses and supervised clinical practice along with either a project or a thesis. Successful completion of these core elements leads to a graduate as a specialized speech therapy practitioner.

Credit Hours Required for a Master of Clinical Speech- Language Pathology(MSP)

| Types of Courses | Compulsory | Total |
|-------------------------|-------------------|--------------|
| Core | 6 | 6 |
| Subject | 21 | 21 |
| Practicum | 9 | 9 |
| Project | 6 | 6 |
| Total | 42 | 42 |

Core Courses

| Item # | Title | Credits |
|---------------|------------------------|----------------|
| REC 503 | Research Methodologies | 3 |
| REC 502 | Biostatistics | 3 |

Subject Courses

| Item # | Title | Credits |
|---------------|--|----------------|
| MSP 500 | Clinical Methods and Ethical Considerations | 3 |
| MSP 501 | Feeding and Swallowing Disorders | 3 |
| MSP 502 | Fluency & Speech Sounds Disorders | 3 |
| MSP 503 | Neurogenic Acquired Communication Disorders | 3 |
| MSP 504 | Alternative and Augmentative Communication | 3 |
| MSP 505 | Developmental Language Disorders | 3 |
| MSP 509 | Principles of Voice Production and Disorders | 3 |

Project

| Item # | Title | Credits |
|---------------|---------------------------|----------------|
| MSP 601 | Research/Capstone Project | 6 |

Practicum

| Item # | Title | Credits |
|---------------|--|----------------|
| MSP 514 | Practicum I: Pediatric Populations | 3 |
| MSP 515 | Practicum II: Adult Populations | 3 |
| MSP 516 | Practicum III: Specialized Populations | 3 |
| | | 42 |

Semester 1

| Item # | Title | Credits |
|---------------|---|----------------|
| MSP 500 | Clinical Methods and Ethical Considerations | 3 |
| MSP 501 | Feeding and Swallowing Disorders | 3 |
| MSP 502 | Fluency & Speech Sounds Disorders | 3 |
| MSP 514 | Practicum I: Pediatric Populations | 3 |

Semester 2

| Item # | Title | Credits |
|---------|---|---------|
| MSP 504 | Alternative and Augmentative Communication | 3 |
| MSP 505 | Developmental Language Disorders | 3 |
| MSP 515 | Practicum II: Adult Populations | 3 |
| MSP 503 | Neurogenic Acquired Communication Disorders | 3 |

Semester 3

| Item # | Title | Credits |
|---------|---|---------|
| REC 502 | Biostatistics | 3 |
| MSP 503 | Neurogenic Acquired Communication Disorders | 3 |
| MSP 516 | Practicum III: Specialized Populations | 3 |

Semester 4

| Item # | Title | Credits |
|---------|--|---------|
| MSP 601 | Research/Capstone Project | 6 |
| MSP 509 | Principles of Voice Production and Disorders | 3 |

College of Science and General Studies

Nanomaterials for Energy & Environmental Applications Program

College of Science and General Studies
MNT

Credit Hours Required for a Master of Nanoscience & Nanotechnology Nanomaterials for Energy & Environmental Applications (MNT)

| Types of Courses | Compulsory | Elective | Total |
|------------------|------------|----------|-------|
| Core | 12 | - | 12 |
| Subject | 12 | - | 12 |
| Thesis | 18 | - | 18 |
| Total | 42 | | 42 |

Core Courses

| Item # | Title | Credits |
|---------|---|---------|
| MNT 510 | Introduction to Nanoscience & Nanotechnology I | 3 |
| MNT 520 | Introduction to Nanoscience & Nanotechnology II | 3 |
| MNT 530 | Experimental Techniques in Nanotech - I | 3 |
| MNT 540 | Experimental Techniques in Nanotech - II | 3 |

Choose one Subject Courses from below

| Item # | Title | Credits |
|---------|--------------------------------|---------|
| MNT 502 | Nanobiotechnology | 3 |
| MNT 503 | Special Topics in Nanomedicine | 3 |
| MNT 504 | Biosensors & Lab-on-a-Chip | 3 |

Subject Courses

Choose 3 courses.

| Item # | Title | Credits |
|---------|----------------------------------|---------|
| MNT 511 | Renewable Energy Storage Systems | 3 |
| MNT 512 | Polymer Nanocomposites | 3 |
| MNT 513 | Topics in Nanomaterials Science | 3 |
| REC 503 | Research Methodologies | 3 |

Thesis

| Item # | Title | Credits |
|---------|----------|-----------|
| MNT 600 | Thesis A | 9 |
| MNT 600 | Thesis B | 9 |
| | | 42 |

Semester 1

| Item # | Title | Credits |
|---------|--|---------|
| MNT 510 | Introduction to Nanoscience & Nanotechnology I | 3 |
| MNT 530 | Experimental Techniques in Nanotech - I | 3 |
| MNT 511 | Renewable Energy Storage Systems | 3 |
| | MNT Subject | 3 |

Semester 2

| Item # | Title | Credits |
|---------|---|---------|
| MNT 520 | Introduction to Nanoscience & Nanotechnology II | 3 |
| MNT 540 | Experimental Techniques in Nanotech - II | 3 |
| MNT 512 | Polymer Nanocomposites | 3 |
| MNT 513 | Topics in Nanomaterials Science | 3 |

Semester 3

| Item # | Title | Credits |
|---------|----------|---------|
| MNT 600 | Thesis A | 9 |

Semester 4

| Item # | Title | Credits |
|---------|----------|---------|
| MNT 600 | Thesis B | 9 |

Nanomedicine & Nanodiagnostics Program

College of Science and General Studies

MNT

Credit Hours Required for a Master of Nanoscience & Nanotechnology Nanomaterials for Energy & Environmental Applications (MNT)

| Types of Courses | Compulsory | Elective | Total |
|------------------|------------|----------|-------|
| Core | 12 | - | 12 |
| Subject | 12 | - | 12 |
| Thesis | 18 | - | 18 |
| Total | 42 | | 42 |

Core Courses

| Item # | Title | Credits |
|---------|---|---------|
| MNT 510 | Introduction to Nanoscience & Nanotechnology I | 3 |
| MNT 530 | Experimental Techniques in Nanotech - I | 3 |
| MNT 520 | Introduction to Nanoscience & Nanotechnology II | 3 |
| MNT 540 | Experimental Techniques in Nanotech - II | 3 |

Subject Courses

Choose 3 courses.

| Item # | Title | Credits |
|---------|--------------------------------|---------|
| MNT 502 | Nanobiotechnology | 3 |
| MNT 503 | Special Topics in Nanomedicine | 3 |
| MNT 504 | Biosensors & Lab-on-a-Chip | 3 |
| REC 503 | Research Methodologies | 3 |

Choose one Subject Course from below

| Item # | Title | Credits |
|---------|----------------------------------|---------|
| MNT 511 | Renewable Energy Storage Systems | 3 |
| MNT 512 | Polymer Nanocomposites | 3 |
| MNT 513 | Topics in Nanomaterials Science | 3 |

Thesis

| Item # | Title | Credits |
|---------|----------|-----------|
| MNT 600 | Thesis A | 9 |
| MNT 600 | Thesis B | 9 |
| | | 42 |

Semester 1

| Item # | Title | Credits |
|---------|--|---------|
| MNT 510 | Introduction to Nanoscience & Nanotechnology I | 3 |
| MNT 530 | Experimental Techniques in Nanotech - I | 3 |
| MNT 502 | Nanobiotechnology | 3 |
| | MNT Subject | 3 |

Semester 2

| Item # | Title | Credits |
|---------|---|---------|
| MNT 520 | Introduction to Nanoscience & Nanotechnology II | 3 |
| MNT 540 | Experimental Techniques in Nanotech - II | 3 |
| MNT 503 | Special Topics in Nanomedicine | 3 |
| MNT 504 | Biosensors & Lab-on-a-Chip | 3 |

Semester 3

| Item # | Title | Credits |
|---------|----------|---------|
| MNT 600 | Thesis A | 9 |

Semester 4

| Item # | Title | Credits |
|---------|----------|---------|
| MNT 600 | Thesis B | 9 |

Courses

Master of Business Administration

In addition to the general MBA, MBA tracks in Healthcare Management and in Finance are designed to meet specific needs in the KSA business & health communities. These tracks are not separate MBA programmes; they are made up of the standard eight core courses plus, at least, five elective courses.

MBA 510 : Financial Accounting

At the end of this course, students will be able to analyse and interpret financial data and information and appreciate the consequences of their financial decisions. Students will study the assumptions and concepts underlying financial reporting, using the basic accounting equation, accounting adjustments and interpretations of the income statement, balance sheet, and statement of cash flow. The students will also explore topics such as earnings management and various other issues that permeates business operations.

Grad Scheme

Letter

Credits 3

Prerequisites

MBA 511

MBA 511 : Quantitative Analysis

At the end of this course, students will be able to explain quantitative and optimization methods and their applications in businesses. Emphasis will be put on demonstrating the uses, capabilities, and limitations of various mathematical models and statistical procedures for the purposes of exploring, summarizing and presenting data, as well as interpreting the results of statistical procedures and tests to make informed business decisions.

Grad Scheme

Letter

Credits 3

Prerequisites

None

MBA 512 : Marketing Management

At the end of this course, students will be able to demonstrate the application, analysis and synthesis of marketing management concepts and strategies. Students will demonstrate and evaluate current approaches in marketing, consumer decision making, the marketing environment, product management, pricing decisions, distribution systems, integrated marketing communications, and managing the marketing effort. Key strategic concepts and processes are emphasized using lectures, case studies, client presentations, and through the development of marketing plans.

Grad Scheme

Letter

Credits 3

Prerequisites

NONE

MBA 513 : Managerial Economics

At the end of this course, students will be able to explain the relationship between the economic environment and business operations, apply microeconomic principles, including supply and demand, elasticity and their implication for product pricing strategies, analyse a range of macroeconomic variables including inflation, unemployment and economic growth, as well as fiscal and monetary policy tools.

Grad Scheme

Letter

Credits 3

Prerequisites

None

MBA 514 : Organisational Behaviour

At the end of this course, students will be able to synthesise relevant knowledge to explain and evaluate solutions to various challenges facing a modern organization. The focus will be upon translating management and organizational behaviour theory to practices that result in organizational effectiveness, efficiency, and human resource development. In addition, students will be able to apply and analyse material to interpret, justify, and evaluate behaviour in simulated or live organisational applications.

Grad Scheme

Letter

Credits 3

Prerequisites

None

MBA 515 : Business Analytics

The objective of this course is to deepen students' understanding of basic tools, concepts, and methodologies related to business analysis and also to enhance students' critical thinking and analytical skills. Students will learn to use computer tools including Excel, STATA, SPSS, COGNOS and/or TABLEAU in applying statistical methodologies related to applied problems commonly encountered in today's business environment. In addition, the course will enhance students' abilities to present complex business topics to diverse audiences and help integrate quantitative business analytics into their decision-making.

Grad Scheme

Letter

Credits 3**Prerequisite Courses**

MBA 511

MBA 516 : Managerial Finance

At the end of this course, students will understand the language and tools of finance as they relate to a modern business environment. The course will provide students with the capacity to understand relevant theories, as well as applying the tools and techniques to real world situations. Students will be able to value bonds and stocks, estimate asset returns according to their risk characteristics, and choose projects that maximize share- and stakeholder wealth. They will also develop a good understanding of firm valuation and how firms finance their capital expenditures.

Grad Scheme

Letter

Credits 3**Prerequisite Courses**

MBA 513

MBA 517 : Communication & Writing for Accountants

Emphasizes analysing business situations and preparing written and oral reports including informational reports, problem-solving reports, and formal analytical reports. Students will analyse accounting situations to identify problems and factors relevant to understanding and make a recommendation to propose a course of action.

Grad Scheme

Letter

Credits 3**Prerequisite Courses**

MBA 515

MBA 518 : Human Resource Management

At the end of this course, students will be able to explain and appraise key principles and practices for line managers and HRM practitioners in managing people and performance across organisations. They will also be able to evaluate HRM principles and practices for competitive relevance and strategic coherence. Topics covered include strategic HRM, HR planning, talent management, training & development, rewards & motivation, workplace effectiveness and commitment.

Grad Scheme

Letter

Credits 3**Prerequisite Courses**

MBA 514

MBA 519 : Strategic Management

At the end of this course, students will be able to understand and evaluate key concepts, tools, and principles of strategy formulation as they relate to internal firm characteristics and external competitive environment. This course serves as an integrative capstone course that seeks to provide a comprehensive examination of organizations using tools such as environmental scanning, corporate response to environmental change and sustainability, strategic and ethical behaviour, and industry analysis. The course is structured to foster analytical, reflective, and verbal skills, and to expose students to the intricacies of organizational decision-making within a global context.

Grad Scheme

Letter

Credits 3**Prerequisites**

six MBA core courses

MBA 520 : Internal Controls, Audit & Fraud Prevention & Detection

Students learn about the auditing function and how to conduct an audit, including evaluation of internal controls, analytical testing, substantive testing and other methods to help minimize exposure to misstatements, irregularities, losses, and risk. The course is structured to enhance the student's ability to understand, find and correct misstatements, irregularities, losses and to assess risks that may exist in the firm's operating environment.

Grad Scheme

Letter

Credits 3**Prerequisite Courses**

MBA 511

MBA 521 : Advanced Topics in Financial Reporting

Utilization of strategic, analytical, and critical thinking skills to investigate financial accounting issues. Through the analysis of intra-disciplinary cases, students show that they have the relevant research skills and technological sophistication to access, evaluate and interpret relevant information needed for decision making.

Grad Scheme

Letter

Credits 3**Prerequisite Courses**

MBA 516

MBA 522 : Operations Strategy

At the end of this course, students will be able to organize people and resources to gain a competitive advantage in the delivery of goods and services. Emphasis in this course includes capacity and location planning, layout planning, resource planning, scheduling, supply chain, forecasting, inventory control, and quality assurance.

Grad Scheme

Letter

Credits 3**Prerequisite Courses**

MBA 511

MBA 523 : Taxation of Business Entities

A comprehensive study of Corporate income taxation and also their major shareholders. Emphasis placed on reading and interpreting tax laws to determine the tax consequences of completed transactions and generate tax planning strategies for future taxations. Emphasis is placed on understanding how taxes relate to business decisions and planning.

Grad Scheme

Letter

Credits 3**Prerequisite Courses**

MBA 516

MBA 524 : International Taxation

Explores the application of international tax law relevant to entities conducting international transactions, as well as foreign individuals and entities conducting domestic transactions. Topics include the distinction between domestic and foreign-source income, taxation of foreign corporations, international tax treaties, taxation of cross-border acquisitions, and transfer pricing.

Grad Scheme

Letter

Credits 3**Prerequisite Courses**

MBA 523

MBA 525 : Zakat

This course includes studying the major characteristics of Zakat and taxation, including the estimation process of Zakat and taxation according to the Saudi Law. Additional topics include settlement of cases related to zakat disputes. The course emphasizes the link between theory and practice.

Grad Scheme

Letter

Credits 3**Prerequisite Courses**

MBA 523

MBA 527 : Marketing Intelligence

This course demonstrates the benefits of using a systematic and analytical approach to marketing decision making. An analytical perspective will enable students to understand how firms can systematically evaluate their strategies for managing the specific opportunities and challenges posed by analytics-driven decision making in today's data era. It will further prepare them to use and execute data analytic techniques on real-life company data and case studies to understand how to solve marketing analytics problems in a scientific and process-driven manner. More specifically, the course will provide a gentle introduction to analytic techniques such as customer choice analysis, conjoint analysis, customer lifetime value analysis, segmentation analysis, and structural equation modelling. After successful completion of this course, students will be well equipped to make return on investment cases for marketing expenditures, which companies are increasingly requesting from their executives.

Grad Scheme

Letter

Credits 3**Prerequisite Courses**

MBA 512

MBA 528 : Managerial Accounting

At the end of this course, students will be able to understand the role of accounting information systems in managerial decision-making and strategy execution. Students will learn how business managers use cost behaviour and cost analysis to enhance profitability of their products, services and customers. Students will also learn how managers use financial and non-financial information to improve processes and develop strategies and value drivers to attain sustainable competitive advantages.

Grad Scheme

Letter

Credits 3**Prerequisite Courses**

MBA 510

MBA 529 : Marketing Strategy

This upper-level marketing course is one of the capstones for MBA Digital Marketing students. It builds on the "first principles" of marketing strategy approach which unites concepts discussed in previous marketing courses and concentrates on the development and application of value-enhancing strategies. More precisely, it argues that marketing strategies should be designed considering four principles: All customers are different, all customers change, competitors will react to a firm's strategic changes, and every firm must allocate their budget to implement efficient and effective strategies. Students will learn the components and construction of a strategic marketing plan and gain considerable experience in making complex marketing decisions.

Grad Scheme

Letter

Credits 3**Prerequisite Courses**

MBA 512

MBA 530 : Managing Strategic Business Projects

At the end of this course, students will be able to apply project management principles and processes to effectively manage the implementation of business initiatives and projects and their alignment with organizational performance improvements and strategic objectives. The students will also be able to evaluate the impact of interrelated processes on project management, such as stakeholder management, leadership, triple constraints, and earned value management.

Grad Scheme

Letter

Credits 3**Prerequisite Courses**

MBA 514

MBA 531 : Marketing Research Project

Students in this course will conduct a marketing research project individually or in small groups. The project will aim to answer a marketing-related research question using qualitative or quantitative empirical methods. Further, they learn how to document, present, and discuss their findings. By providing an independent contribution to a complex research project, students will link theory and practice while also acquiring additional social skills through group work. The project includes reviewing literature, devising causal relationship hypotheses, collecting data, and testing hypotheses. Through this practical course, students will gain experience in using empirical methods, particularly data collection and evaluation (e.g., using multivariate analysis methods). The students will have discussions in milestone meetings with the supervisor and a final presentation of their results and implications.

Grad Scheme

Letter

Credits 3**Prerequisite Courses**

MBA 527

MBA 532 : Supply Chain Management

At the end of this course, students will not only be able to address the activities involved in managing the chain of supplies, but also to obtain the necessary skills to assess and evaluate supply chain performance and make recommendations to increase supply chain competitiveness. The course will provide students with the knowledge and tools necessary to develop, implement, and sustain strategies for the purpose of managing supply chain issues. Topics include building a strategic framework to analyse supply chains, designing supply chain networks, planning demand and supply, managing inventories, sourcing, transporting, pricing, and revenue management.

Grad Scheme

Letter

Credits 3**Prerequisite Courses**

MBA 522

MBA 534 : Leading Organisational Change

At the end of this course, students will be able to analyse the role that organisational cultures play to facilitate or impede organisational change and renewal. Students will also apply and evaluate the application of principles and processes of change management in contemporary business organisations.

Grad Scheme

Letter

Credits 3**Prerequisite Courses**

MBA 514

MBA 535 : Applied Business Research Project

At the end of this course, students will be able to apply relevant research skills to meet the requirements of a systematic research plan, which has been agreed by the student and supervisory faculty & approved by the MBA Office. Applied Business Research Projects relate to the following fields of MBA study: Economics, Finance, Management, Accounting, Project Management, Operations Management, Human Resource Management, Strategy, E-business, Health Management, Entrepreneurship, & Marketing.

Grad Scheme

Letter

Credits 3**Prerequisite Courses**

MBA 515

MBA 536 : Digital & Social Media Marketing

This core course aims to build a thorough understanding of the digital and social media marketing instruments that serve to achieve an organization's marketing objectives by providing a coherent customer experience along the customer decision journey. The course covers the contemporary methods and approaches of marketing to connected customers with outbound and inbound digital and social media marketing instruments. State of the art methods for measuring the performance and return on investment of these instruments are also discussed.

Grad Scheme

Letter

Credits 3**Prerequisite Courses**

MBA 512

MBA 537 : Global Marketing

The course provides a comprehensive understanding of the issues and challenges inherent in the formulation and implementation of global marketing programs. Such programs must account for international differences among the needs and preferences of customers with varying levels of purchasing power as well as disparate cultures, languages, and climates. Therefore, key emphasis is placed on the various forces affecting international marketing decisions, such as whether a company should internationalize and, if so, which markets it should enter and how. These topics are discussed through the lens of an increasingly global consumer culture.

Grad Scheme

Letter

Credits 3

Prerequisite Courses

MBA 512

MBA 538 : Entrepreneurship and Innovation

At the end of this course, students will be able to develop an entrepreneurial orientation towards sustainable business growth. Students will also be provided with an integrated and practical approach to bringing innovation to market. In addition, they will be able to examine and evaluate the creative processes of innovation and introduce techniques that effectively solve problems and promote inventive solutions.

Grad Scheme

Letter

Credits 3

Prerequisite Courses

MBA 514

MBA 540 : Islamic Finance

This course introduces and explains the basic pillars of Shari'ah Law as applied to finance and explores its various dimensions and interpretations, highlighting best practice. The course emphasizes the functions of the Islamic Financial System, including products and services such as Murabaha, Mudarabah, Musharakah, Bai Salam, Istisna, Ijarah, Sukuk and other instruments.

Grad Scheme

Letter

Credits 3

Prerequisite Courses

MBA 516

MBA 541 : HR Planning, Recruitment & Selection

At the end of this course, students will be able to analyse and evaluate the principles and models of strategic HR planning, recruitment and selection. Students will also be able to develop action plans for managerial applications of effective strategic HR planning, recruitment and selection in the workplace, appropriate for maximizing stakeholder value.

Grad Scheme

Letter

Credits 3

Prerequisite Courses

MBA 518

MBA 542 : Contemporary Economic & Financial Issues

At the end of this course, students will be able to demonstrate an awareness and understanding of current economic issues while applying advanced economic theory and knowledge to a selection of current economic and financial issues within a local and global context.

Grad Scheme

Letter

Credits 3

Prerequisite Courses

MBA 513

MBA 543 : Internet Marketing Strategy

At the end of this course, students will be able to demonstrate the implementation and synthesis of marketing techniques that are particular to the Internet. Students will demonstrate and explore the marketing mix over the Internet, online consumer behaviour, online marketing research, website developments, legal and ethical issues, and social media marketing.

Grad Scheme

Letter

Credits 3

Prerequisite Courses

MBA 512

MBA 544 : Financial Statement Analysis & Security Valuation

At the end of this course, students will be able to comprehensively understand financial statement analysis. Student will learn how to evaluate a firm's past performance, make judgment about its earnings quality, determine its current financial position, examine the underlying accounting assumptions of its major assets and liabilities, forecast its future prospect and estimate its fundamental value. The core emphasis of this course is on using financial statement analysis for equity valuation purposes. Students will apply methods of fundamental analysis and equity valuation in a series of assignments and projects using financial data of publicly traded Saudi and non-Saudi companies.

Grad Scheme

Letter

Credits 3

Prerequisite Courses

MBA 510

MBA 545 : Independent Study

At the end of this course, students will be able to demonstrate relevant learning outcomes to meet the requirements of a learning plan, which has been agreed by the student and supervisory faculty member and approved by the MBA Office and the Dean. The following fields of MBA study are applied in Independent Study: Economics, Finance, Management, Accounting, Project Management, Operations Management, Human Resource Management, Strategy, E-business, Health Management, Entrepreneurship, and Marketing.

Grad Scheme

Letter

Credits 3

Prerequisite Courses

MBA 515

MBA 546 : Comparative Management

At the end of this course, students will be able to analyse, compare, and evaluate the contextually appropriate application of management approaches in a variety of international settings. Students will also be able to design and apply a comparative benchmarking processes to differentiate and reconstruct relevant management responses for local applications.

Grad Scheme

Letter

Credits 3

Prerequisite Courses

MBA 514

MBA 547 : Contemporary International Management Issues

At the end of this course, students will be able to demonstrate their ability to responsibly gather intelligence about specific contemporary international business and/or managerial topics. Students will also analyse and evaluate the opportunities and threats posed by these topics and respond with locally relevant recommendations and strategies.

Grad Scheme

Letter

Credits 3

Prerequisite Courses

MBA 514

MBA 549 : Corporate Finance

This course analyses theoretical issues and practical applications in corporate finance. Topics include capital structure, liquidations preferences as suggested by agency models, pecking order theory, timing models, dividend policy, two fund separation theorem, convertible securities, initial public offerings, mergers and acquisition, and capital budgeting.

Grad Scheme

Letter

Credits 3

Prerequisite Courses

MBA 516

MBA 550 : Service Marketing

At the end of this course, students will be able to demonstrate how they use the relevant body of marketing knowledge to develop, implement, and evaluate the effectiveness of the design of marketing programs in the service sector, such as bank/financial intuitions, healthcare, education, tourism, consultancy/training, insurance and telecommunications.

Grad Scheme

Letter

Credits 3**Prerequisite Courses**

MBA 512

MBA 551 : Derivative Securities

This course is designed to expand students' understanding of derivative-related financial instruments & their use in investment & corporate finance situations. The course focuses on the practical applications of these instruments for speculation & tactical asset allocation strategies. Valuation models are explored and used within an arbitrage framework. The course develops basic mathematical tools necessary for analysis and pricing and covers forwards, futures, options, swap contracts, hedging, and derivatives-pricing models.

Grad Scheme

Letter

Credits 3**Prerequisite Courses**

MBA 549

MBA 553 : Bank Management

This course is designed to provide techniques for the financial management of commercial banks. Topics include risk management strategies based on industry structure, interest-rate risk, duration, lending practices, and international banking rules and regulations. It also covers capital management and financial gap analysis. The purpose and functions of central banking are also studied with attention to monetary targets and policies.

Grad Scheme

Letter

Credits 3**Prerequisite Courses**

MBA 516

MBA 555 : Corporate Governance, Business Ethics, & Corporate Social Responsibility

The course aims to develop an understanding of the underlying concepts of corporate governance, business ethics and CSR which are relevant to the contemporary business environment. It is designed to foster students' understanding of the ethical influences on economic, financial, managerial, and environmental aspects of business. The course further aims to develop students' ability to critically analyse ethical issues in business. This course reviews different regulatory processes essential to the understanding of the principles of corporate governance in Saudi Arabia, the region and Europe.

Grad Scheme

Letter

Credits 3**Prerequisite Courses**

MBA 510

MBA 558 : Value Innovation Strategy

At the end of this course, students will be able to explain challenges and shortcomings of conventional strategy and develop a foundation for competing using value innovation strategy. Students will also be able to explain key concepts, frameworks and tools of value innovation strategy. The application of fundamental methodology for creating and capturing new market space is of paramount importance, as is the logic and methods commonly used for strategic business moves.

Grad Scheme

Letter

Credits 3**Prerequisite Courses**

MBA 512

MBA 560 : Healthcare Management

At the end of this course, students will be able to explain the foundations of healthcare management - as a discipline and as a management process. Students will analyse and evaluate the ethical and legal considerations of healthcare decisions. In addition, they will be able to demonstrate an understanding of the healthcare system, policies, healthcare quality, patient safety and decision-making in hospitals and healthcare organisations.

Grad Scheme

Letter

Credits 3**Prerequisite Courses**

MBA 514

MBA 561 : Investment & Portfolio Theory

This course provides a comprehensive coverage of portfolio management and covers both theoretical and practical asset pricing models and management techniques for the purpose of evaluating the results of financial portfolios. It also explores topics related to market efficiency and evaluation of portfolio managers.

Grad Scheme

Letter

Credits 3

Prerequisite Courses

MBA 516

MBA 562 : Health Informatics

Health Informatics provides an overview of health information management systems (HIMS), including the data within these systems and the translation of the data into interpretable information and subsequent knowledge. Students are introduced to information systems infrastructure and how information is incorporated into the operational process, clinical environments and medical research. At the end of the course, students will be able to analyse data, data flow and other pertinent information related to healthcare organizations.

Grad Scheme

Letter

Credits 3

Prerequisite Courses

MBA 560

MBA 563 : Management Control & Performance Measurement

The objective of this course is to show how to design, implement and use management control and performance tools, techniques and systems to achieve business objectives both tactically and strategically. This includes analysing the impact of control and performance management on organizational governance how management can measure and evaluate performance of the firm at various levels and what types of management incentives and rewards can be used to achieve proper performance and decision making.

Grad Scheme

Letter

Credits 3

Prerequisite Courses

MBA 560

MBA 565 : HR Development and Performance

At the end of this course, students will be able to explain, assess, and leverage training and development to maximize workforce performance, improve organizational effectiveness, and increase the attractiveness of the organization by offering the benefits of skill acquisition and intellectual capital development.

Grad Scheme

Letter

Credits 3

Prerequisite Courses

MBA 518

MBA 567 : Practicum & Seminar

The aim of this course is to develop student skills and to demonstrate the application of classroom knowledge and theory through a practice experience relevant to their areas of interest. The students will have the opportunity to provide evidence of application to potential employers. The practicum will be supervised and evaluated by a qualified preceptor/academic advisor and must be framed and carried out within a public health practice context with an established organization or agency and apply public health skills and competencies.

Grad Scheme

Letter

Credits 3

Prerequisite Courses

MBA 560

MBA 568 : Financial Econometrics

This course introduces basic principles and tools of econometrics using finance theories and relevant empirical applications. Students conduct applied financial research using appropriate statistical software such as SPSS and E-Views while covering essential theoretical concepts and statistical tools. The course will cover the fundamentals of probability, statistics, and regression analysis, as well as ARCH and GARCH models and other techniques appropriate for financial modelling.

Grad Scheme

Letter

Credits 3

MBA 570 : Risk Management

This course is designed to be an introduction to the concepts, theories and practical applications associated with the measurement and management of financial, interest rate, and exchange rate risks. The course introduces students to forward, future and option markets as a means of reducing financial risk.

Grad Scheme

Letter

Credits 3

Prerequisite Courses

MBA 515

MBA 571 : Integrated Marketing Communications

This course offers an in-depth exploration of all promotional activities that help businesses produce an integrated, market-focused brand message, including direct marketing, advertising, sales promotion, personal selling, public relations, social media, and publicity. While marketing is calculated and planned, this course will also highlight the role of creativity and how brands can appeal to consumers through memorable messaging.

Grad Scheme

Letter

Credits 3

Prerequisite Courses

MBA 512

MBA 572 : Sales & Value-Added Tax

This course explores a variety of topics in indirect taxation, including value-added taxes, sales and use and goods and services taxes and other indirect taxation methods frequently used by authorities. Import and export taxes are also covered.

Grad Scheme

Letter

Credits 3

Prerequisite Courses

MBA 523

MBA 573 : Applied Econometrics

At the end of this course, students will be able to analyse economic data using real-world examples and applying statistical and mathematical methods for the purpose of giving empirical content to economic theory – either verifying it or refuting it. Students will also be able to evaluate economic / financial theories and their empirical applications.

Grad Scheme

Letter

Credits 3

Prerequisite Courses

MBA 515

MBA 574 : Global Economics

At the end of this course, students will be able to demonstrate their comprehension of macroeconomic theories, models, tools of analysis and applications to help assess the impact of the dynamic global business environment on their business decisions. Students will also be able to analyse the global effects of monetary and fiscal policies using real-life macroeconomic data. Analytical tools will be applied to analyse global economic data for informed business decisions.

Grad Scheme

Letter

Credits 3

Prerequisite Courses

MBA 513

MBA 575 : Negotiations

At the end of this course, students will be able to apply a variety of negotiation practices, using role-playing simulations that address distributive, integrative, team-based, and multi-party negotiations. Students will also evaluate conflict, ethics, and dispute resolution from the perspectives of a negotiator and as a third party.

Grad Scheme

Letter

Credits 3

Prerequisite Courses

MBA 514

MBA 580 : Consumer Behaviour and Insights

This course examines behavioural theories and research findings, emphasising consumer evaluation of purchasing alternatives and decision making, and the marketing organization's role in influencing those decisions. Students will analyse, review and evaluate advanced readings from the consumer behaviour literature, develop an empirical study examining a specific topic in consumer research, and present it to their fellow students.

Grad Scheme

Letter

Credits 3

Prerequisite Courses

MBA 512

MBA 581 : Managerial Decision Making

This course is designed to help students make better managerial decisions. It helps students recognize decision-oriented problems; how to represent and model the core structure, and how to analyse the problem using both formal and informal tools grounded in decision theory. It provides students with the skill to think effectively about the inputs into a decision analysis, whether to trust the analysis, and how to use the outputs to guide actions.

Grad Scheme

Letter

Credits 3

Prerequisite Courses

MBA 515

MBA 582 : Total Quality Management

The many factors that affect the quality of products and services comprise the broad subject called total quality management (TQM). The goal of this course is to familiarize students with all aspects of TQM and to provide them with the knowledge they need to become designers of, and participants in, TQM programs. The topics covered in this course include strategic quality planning, organization structure for quality, quality in design and processes, statistical tools for quality assurance and process management.

Grad Scheme

Letter

Credits 3

Prerequisite Courses

MBA 515

MBA 584 : Organizational Theory

This course examines different perspectives on organization theory and their relevance for management of organizations, both for-profit and non-profit. We will discuss how organization theory conceptualizes organizational environment, social structure, technology, culture, power, and conflict and how these subjects are reflected in real-life situations encountered in organizational practices. While examining various organizational theories, we will also be reading and discussing numerous cases so that difficult to understand, abstract concepts and theories become easier to grasp and apply in practice.

Grad Scheme

Letter

Credits 3

Prerequisite Courses

MBA 514

MBA 585 : Leadership in Organizations: Principles & Practice

This course examines the theory and practice of leadership in different settings, from small groups to large, multinational corporations. We will study different types of leadership, such as authentic leadership, servant leadership, transformational leadership and adaptive leadership, and their relevance and adjustments in different cultures, business climates and practical situations. Based on lectures and business cases, students will learn to act as good leaders, engage in effective problem solving and prepare for their leadership roles and managerial responsibilities for the purpose of exercising a positive, beneficial impact on organizations, communities and society.

Grad Scheme

Letter

Credits 3

Prerequisite Courses

MBA 514

MBA 590 : Real Estate Analysis

At the end of this course, students will be able to gain a broad overview of real property concepts and characteristics, legal considerations, influences on real estate values, economic principles, market area analysis, investment and financing issues, and brokerage and management. Special emphasis will be given to the methods of creating economic and social value and the dynamics of emerging markets and trends.

Grad Scheme

Letter

Credits 3**Prerequisite Courses**

MBA 516

MBA 591 : Insurance

This course will present risk exposures with respect to individuals and firms. A wide variety of risk reduction techniques will be studied including life, property and casualty insurance. Students will explore topics related to liability insurance, health insurance, employee benefits, social insurance, legal principles, and functional and financial operations of insurers. In addition, the course will examine the problems faced by insurers, such as reinsurance and investment policies.

Grad Scheme

Letter

Credits 3**Prerequisite Courses**

MBA 515

Master of Engineering & Systems Management

The Ministry of Education (MOE) approved two-year M. Sc. in Engineering & Systems Management consists of both thesis and courses-only options. The program was developed in collaboration with the Centre for Complex Engineering Systems (CCES) at KACST (King Abdulaziz City for Science & Technology) and MIT (Massachusetts Institute of Technology). The elective courses span the themes: Decision Analysis & Data Analytics, Manufacturing & Supply Chain Management, and Development of Cyber-Physical Systems. This program is not an MBA; it is a technical master's degree focused on engineering, data science and computation. "Systems thinking" is an important part of the degree, whether applied to the improvement of

existing systems and operations or the creation of new products and services. Personal engineering leadership development is a mandatory part of the program.

MEM 501 : Statistics and Data Analytics

Review of probability and probability distributions. Data description. Random samples and sampling distributions. Parameter estimation. Tests of hypotheses. Design and analysis of single-factor experiments: the analysis of variance. Design of experiments with several factors. Simple linear regression and correlation. Multiple regression. Nonparametric statistics. Introduction to statistical quality control and reliability engineering.

Grad Scheme

Letter

Credits 3**Prerequisites**

None

MEM 502 : Systems Architecture and Engineering

General introduction to systems engineering using both the classical V-model and the new META approach. Topics include stakeholder analysis, requirements definition, system architecture and concept generation, trade-space exploration and concept selection, design definition and optimization, system integration and interface management, system safety, verification and validation, and commissioning and operations. Discusses the trade-offs between performance, lifecycle cost and system operability. Readings based on systems engineering standards and papers. Students apply the concepts of systems engineering to a cyber-electro-mechanical system, which is subsequently entered into a design competition.

Grad Scheme

Letter

Credits 3**Prerequisites**

None

MEM 503 : Project & Program Management of Complex Systems

Covers the elements of project management critical to the success of engineering projects: project management framework, strategic management and project selection, project organization, human aspects of project management, conflicts and negotiations, scope management, time management, cost management, risk management, contracts and procurement, project termination, the project management office, and modern developments in project management.

Grad Scheme

Letter

Credits 3

Prerequisites

None

MEM 504 : Advanced Engineering Economics & Cost Analysis

Covers the theory and application of advanced engineering economics principles and methods. Studies the effects of inflation, depreciation and taxes, cost estimation, sensitivity analysis, risk and uncertainty, capital budgeting, multi-attribute decision making, advanced asset replacement analysis and real option analysis.

Grad Scheme

Letter

Credits 3

Prerequisites

None

MEM 505 : Operations Engineering & Management

This course focuses on business processes, procedures, analytic methods and strategies used to transform various inputs into finished goods and services. The main course aim is to familiarize students with the problems and issues confronting operations managers, and provide them language, concepts, insights and tools to deal with these issues in order to gain competitive advantage through operations. Operational issues include designing, acquiring, operating, and maintain the facilities and processes; purchasing new materials; controlling and maintain inventories; and providing the proper labor to produce a good service so that customer expectations are met.

Grad Scheme

Letter

Credits 3

Prerequisites

None

MEM 506 : Leadership Development for Engineers & System Managers

This course includes topics such as public speaking, leading diverse and creative teams, dealing with uncertainty and adversity and strategies for having difficult conversations in the workplace. It is a general introduction of engineering leadership at the graduate level.

Grad Scheme

Letter

Credits 3

Prerequisites

None

MEM 507 : Applied Computation and Data Science

Presents fundamentals of computing and programming in an engineering context with an emphasis on data science. Introduces web computing, data structures, and techniques for data analysis. Includes filtering, linear regression, simple machine learning (clustering and classifiers), and visualization. Surveys techniques for ingesting, processing, analyzing, and visualizing big data from a range of fields, including environmental, transportation, supply chain, city data. Basic concepts of data storage and web server-side programming are covered. Students use JavaScript and HTML5 programming language to complete weekly assignments.

Grad Scheme

Letter

Credits 3**Prerequisite Courses**

MEM 501

MEM 508 : Stochastic Methods for Engineers & Syst Managers

Stochastic systems analysis applied to engineering problems. Topics include: Markov chains, queuing theory, queuing applications.

Grad Scheme

Letter

Credits 3**Prerequisite Courses**

MEM 505

MEM 509 : Systems Modeling and Simulation

Generating discrete and continuous random variables. Discrete-event simulation. Statistical analysis of simulated data. Variance reduction techniques. Statistical validation techniques. Markov chain and Monte Carlo methods. Experience with a modern discrete-event simulation package (e.g., ARENA, ProModel).

Grad Scheme

Letter

Credits 3**Prerequisite Courses**

MEM 505

MEM 510 : Decision & Risk Analysis for Eng & Syst Managers

Covers the theory and practice of analyzing decisions arising in engineering systems. Covers multiple objectives, influence diagrams, decision trees, and sensitivity analysis, and probability assessment, multi-attribute utility and human biases. Describes practical applications through real world systems model building. Uses decision analysis software and spreadsheets to solve real-life problems through case studies.

Grad Scheme

Letter

Credits 3**Prerequisite Courses**

MEM 501

MEM 511 : Deterministic Management Science

Mathematical modeling and the operations research approach for solving engineering decision problems. Formulation and classification of optimization models. The concept of improving search directions. Formulation of linear programs (LPs). The simplex algorithm and alternative approaches for solving LPs. Duality and sensitivity analysis in linear programming. Multi-objective optimization and goal programming. Network flow models. Formulation and solution methods of integer programs. Nonlinear programming. Introduction to metaheuristics. The course emphasizes problem formulation and solution via modern optimization modeling software

Grad Scheme

Letter

Credits 3**Prerequisite Courses**

MEM 505

MEM 512 : Special Topics I

Selected topics of current interest in Engineering & Systems Management. The course is designed to give the students an opportunity to pursue special studies not offered in other courses.

Grad Scheme

Letter

Credits 3**Prerequisites**

Department Approval

MEM 513 : Special Topics II

Selected topics of current interest in Engineering & Systems Management. The course is designed to give the students an opportunity to pursue special studies not offered in other courses.

Grad Scheme

Letter

Credits 3

Prerequisites

Department Approval

MEM 514 : Logistics & Supply Chain Engineering

Explores key logistical issues related to the design, planning and operation of supply chain systems. Includes topics such as supply chain structure, supply chain performance metrics, network design, facility location in a supply chain, aggregate planning, planning and managing inventory in a supply chain, transportation in a supply chain, pricing and revenue management

Grad Scheme

Letter

Credits 3

Prerequisite Courses

MEM 505

MEM 515 : Advanced Quality Engineering

Covers the techniques and applications of quality control using total quality management and reliability engineering. Includes sampling procedures, product quality and control, statistical process control charts and troubleshooting, product acceptance sampling plans, process capability analysis, an introduction to six sigma and design of experiment, time-to-failure, failure rate, reliability and system reliability.

Grad Scheme

Letter

Credits 3

Prerequisite Courses

MEM 501

MEM 516 : Methodologies for Operational Excellence

Development of the concept of a lean organization. Identification of waste activities. How to use flow analysis to analyze a process and identify non-value-added activities. Understanding of the standard lean operations tools: 6S, visual workplace and visual order control, manufacturing cells, use of takt time, setup time reduction, standard worksheets, etc. The benefits of incorporating lean concepts during the development phase of new products. Error-controlling devices and how they can be used during the manufacturing process to reduce errors. Understanding what sigma quality concepts are, introduction to how to conduct kaizen blitzes, and why continuous improvement is important to the organization.

Grad Scheme

Letter

Credits 3

Prerequisite Courses

MEM 505

MEM 517 : Production Systems Analysis & Design

This course investigates fundamental properties that govern production systems and utilizes them for analysis, design and continuous improvement. Using actual case studies of real-world problems and successful, implemented solutions, this course teaches students to design novel, efficient production systems, understand reasons for lost productivity and design continuous improvement projects, and use Measurement-Based Management techniques for operating production systems in Just Right regimes. Topics include quantitative methods for analysis of production systems; analytical methods for design of lean in-process and finished goods buffering; measurement-based methods for identification and elimination of production system bottlenecks; and system-theoretic properties of production lines.

Grad Scheme

Letter

Credits 3

Prerequisite Courses

MEM 505

MEM 518 : Warehouse Systems Analysis & Design

This course focuses on efficient warehouse operations and covers the following topics: Management of warehouse fundamentals: space and time; Storage policies: dedicated and shared, and their use; Warehouse analytics: discover opportunities for improvement. Size and stock a forward area for split-pallet and split-case picks. Pallet operations and layout; Order-picking in high-volume and in low-volume environments; Benchmarking warehouse performance; Maintaining inventory accuracy; Warehouse Management Systems; and Issues and trends in automation.

Grad Scheme

Letter

Credits 3**Prerequisite Courses**

MEM 505

MEM 519 : Product & Service Development

The focus of this course is the integration of marketing, design, and production functions of the firm in creating a new product or service. The course is designed to prepare students to contribute in the development of strategies and tasks relevant to new product or service introductions.

Grad Scheme

Letter

Credits 3**Prerequisites**

None

MEM 520 : Rapid Prototyping for Cyber-Physical Systems

Design and prototype of large-scale technology intensive systems. Design project incorporating infrastructure systems and areas such as transportation and hydrology; for example, watershed sensor networks, robot networks for environmental management, mobile Internet monitoring, open societal scale systems, crowd-sources applications, traffic management. Design of sensing and control systems, prototyping systems, and measures of system performance. Modeling, software and hardware implementation.

Grad Scheme

Letter

Credits 3**Prerequisites**

None

MEM 521 : Internet of Things

The course introduces the Internet of Things (IoT) along with its definition, its enabling technologies, and its applications in various sectors. It further describes technology models for tagging, sensing and actuation, as well as data generation and processing. The latter includes both cloud- and edge-based IoT management and processing architectures. The course involves a hands-on-experience that culminates in an implementation project.

Grad Scheme

Letter

Credits 3**Prerequisites**

None

MEM 522 : Information Systems Analysis and Design

This course provides students with concepts of the analysis and design processes and allows students to use industry standard methodology and framework to develop Industrial business information systems. The course combines terminology with conceptual and practical approaches to designing and implementing business systems. Analytical and problem-solving skills are developed through a modern integrated, structured approach. Predictive and adaptive approaches to systems development life cycle (SDLC) using an iterative approach are covered. The course contains the entire analysis and design process from conception through implementation, including training and support, system documentation and maintenance, and relevant project management techniques.

Grad Scheme

Letter

Credits 3**Prerequisites**

None

MEM 523 : Telecommunications & Network System Analysis & Design

The course introduces telecommunications networks and their various design and operation considerations. After a review of the widely used technologies and their applications, the course focuses on technical and economic aspects of network design including architecture considerations (access-core-homing); link and network quality indicators; basics of teletraffic engineering; preliminaries of network provisioning and backbone design; and CAPEX/OPEX considerations and tradeoffs. The course culminates in a real-world network analysis and/or design case study.

Grad Scheme

Letter

Credits 3**Prerequisites**

None

MEM 524 : Artificial Intelligence**Grad Scheme**

Letter

Credits 3**Prerequisites**

None

MEM 525 : Machine Learning**Grad Scheme**

Letter

Credits 3**Prerequisites**

None

MEM 526 : Advanced Big data**Grad Scheme**

Letter

Credits 3**Prerequisites**

None

MEM 527 : Industrial Internet of Things (IIoT)**Grad Scheme**

Letter

Credits 3**Prerequisites**

None

MEM 600 : Thesis A

Students completing a Thesis Option master's degree are expected to write a report, referred to as a thesis, on the results of an original investigation, in conjunction with a Master's Advisory Committee. Length and style of the thesis vary by college/department. All these are filed with the Office of Graduate Studies. A Master's Advisory Committee will be formed for each student. The Chair of the Committee must have research and graduate student advising experience. This Committee will assist the student in the formulation of the Thesis Proposal, and later advise the student in the execution of the research, the Thesis write-up, and help the student to prepare for the oral defense.

Grad Scheme

Pass/Not Pass

Credits 9**MEM 600 : Thesis B**

Students completing a Thesis Option master's degree are expected to write a report, referred to as a thesis, on the results of an original investigation, in conjunction with a Master's Advisory Committee. Length and style of the thesis vary by college/department. All these are filed with the Office of Graduate Studies. A Master's Advisory Committee will be formed for each student. The Chair of the Committee must have research and graduate student advising experience. This Committee will assist the student in the formulation of the Thesis Proposal, and later advise the student in the execution of the research, the Thesis write-up, and help the student to prepare for the oral defense.

Grad Scheme

Pass/Not Pass

Credits 9**MEM 601 : Research/Capstone Project**

This intent of this project is to enable to the student to learn to pursue a chosen topic through a literature search on a topic approved by the graduate advisor, collection and analysis of data, project report preparation and defence. Although this course officially begins in second year the trainees are encouraged to identify a project topic and supervisor in their first year so that they are able to begin their research project in the fall of their second year.

Grad Scheme

Letter

Credits 6

Master of Biomedical Sciences

The Ministry of Education (MOE) approved two-year Graduate Program which is open to both male and female students, Saudi and non-Saudi, allows students to choose to join one of six tracks. All tracks are Thesis Option.

MBS 500 : Basics of Molecular & Cell Biology

This course is designed to introduce the student to basic cell structure and function as well as the molecular mechanisms by which cells interact with their environment.

Grad Scheme

Letter

Credits 3

Prerequisites

None

MBS 501 : Topics in Integrated & Systems Biology

This course is designed to allow students to study the fundamental principles of biomedical sciences and how the different organs or biological systems work together in an integrated fashion to attain "homeostasis".

Grad Scheme

Letter

Credits 3

Prerequisites

None

MBS 502 : Methods in Molecular & Cellular Biology

This course is designed to allow students to develop skills in basic cellular and molecular biology techniques. These objectives will be covered both in a formal lecture setting where students apply their theoretical knowledge to practice the techniques in the laboratory.

Grad Scheme

Letter

Credits 3

Prerequisite Courses

MBS 500

MBS 503 : Signal Transduction I

This course is designed to allow students to develop an understanding of the major signal transduction pathways and how such pathways can influence metabolism as well as gene expression.

Grad Scheme

Letter

Credits 3

Prerequisite Courses

MBS 500

MBS 505 : Advanced Biochemistry

The course aims to provide an advanced understanding of the core principles and topics of Biochemistry including, nutrients and nutrient sensing systems, cell cycle regulation and oncogene function in cancer, protein structure and function, enzymology, electrolytes and acid – base imbalance, major metabolic pathways, with an emphasis on metabolic interrelationships.

Grad Scheme

Letter

Credits 3

Prerequisites

Biochemistry

MBS 506 : Human Gross Anatomy

This course is a study of human anatomy and imaging for MSc Clinical Anatomy. The course consists of dissection and tutorials in gross anatomy. Students should expect to spend at least 6 hours/wk in the lab and 2-4 hr/wk in tutorials. By the end of this course the student will be able to:

- Describe the normal gross anatomy of all the major body regions and systems according to their identification on cadavers, functional explanations and clinical relevance.
- Apply their anatomical knowledge to develop a diagnostic reasoning approach to basic clinical and pathological scenarios.
- Create a virtual patient case study by integrating cadaveric findings with independent research.
- Develop stronger problem-solving, communication and collaboration skills through classroom discussions, group work and verbal assessments.

Grad Scheme

Letter

Credits 3

MBS 507 : Clinical Embryology

This course is a study of human clinical embryology for MSc Clinical Anatomy. The course consists of Lectures and tutorials in embryology.

Course Objectives:

- Describe the embryology of all the major body regions and systems and relate it to common type of congenital abnormalities.
- Apply their anatomical knowledge to develop a diagnostic reasoning approach to basic clinical and pathological scenarios.
- Develop stronger problem-solving, communication and collaboration skills through classroom discussions, group work and verbal assessments.

Grad Scheme

Letter

Credits 2

MBS 508 : Human Neuroanatomy

The purpose of this course is to provide a general introduction to the structure and function of the human nervous system. Lectures will provide an overview of the anatomy, interconnections, and function(s) of specific regions/structures of the human nervous system. The laboratories offer a hands-on opportunity to identify the major landmarks of the brain and better understand the three-dimensional architecture of the brain, spinal cord and Head Neck region. Collectively, the lectures and laboratories will provide the anatomical and functional foundation necessary to understand disorders of the nervous system. A variety of disorders affecting the nervous system, such as stroke, schizophrenia, cancer, Parkinson's disease, and Huntington's disease, will be discussed in terms of clinical signs/prognosis and cause/pathology. In addition, clinical issues will be examined using case studies. Each student will be assigned a case study to independently investigate and present to the class using basic and clinical primary research sources.

Grad Scheme

Letter

Credits 2

MBS 509 : Histology and Cell biology

This course is a detailed study of the microscopic structure of cells, tissues and organs, with emphasis on man and on animals used in biomedical research. In this course relationship of structure to function are stressed. This course is a survey course of mammalian histology with emphasis on clinical applications relevant to healthcare professionals. The course expects and highly encourages student participation and uses tutorial-style microscopic exploration of histologically sectioned material and demonstrations.

Grad Scheme

Letter

Credits 3

MBS 510 : Clinical rotation in Surgery, Radiology and Pathology

The purpose of this course is to expose students to clinical practice and understand the utility of anatomy in clinical fields. The students will spend two weeks observership in each of these clinical disciplines.

Grad Scheme

Letter

Credits 2

MBS 521 : Reproductive Biology and Embryology

Reproductive Biology and Embryology course provides students with comprehensive understanding of human reproductive biology. It is designed to offer students required knowledge to pursue assisted reproductive technology and/or a reproductive biology research career.

Grad Scheme

Letter

Credits 2

Prerequisites

None

MBS 522 : Introduction to Assisted Reproduction

Introduction to Assisted Reproduction course provides students with basic understanding of human assisted reproduction and clinical embryology. It is designed to offer students required knowledge and practical skills to pursue assisted reproductive technology and clinical embryology.

Grad Scheme

Letter

Credits 2

Prerequisites

None

MBS 523 : Infertility and Reproductive Medicine

The Infertility and Reproductive Medicine course provides students with a comprehensive understanding of infertility from a clinical perspective. It is designed to offer students required knowledge to pursue assisted reproductive technology and/or a reproductive biology research career.

Grad Scheme

Letter

Credits 2

Prerequisites

None

MBS 524 : Semen Analysis and Processing/ Andrology

Semen analysis and processing/Andrology course provides students with necessary theoretical and practical aspects of examination and processing of human semen. It is designed to offer students to understand to most recent WHO recommendation on the standardization of semen analysis and processing.

Grad Scheme

Letter

Credits 2

Prerequisites

None

MBS 525 : Advanced Assisted Reproduction

The Advanced Assisted Reproduction course provides students with practical part of human assisted reproduction and clinical embryology. It is designed to offer students required knowledge and practical skills to pursue assisted reproductive technology and clinical embryology.

Grad Scheme

Letter

Credits 2

Prerequisites

None

MBS 527 : Practical Molecular Biology

Practical Molecular Biology course introduces students to basic experimental techniques and procedures widely used in molecular biology research and clinical genetic analysis.

Grad Scheme

Letter

Credits 2

Prerequisites

None

MBS 531 : Basics of Microbiology

The course will encompass the study of the general characteristics of microorganisms, the processes by which these microorganisms cause human disease and how these pathogens are identified in the diagnostic laboratory. The classification and mechanism of action of major groups of antibiotics as well as methodologies for antibiotic susceptibility testing will also be covered. The development of antibiotic resistance and associated concerns will be discussed and related to the global situation. This course will also encompass the study of infectious diseases in the healthcare setting with reference to healthcare associated infections (HCAI). The challenges of emerging and re-emerging infections in the clinical setting will also be addressed.

Grad Scheme

Letter

Credits 3

Prerequisites

None

MBS 532 : Fundamentals of Epidemiology and Surveillance

This course is designed to introduce the fundamental concepts in epidemiology and surveillance as it applies to institutional infection control. The uses of epidemiological data in clinical decision-making for infection control programs will be addressed. This course explores the contemporary principles of the science and practice of surveillance and monitoring and outbreak management it applies to institutional infection control. The design of surveillance systems, collection, compilation and interpretation of surveillance data will be covered

Grad Scheme

Letter

Credits 3

Prerequisites

None

MBS 533 : Infection Control Program Design & Management

The course explores the role of the infection control practitioner, systems of clinical governance, infection control framework and management plans, and performance indicators for infection prevention and control. Students develop skills in the management and coordination of infection control programs, with a particular emphasis on prevention. The students will also develop the skills needed to assess needs, develop goals and measurable objectives, and prepare lesson plans for educational offerings.

Grad Scheme

Letter

Credits 3**Prerequisites**

None

MBS 534 : Environmental Management

The course is designed to help students to develop a clear understanding of the importance of various cleaning, sterilization and disinfection processes as essential elements of an infection control program. The indications, approaches, equipment and agents utilized for cleaning, sterilization and disinfection processes in the healthcare setting will be discussed. The criteria for selecting and monitoring the usefulness of the agents, equipment and monitoring approaches used for sterilization & disinfection will be covered.

Grad Scheme

Letter

Credits 3**Prerequisites**

None

MBS 535 : Patient Care Processes & Evidence Based Infection Control Practices

The course is designed bring together all the concepts learnt in the previous courses and enable students apply these concepts in various scenarios in the health care setting. This course sets the stage for the more intensive hands-on experience that students will be engaged in during the second year of the course.

Grad Scheme

Letter

Credits 3**Prerequisites**

None

MBS 536 : Competencies in Infection Control

This is a practical course during which students will be mentored by experienced infection prevention and control professionals in assigned hospital units. Students will observe and perform a pre-determined number of procedures under the supervision of the mentor.

Grad Scheme

Letter

Credits 3**Prerequisites**

None

MBS 541 : Analytical Biotechnology

This course focuses on enhancement technology development by promoting cross-disciplinary approaches directed toward solving key problems in biology and medicine. The purpose is to support and teach the fundamental principles and practical uses of major instrumental techniques. Techniques related to HPLC, capillary electrophoresis, gel electrophoresis, and mass spectrometry will be covered in the course. Fundamentals in analytical biotechnology include basic and practical aspects of characterizing and analyzing DNA, proteins, and small metabolites.

Grad Scheme

Letter

Credits 3**Prerequisites**

None

MBS 542 : Techniques of Biotechnology

This course focuses on the fundamentals of DNA tools biotechnology, molecular genetics biotechnology, DNA isolation, manipulation and amplification techniques, restriction enzymes, microarrays and biochips, DNA sequencing, genetic engineering and biotechnology, biotechnology revolution, gene therapy, gene doping and beyond.

Grad Scheme

Letter

Credits 3**Prerequisites**

None

MBS 551 : OMICS Techniques & their Applications**Grad Scheme**

Letter

Credits 3**Prerequisites**

None

MBS 552 : Advanced Analytical Biochemistry**Grad Scheme**

Letter

Credits 3**Prerequisites**

None

MBS 553 : Analytical Techniques for Clinical Biochemistry**Grad Scheme**

Letter

Credits 3**Prerequisites**

None

MBS 554 : Transfusion Medicine and Blood Banking

This course is a comprehensive investigation into the theoretical and practical basis involving the selection and processing of donated blood. It offers a thorough understanding of the physiological, pathological and practical aspects of blood storage and transport. The course covers the principles and practical aspects of blood collection, testing, and blood component preparation and storage. It also gives an in-depth knowledge of the blood group antigens and transfusion therapy. It covers the principle of laboratory techniques used in transfusion medicine laboratories. It includes practical experience in problem-solving of patient /donor typing problems and identifying antibodies to blood group antigens.

Theory Hours 2**Practical Hours** 1**Prerequisites**

None

MBS 555 : Molecular Diagnostics in Blood Transfusion

This course combines emerging modern laboratory diagnostic techniques and their application to blood groups typing and detection of blood pathogens. Topics include discussion of principles of Sanger sequencing, next generation sequencing, Nanopore sequencing technology and other third generation sequencing technologies. The course will discuss principles of nucleic acid testing (NAT) molecular technique for screening blood donations for pathogens such as HIV, HCV and HBV.

Theory Hours 2**Practical Hours** 1**Prerequisites**

None

MBS 556 : Stem Cell Transplantation Technology

An in-depth look is provided at the immune system and its relation to stem cell and cord blood transplantation. A formal study is offered of the aspects of histocompatibility, in relation to stem cell transplantation and platelet transfusion.

Histocompatibility antigens and nomenclature is discussed. The course will also cover the selection of matching donors/cord blood unit for hematopoietic stem cell transplantation (HSCT), related and unrelated donors, haploidentical donors, techniques used for HLA typing, anti-HLA antibody, and chimerism.

Theory Hours 2**Practical Hours** 1**Prerequisites**

None

MBS 557 : Pathogenesis of Blood Disorders

This course offers an advanced study in the pathological mechanisms underlying red blood disorders, including anemias, hemolytic disease of the fetus and newborn, autoimmune hemolytic anemias, drug-dependent hemolytic anemias and other blood disorders requiring regular blood transfusion and component therapy.

Theory Hours 2**Practical Hours** 1**Prerequisites**

None

MBS 558 : Quality Management and Laboratory Accreditation

Blood banking and transfusion medicine encompass many areas from donor recruitment and selection, blood collection laboratory practices and use of blood components and products. Hemovigilance is closely linked to all these and strict regulations and quality management is needed. This course will cover definitions of quality systems, emphasizing the importance of total quality management and quality elements. The graduates are intended to demonstrate proficiency in maintaining the quality of blood components and transfusion services as per international and local standards. Overview of proper use of instrumentation and computerization in transfusion services will be included.

Theory Hours 2**Practical Hours** 1**Prerequisites**

None

MBS 560 : Method Comparison & Validation

The aim of this course is to familiarize students to the methods to verify the quality of diagnostics kits in a clinical laboratory. Validation procedures, measuring total allowable error and steps to introduce new tests will be presented. Topics covered will include compliance with proficiency testing requirements (CAP, AABB, CBAHI and ISO), determination and validation of tests reference ranges, cut-off points and quantitative and qualitative methods evaluation.

Theory Hours 2

Practical Hours 1

Prerequisites

None

MBS 600 : Thesis A

Students completing a Thesis Option master's degree are expected to write a report, referred to as a thesis, on the results of an original investigation, in conjunction with a Master's Advisory Committee.

Length and style of the thesis vary by college/department. All these are filed with the Office of Graduate Studies. A Master's Advisory Committee will be formed for each student. The Chair of the Committee must have research and graduate student advising experience. This Committee will assist the student in the formulation of the Thesis Proposal, and later advise the student in the execution of the research, the Thesis write-up, and help the student to prepare for the oral defense.

Grad Scheme

Pass/Not Pass

Credits 9

MBS 600 : Thesis B

Students completing a Thesis Option master's degree are expected to write a report, referred to as a thesis, on the results of an original investigation, in conjunction with a Master's Advisory Committee.

Length and style of the thesis vary by college/department. All these are filed with the Office of Graduate Studies. A Master's Advisory Committee will be formed for each student. The Chair of the Committee must have research and graduate student advising experience. This Committee will assist the student in the formulation of the Thesis Proposal, and later advise the student in the execution of the research, the Thesis write-up, and help the student to prepare for the oral defense.

Grad Scheme

Pass/Not Pass

Credits 9

REC 502 : Biostatistics

This course is designed to review the fundamental principles of probability and statistics. This will be covered both in a formal lecture setting, self-directed learning setting with tutorials, and during the statistical analysis lab. This course will give students direct practice in the statistical reasoning skills needed to choose appropriate procedures for analyzing research data and to better understand the design, conduct, and analysis and subsequently interpret the results of biomedical research studies with examples of applications in biomedical sciences, radiological & imaging sciences, and epidemiology & public health.

Grad Scheme

Letter

Credits 3

Prerequisites

None

REC 502 : Biostatistics

This course is designed to review the fundamental principles of probability and statistics. This will be covered both in a formal lecture setting, self-directed learning setting with tutorials, and during the statistical analysis lab. This course will give students direct practice in the statistical reasoning skills needed to choose appropriate procedures for analyzing research data and to better understand the design, conduct, and analysis and subsequently interpret the results of biomedical research studies.

Grad Scheme

Letter

Credits 3

Prerequisites

None

REC 502 : Biostatistics

This course is designed to review the fundamental principles of probability and statistics. This will be covered both in a formal lecture setting, self-directed learning setting with tutorials, and during the statistical analysis lab. This course will give students direct practice in the statistical reasoning skills needed to choose appropriate procedures for analyzing research data and to better understand the design, conduct, and analysis and subsequently interpret the results of biomedical research studies with examples of applications in biomedical sciences, radiological & imaging sciences, and epidemiology & public health.

Grad Scheme

Letter

Credits 3**Prerequisites**

None

REC 502 : Biostatistics

This course is designed to review the fundamental principles of probability and statistics. This will be covered both in a formal lecture setting, self-directed learning setting with tutorials, and during the statistical analysis lab. This course will give students direct practice in the statistical reasoning skills needed to choose appropriate procedures for analyzing research data and to better understand the design, conduct, and analysis and subsequently interpret the results of biomedical research studies with examples of applications in biomedical sciences, radiological & imaging sciences, and epidemiology & public health.

Grad Scheme

Letter

Credits 3**Prerequisites**

None

REC 503 : Research Methodologies

This course is designed to understand fundamentals of research, characteristics of research, research designs, methods of sampling, data collection, processing and analysis, ethical considerations and use of literature review, sources of information and organization of information.

Grad Scheme

Letter

Credits 3**Prerequisites**

None

REC 503 : Research Methodologies

This course is designed to understand fundamentals of research, characteristics of research, research designs, methods of sampling, data collection, processing and analysis, ethical considerations and use of literature review, sources of information and organization of information.

Grad Scheme

Letter

Credits 3**Prerequisites**

None

REC 503 : Research Methodologies

This course is designed to understand fundamentals of research such as characteristics of research, research designs, methods of sampling, data collection, processing and analysis, ethical considerations and use of literature review, sources of information and organization of information.

Grad Scheme

Letter

Credits 3**Prerequisites**

None

REC 503 : Research Methodologies

This course is designed to understand fundamentals of research, characteristics of research, research designs, methods of sampling, data collection, processing and analysis, ethical considerations and use of literature review, sources of information and organization of information.

Grad Scheme

Letter

Credits 3**Prerequisites**

None

REC 504 : Biomedical Ethics

This course is designed to introduce students to the basic principles and methods of analysis from ethical theories applicable to contemporary moral problems in biomedical research and professional practice. This includes evaluation of scientific misconduct in relation to international standards of research through case studies with examples from international settings.

Grad Scheme

Letter

Credits 3**Prerequisites**

None

REC 504 : Biomedical Ethics

This course is designed to introduce students to the basic principles and methods of analysis from ethical theories applicable to contemporary moral problems in biomedical research and professional practice. This includes evaluation of scientific misconduct in relation to international standards of research through case studies with examples from international settings.

Grad Scheme

Letter

Credits 3**Prerequisites**

None

Master of Nanoscience & Nanotechnology

The program is materials-oriented with emphasis in materials chemistry, micro-electronics, photonics, and their biomedical and energy applications. Tracks include *Cancer Nanoscience*, *Nano materials for Energy & Environmental Applications*, and *Nano medicine & Nano diagnostics*. All tracks are Thesis Option.

MNT 502 : Nanobiotechnology

Classification and categories of nanodiagnostic technologies. Types of nanoparticles and nanotag biolabels. Types of Nanobiosensors. DNA-based nanobiosensors. Diagnosis of diseases using nanobiosensors. Nanoformulation of drugs and their delivery with nanocarriers. Regenerative nanomedicine. Characterization of nanobiosystems. Biomimetic nanotechnology. Ecological advantages and risks of nanotechnology.

Grad Scheme

Letter

Credits 3**Prerequisites**

None

MNT 503 : Special Topics in Nanomedicine

An in-depth study of a selected topic in Nanomedicine. Topics are chosen according to the interests of students and faculty.

Grad Scheme

Letter

Credits 3**Prerequisites**

MNT 510, MNT 530

MNT 504 : Biosensors & Lab-on-a-Chip

To provide students with advanced, state of the art, knowledge of bioelectronics, biosensors and associated electronic interfaces, bio-analytical chemistry, biomedical imaging, micro fabricated biosensor systems, and lab-on-a-chip technologies.

Grad Scheme

Letter

Credits 3**Prerequisites**

MNT 510, MNT 530

MNT 510 : Introduction to Nanoscience & Nanotechnology I

This course focuses on the fundamentals of nanoscience such as the basic properties of nanoparticles, structural control of nanoparticles, characterization methods for nanostructured materials, characteristics and behavior of nanoparticles, Environmental and safety issues with nanoparticles.

Grad Scheme

Letter

Credits 3**Prerequisites**

None

MNT 511 : Renewable Energy Storage Systems

The course offers an overview of Energy Storage technologies. A special focus is given to technologies that can be utilized at grid scale for renewable energy systems. Both the theory and the applied technologies of direct electric, electromechanical, and electrochemical energy storage systems are covered. Technologies include pumped hydroelectric, flywheel, compressed air, Nickel Metal hydride, Sodium-Sulfur, capacitors, and magnetic energy storage. The coverage of these technologies relates them to their application scope of power quality, bridging power, and energy management. In addition, design factors are addressed including efficiency computations and cost per unit storage capacity.

Grad Scheme

Letter

Credits 3**Prerequisites**

None

MNT 512 : Polymer Nanocomposites

This is introductory course in polymer nanocomposites will focus on materials, manufacturing methods, characterization, and applications. It will include different types of nanomaterials that are commonly used in modifying the polymer matrix composites.

Grad Scheme

Letter

Credits 3

Prerequisites

MNT 510, MNT 530

MNT 513 : Topics in Nanomaterials Science

An in-depth study of a selected topic in materials sciences and nanomaterials. Topics are chosen according to the interests of students and faculty.

Grad Scheme

Letter

Credits 3

Prerequisites

MNT 510, MNT 530

MNT 520 : Introduction to Nanoscience & Nanotechnology II

This course focuses on various applications of nanotechnologies such as: Catalysis; surface area of nanoparticles and porous materials. Carbon nanostructures; Nanodevices and Nanomedicine.

Grad Scheme

Letter

Credits 3

Prerequisites

None

MNT 530 : Experimental Techniques in Nanotech - I

The courses will focus on a variety of instrumental methods and techniques commonly applied to the characterization of nanomaterials. Particular attention will be placed on the theory behind the measurements, instrument safety, sample preparation and data analysis/interpretation. Experimental Techniques in part one, Experimental Techniques in Nanoscience I (MNT 530) will focus on X-ray, optical and electron characterization techniques.

Grad Scheme

Letter

Credits 3

Prerequisites

None

MNT 540 : Experimental Techniques in Nanotech - II

The courses will focus on a variety of instrumental methods and techniques commonly applied to the characterization of nanomaterials. Particular attention will be placed on the theory behind the measurements, instrument safety, sample preparation and data analysis/interpretation. Part two, Experimental Techniques in Nanoscience II (MNT 540), will cover morphological and physical properties characterization tools.

Grad Scheme

Letter

Credits 3

Prerequisite Courses

MNT 510

MNT 530

MNT 551 : Cancer mechanisms as therapy targets

The course provides a comprehensive overview of the core aspects of cancer biology. The emphasis will be placed on the molecular mechanisms of cancer pathophysiology at the nanoscale resolution- such as molecular complexes that regulate DNA damage and repair; cell division, death and senescence as well as on system biology, microevolution of tumors, and interaction between tumor and the host. The course will include in-depth analysis of the signal transduction mechanisms in cancer; and whether those mechanisms are druggable targets.

Grad Scheme

Letter

Credits 3

Co-Requisite Courses

MNT 530

MNT 552 : Advanced Topic in Cancer Biology and Theranostics

The course is primarily based on most recent publications in the field of cancer research from top journals (Nature Reviews Cancer, Cancer Cell, Cancer Discovery etc.). A flexible course structure is designed to keep up with the accelerating rate of discovery in the area of translational cancer research and with the current shift to knowledge-guided targeted therapies based on precision medicine and theranostic concepts. The course will focus on high quality publications that provide in-depth analysis of deregulated signaling mechanisms manifested as potential drivers for cancer and discuss novel strategies for cancer prevention, diagnosis and treatment. Special emphasis will be made on innovative diagnostic and treatment approaches that utilize effective nanotherapeutic and nanodiagnostic modalities.

Grad Scheme

Letter

Credits 3

Prerequisite Courses

MNT 551

MNT 510

Co-Requisite Courses

MNT 520

MNT 553 : Cancer Genomics and Bioinformatics

The course is aimed at meeting the contemporary high demands of cancer researchers for efficient utilization of the rapidly accumulated and publicly available "omics" data. Cancer research has rapidly embraced high throughput technologies (HT) and Cloud computing. Large amounts of data are being generated from microarray, tissue array, and next generation sequencing platforms. Dedicated computing clouds such as the Cancer Genome Collaboratory facilitate complex analyses on big cancer data sets from projects hosting their data in the Cloud. Now more than ever, having the informatics skills and knowledge of available bioinformatics resources specific to cancer and how to access and use available data sets is critical.

Grad Scheme

Letter

Credits 3

MNT 600 : Thesis A

Students completing a Thesis Option master's degree are expected to write a report, referred to as a thesis, on the results of an original investigation, in conjunction with a Master's Advisory Committee. Length and style of the thesis vary by college/ department. All these are filed with the Office of Graduate Studies. A Master's Advisory Committee will be formed for each student and will consist of three members; an Alfaisal faculty member as the Major Advisor and Chair, and two other members, one of whom may be from an organization outside of the University. The Chair of the Committee must have research and graduate student advising experience. This Committee will assist the student in the formulation of the Thesis Project Proposal, and later advise the student in the execution of the research project, the Thesis write-up, and help the student to prepare for the oral defense.

Grad Scheme

Pass/Not Pass

Credits 9

MNT 600 : Thesis B

Students completing a Thesis Option master's degree are expected to write a report, referred to as a thesis, on the results of an original investigation, in conjunction with a Master's Advisory Committee. Length and style of the thesis vary by college/ department. All these are filed with the Office of Graduate Studies. A Master's Advisory Committee will be formed for each student and will consist of three members; an Alfaisal faculty member as the Major Advisor and Chair, and two other members, one of whom may be from an organization outside of the University. The Chair of the Committee must have research and graduate student advising experience. This Committee will assist the student in the formulation of the Thesis Project Proposal, and later advise the student in the execution of the research project, the Thesis write-up, and help the student to prepare for the oral defense.

Grad Scheme

Pass/Not Pass

Credits 9

Master of Cardiac Nursing

Alfaisal University College of Medicine in collaboration with the Prince Sultan Cardiac Centre (PSCC) is offering

a 42-credit two-year Master of Cardiac Nursing (MCN) program consisting of lectures, clinical courses, and a capstone project. This specialty Nursing master's degree is a response to the need within the healthcare sector and will be supported by scholarships from PSCC.

This master's degree is designed to advance registered nurses' cardiac knowledge and skills enabling them to meet contemporary challenges in advanced cardiac nursing. Participation in the program will develop understanding of the nursing and medical care requirements for all levels of adult and paediatric patient complexity and assist the registered nurse to integrate theory into practice supporting both academic and clinical competence. By enhancing the theoretical knowledge and the practical abilities, qualified cardiac registered nurses' graduates will be able to deliver adept clinical assessment, decision making and patient management skills, while supporting the imperative of evidence-based practice more effectively. The Master of Cardiac Nursing will enable graduate nurses to develop their professional autonomy while providing role models, as well as educational and leadership support for junior staff.

MCN-C 531 : Clinical Pediatric Cardiology

This course positions the student in pediatric cardiology wards. The students will be planning, implementing assessing and evaluating nursing care of the pediatric cardiology patient.

Grad Scheme

Letter

Credits 3

Prerequisites

None

MCN-C 532 : Clinical Adult Cardiology

This course positions the student in adult cardiology wards. The students will be planning, implementing assessing and evaluating nursing care of the adult cardiology patient.

Grad Scheme

Letter

Credits 3

Prerequisites

None

MCN-C 533 : Clinical Cardiac Surgery

This course positions the student in cardiac surgical wards. The students will be planning, implementing assessing and evaluating nursing care of adult and pediatric cardiac surgical patients.

Grad Scheme

Letter

Credits 3

Prerequisites

None

MCN-C 534 : Clinical Cardiac Intensive Care

This course positions the student in cardiac intensive care units. The students will be planning, implementing assessing and evaluating nursing care of adult and pediatric cardiac intensive care patients.

Grad Scheme

Letter

Credits 3

Prerequisites

None

MCN 511 : Cardiovascular Pulmonary 1

This course introduces the registered nurse to the cardiovascular and pulmonary systems. The course unpacks the normal structures and functions of the human body. It then focusses upon the anatomy, physiology, hemodynamics, microbiology, biochemical processes, immunology, and pathology of the cardiovascular and pulmonary systems. At the completion of the course, the student should be able to discern between normal and abnormal cardiopulmonary anatomy and physiology, and microbiological, biochemical and immunological laboratory data.

Grad Scheme

Letter

Credits 3

Prerequisites

None

MCN 512 : Cardiology Diseases

This course introduces the registered nurse to both congenital and acquired cardiac anomalies and the metabolic heart diseases prevalent to the Saudi Arabian neonatal, pediatric, adolescent, and adult population. The course unpacks the pathophysiology, treatments, and complications of these disorders. Topics explored include, metabolic heart disease, acyanotic lesions with increased pulmonary blood flow, acyanotic lesions with left ventricular and aortic outflow tract obstruction, cyanotic lesions with decreased pulmonary blood flow and cyanotic lesions with mixed venous and systemic blood flow. At the completion of the course, the students will be able to describe the aberrant hemodynamics and or clinical pathways of these disorders as well as the recommended surgical and or interventional treatments across all age groups.

Grad Scheme

Letter

Credits 3**Prerequisites**

None

MCN 514 : Quality and Safety Consideration in Nursing Care

This course introduces the registered nurse to the notions of quality and safety in the context of care delivery in hospitals. The registered nurse will be introduced to the competencies set forth by the Quality and Safety Education for Nurses (QSEN) organization. Systematically, the course educates the nurse to incorporate quality and safety competencies when planning, implementing, assessing and evaluating nursing care. At the completion of the course, the students will be able to articulate a rationale behind their integration of quality and safety competencies into planned nursing care.

Grad Scheme

Letter

Credits 3**Prerequisites**

None

MCN 521 : Cardiovascular Pulmonary 2

This course builds upon and reviews the content taught in AAA 111 Cardiovascular-Pulmonary Systems – 1. In the context of these two systems, the course unpacks the importance of understanding the growth and developmental milestones from the neonatal period through to that of the geriatric period. Understanding the influence of milestone development on the interpretation of physical assessment findings and subsequent nursing care decision making is fundamental in the provision of effective care delivery. The participants of the course will reflect on nursing considerations in the context of a nursing care model, patient and family centered care, professional nursing standards, and quality and safety considerations. At the completion of the course, the student should be able to undertake a full physical assessment, reflecting upon laboratory results and radiological findings to determine priorities of care in context of the patient's age.

Grad Scheme

Letter

Credits 3**Prerequisites**

None

MCN 522 : Clinical Cardiology (Pediatrics, Adults) & Intensive care

This course introduces the registered nurse to the specialty of clinical cardiology for patients across the age spectrum and their care in the intensive care setting. The course demonstrates how the disruption to one of the five major systems can lead to more widespread dysfunction in other systems whilst describing in detail the pathophysiology of ischemic heart disease and the various risk factors that are attributed to its development. The students will develop the knowledge, skills and attributes required in assessing and managing patients with ischemia, angina and myocardial infarction. Further, the course unpacks the more critical nursing considerations required when caring for an individual managed in the intensive care unit (ICU). Further, students will be introduced to specific knowledge, skills and attributes requisite to ICU setting. At the completion of the course, the students will be able to predict appropriate ICU management considerations when presented with typical ICU case scenarios. Further, they will be able to identify possible risks and the nursing management actions that would mitigate these risks. Finally, the students will be able to explain the development, assessment and management of ischemic heart disease be able to assess rhythm strips and 12 Lead ECGs for aberrant arrhythmias as well ischemia, injury and infarction changes.

Grad Scheme

Letter

Credits 3

Prerequisites

None

MCN 523 : Evidence-based Practice

This course introduces the registered nurses to the foundational knowledge, skills and attributes pertaining to evidence-based practice in healthcare. The course historically contextualizes the registered nurses understanding to the importance of research and evidence-based practice. Topics included in the course are: construction of clinical questions; types and levels of evidence; strengths and weaknesses of evidence; literature search strategies and databases; critical appraisal tools. At the completion of the course, the student will have the knowledge and skills to build and subsequently submit a clinical project proposal.

Grad Scheme

Letter

Credits 3

Prerequisites

None

MCN 601 : Capstone Project

The intent of this project is to enable to the student to learn to pursue a chosen topic through a literature search on a topic approved by the graduate advisor, collection and analysis of data, project report preparation and defense. Although this course officially begins toward the end of the second year, the trainees are encouraged to identify a project topic and supervisor in their first year so that they are able to begin their research project in the winter of their second year.

Grad Scheme

Letter

Credits 6

Prerequisites

None

Master of Clinical Psychology

The Master of Clinical Psychology is offered academically by the College of Medicine in collaboration with King Fahad Medical City (KFMC) for the clinical aspect of the degree. The courses of the Master program of Clinical Psychology are designed as a practical program and includes a research/capstone project. Most of the courses have a practical element which will be applied at the Mental Health Department of the National Neuroscience Institute in King Fahad Medical City.

MCP-C 506 : Neurorehabilitation Unit

After being taught about the biology of the brain students will visit the neurorehabilitation unit. Students will interact with patients that experience both psychological and physical changes as a result of brain injury. During this three-month phase students will learn the cognitive therapies applied to evaluate as well as restore motor and cognitive function in patients that have suffered a head injury, or stroke.

Grad Scheme

Letter

Credits 6

Prerequisites

None

MCP-C 507 : Child & Adolescent Psychology Unit

Interaction with children and adolescence is much more challenging than when engaging with an adult. Clinicians will be taught how to approach children and how to evaluate and access the psyche of a child. Moreover, they will engage on a face-to-face interaction with individuals suffering from mental retardation apply diagnostics as well as formulate treatment plans for children with ADHD, mood and stress disorders.

Grad Scheme

Letter

Credits 6

Prerequisites

None

MCP-C 508 : Neuropsychology Unit

After passing the Neuropsychology course, students will visit the Neurology and Neuro-surgery unit. Students will interact with patients that experiences different kinds of neurological problems, such as epilepsy, Parkinson's and stroke. They will learn to apply the skills that they have learned in class in a clinical setting.

Grad Scheme

Letter

Credits 6

Prerequisites

None

MCP-C 509 : Adult Psychology Unit

During this phase of the internship students will go through the process of interviewing patients and conceptualizing a clinical case of mental complaints that relate to different forms of psychological problems such as depression, anxiety, panic attacks, etc., offering psychological intervention based on evidence-based approach.

Grad Scheme

Letter

Credits 6

Prerequisites

None

MCP 500 : Neuropsychology

The purpose of this course is to equip clinical psychology practitioners with the knowledge of how biological factors affect behavior. At the conclusion of the course, students will be able to explain how neurons communicate between them and the function of synapses. Higher order brain functions are going to be covered such as future planning, the frontal lobe and behavioral inhibition (e.g. criminal offending in adolescence), emotion centers in the brain as well as reward pathways (e.g. drug addiction). The course will close on sleep cycles and stages of sleep along with variables that may be influencing disturbances in the circadian rhythm.

Grad Scheme

Letter

Credits 3

Prerequisites

None

MCP 501 : Clinical Psychology

At the end of this course, students will acquire knowledge on the development of clinical psychology from an Islamic perspective and its shift to western sciences. Furthermore, they will be able to understand what mental illness and its definition is. The reason behind each mental illness will be discussed and analyzed, considering biological and psychologically theories. Identify symptoms and what are the guidelines for pharmacological treatment and different method of psychotherapy that is been used. Finally, the prognosis of each illness and an understanding of the mental illness classification, in particular to DSM-5 classification system.

Grad Scheme

Letter

Credits 3**Prerequisites**

None

MCP 502 : Schools of Psychotherapies

This course has been developed to equip the students with the major evidence-base psychotherapies. Student will learn about the four waves of psychotherapy in addition to their critical forms of analysis. Students will need to develop an understanding in relation to the values of these schools, beliefs, assumptions about human nature, and the common worldview trend.

Grad Scheme

Letter

Credits 3**Prerequisites**

None

MCP 503 : Case Formulation

In this course, students will be taught the leading psychological theories in explaining human behaviors and sickness. They will be taught how to formulate a case based on certain theories and how to diagnose based on the Diagnostic and Statistical Manual of Mental Disorder (5th Ed). Consequently, they will be also taught the evident base of psychological therapy. In other words, how to explain the client's symptoms, personality characteristics, cognitions, feelings, and behaviors in light of a particular theory or integration of theories.

Grad Scheme

Letter

Credits 3**Prerequisites**

None

MCP 504 : Assessment and Clinical Interview

Equip clinical psychologists with the knowledge of appropriate methods for psychological assessment and their application as well as appropriateness to different groups and ages. In addition to the ethical course running in parallel, understand the legal and ethical issues surrounding test administration and interpretation. This course includes some historical background of the developments of psychological assessment in clinical psychology practice as well as the theoretical foundations of the assessment tools. By the end of this course, the psychologist should be able to choose the appropriate assessment tool to be applied for a certain age range and according to the specific symptoms described. Furthermore, the psychologist should be able to score and interpret the results as well as write a detailed report about the client.

Grad Scheme

Letter

Credits 3**Prerequisites**

None

MCP 505 : Cognitive Behavioural Therapy

This course has been developed to equip the students with the major evident-base psychotherapies with an emphasis on Cognitive Behavioral Therapy. Student will learn about the four waves of psychotherapy with its critical analysis as well as self-reflection in relation to values, beliefs, assumptions about human nature, and worldview.

Grad Scheme

Letter

Credits 3**Prerequisites**

None

MCP 601-A : Research/Capstone Project

This intent of this project is to enable to the student to learn to pursue a chosen topic through a literature search on atopic approved by the graduate advisor, collection and analysis of data, project report preparation and defense. Although this course officially begins in second year the trainees are encouraged to identify a project topic and supervisor in their first year so that they are able to begin their research project in the fall of their second year.

Grad Scheme

Letter

Credits 3

MCP 601-B : Research/Capstone Project

This intent of this project is to enable to the student to learn to pursue a chosen topic through a literature search on atopic approved by the graduate advisor, collection and analysis of data, project report preparation and defense. Although this course officially begins in second year the trainees are encouraged to identify a project topic and supervisor in their first year so that they are able to begin their research project in the fall of their second year.

Grad Scheme

Letter

Credits 3

Master of Clinical Speech-Language Pathology

A Speech Language Pathologist (SLP) is an allied health professional that works to “identify, help prevent, assess, diagnose, and treat a wide range of disorders affecting speech, language, social communication, cognitive-communication, and swallowing in children and adults”. According to the American Speech and Hearing Association (ASHA), SLPs “work with the full range of human communication and swallowing disorders in individuals of all ages from new-born to the elderly. Having Speech Language Pathologist in a developing country is of primary importance since whereas swallowing is vital to sustain an individual's life, language is the mental and spiritual mean by which one can connect and communicate with others. Therefore, there is a need to develop professionals who have the skills and knowledge to tackle these disorders, and in addition carry out cultural and linguistically valid research to develop Saudi Arabian normative data as well as valid and reliable assessment and therapy protocols.

The master's in clinical Speech Language Pathology is offered academically by the College of Medicine at Alfaisal University. The Speech Language Pathology Clinic at King Faisal Specialist Hospital & Research Centre will carry out the clinical aspects of the degree. The courses are designed based on several educational pillars; in classroom taught courses and supervised clinical practice along with either a project or a thesis. Successful completion of these core elements leads to a graduate as a specialized speech therapy practitioner.

MSP 500 : Clinical Methods and Ethical Considerations

Exploration of the fundamentals of clinical methods, including evaluation process, goal setting, behavior management, pacing of therapy, shaping of behavior, tracking performance/learning, and professional and ethical behavior through observation of clinical interactions. Discussion of data collection and documentation methods. Introduction to the assessment process. Exploring counseling; development of appropriate intervention plans that meet patient needs in collaboration with patient and relevant others; communicating effectively and recognizing needs, values, preferred mode of communication, and cultural linguistic background of patient, family, caregivers, relevant others; providing counseling to patients, family, and caregivers regarding communication and swallowing disorders.

Grad Scheme

Letter

Credits 3

Prerequisites

None

MSP 501 : Feeding and Swallowing Disorders

This course will include a review of the structural and functional aspects of the aero digestive tract and motor control for swallowing. It will also include a review of the development of anatomy and physiology of feeding and swallowing in infants and children. Exploration of the physiological and anatomical disturbances affecting swallow function. Focus will be on assessment (instrumental and bedside) and treatment of both adult and pediatric with swallowing disorders.

Grad Scheme

Letter

Credits 3

Prerequisites

None

MSP 502 : Fluency & Speech Sounds Disorders

The course will include an overview of the typical speech/sound acquisition, and theoretical approaches to phonological analysis. These will include characteristics of speech sound disorders in children focusing on the assessment, diagnosis, and treatment of articulation and phonological disorders as well as childhood apraxia of speech. Emphasis will be placed on integrating normative data, scientific knowledge and clinical practice of the Arabic Speech Sounds.

Grad Scheme

Letter

Credits 3**Prerequisites**

None

MSP 503 : Neurogenic Acquired Communication Disorders

Overview of communication disorders secondary to brain damage in adults; The course will include the assessment, diagnosis and treatment of social aspects of communication as well as the management of acquired cognitive-communication disorders associated with traumatic brain injury, right hemisphere damage, and neurodegenerative diseases. The assessment, diagnosis, prognosis, treatment and recovery processes associated with aphasia, dysarthria and apraxia will also be covered. Emphasis on the integration of normative data, scientific knowledge, and clinical practice.

Grad Scheme

Letter

Credits 3**Prerequisites**

None

MSP 504 : Alternative and Augmentative Communication

Examination of the potential etiologies requiring assistive communication methodologies. The course will include discussion of the approaches in the development of alternative modes of communication for individuals with severe communication impairments.

Grad Scheme

Letter

Credits 3**Prerequisites**

None

MSP 505 : Developmental Language Disorders

Advanced topics in the natural receptive and expressive language development as well as the social and behavioral aspects of communication. This course will cover the potential etiologies and characteristics of language disorders in children with specific language impairment, autism spectrum disorders, and cognitive based language impairments as well as the interaction between language, learning, and literacy. The focus of the course will be in the assessment, diagnosis and effective treatment of language disorders in pediatrics.

Grad Scheme

Letter

Credits 3**Prerequisites**

None

MSP 509 : Principles of Voice Production and Disorders

Basic physical, physiological principles in understanding typical voice production, professional, nonprofessional, impaired voice production; vocal anatomy, voice classification; control of loudness, pitch, register, quality; efficient, inefficient use of voice; instrumentation for voice analysis, synthesis. In addition to application of methods of intervention in development, training, rehabilitation of vocal behavior; motor learning, efficacy of treatment strategies, factors affecting compliance with recommended therapy.

Grad Scheme

Letter

Credits 3**Prerequisites**

None

MSP 514 : Practicum I: Pediatric Populations

Clinical experience in the evaluation and treatment of pediatric clients. Including assignment to clinical teams, clinical team meetings addressing clinical methods with pediatric patients.

Grad Scheme

Letter

Credits 3**Prerequisites**

None

MSP 515 : Practicum II: Adult Populations

Clinical experience in the evaluation and treatment of adult clients. Including assignment to clinical teams, clinical team meetings addressing clinical methods with adult patients.

Grad Scheme

Letter

Credits 3**Prerequisites**

None

MSP 516 : Practicum III: Specialized Populations

Clinical experience in the evaluation and treatment of specialized clients. Including assignment to clinical teams, clinical team meetings addressing clinical methods with pediatric patients.

Grad Scheme

Letter

Credits 3**Prerequisites**

None

MSP 601 : Research/Capstone Project

This intent of this project is to enable to the student to learn to pursue a chosen topic through a literature search on a topic approved by the graduate advisor, collection and analysis of data, project report preparation and defense. Although this course officially begins in second year the trainees are encouraged to identify a project topic and supervisor in their first year so that they are able to begin their research project in the fall of their second year.

Grad Scheme

Letter

Credits 6**Prerequisites**

None

Master of Genetic Counselling

The goal of this courses-only program is to meet the current and future demand of healthcare system for highly qualified, competent, and culturally sensitive genetic counsellors in Saudi Arabia and in the region. Students graduating from the program will be recognized by the Saudi Commission for Health Specialties (SCHS) as a *Specialist in Genetic Counselling*.

MGC 501 : Topics in Genetic Counselling I

This course will serve as an introduction to the profession of Genetic Counselling and will provide students with the information necessary to function in the clinical setting. Basic skills used by genetic counsellors will be introduced and practiced. Psychodynamic approaches to counselling and their relevance to the field of genetic counselling will be reviewed.

Grad Scheme

Letter

Credits 2**Prerequisites**

None

MGC 502 : Topics in Genetic Counselling II

The course will build upon the foundation established in the second semester and continue to develop the clinical skills used in genetic counselling. Interview and letter writing skills will be reinforced; techniques for presenting genetic information to different age groups, to individuals with cognitive delay and to individuals from different cultural backgrounds will be reviewed. Available medical and social services for the individual/family with a genetic condition will be discussed.

Grad Scheme

Letter

Credits 2**Prerequisites**

None

MGC 503 : Psychosocial Aspects of Genetic Counselling

This course will deal with ethical issues in genetic counselling with special emphasis on prenatal diagnosis. The student will be expected to understand the psychological and social impact genetic disease has on patients and families and how counselling techniques can be modified accordingly. The student will be expected to demonstrate skillful assessment of psychosocial needs of patients and families and to provide appropriate counselling intervention.

Grad Scheme

Letter

Credits 2**Prerequisites**

None

MGC 504 : Genetic Basis of Inherited Disease

This course describes the chromosomal basis of human disease and stresses the molecular and biochemical mechanisms underlying inherited disorders. Diagnostic laboratory methods will be an important aspect of this course.

Grad Scheme

Letter

Credits 2

Prerequisites

None

MGC 505 : Cancer Genetic Counselling

This course will introduce students to the molecular basis, clinical characteristics and management of hereditary cancer syndromes. Specific types of cancer syndromes will be reviewed with emphasis on pedigree evaluation, pathology, management and genetic testing options. The psychosocial impact of these conditions on the family and individual will also be examined.

Grad Scheme

Letter

Credits 2

Prerequisites

None

MGC 506 : Biochemical and Newborn Lab Practicum

Students will develop an understanding of general biochemical laboratory methods, sample requirements and set up, biochemical techniques and quality control issues.

Grad Scheme

Letter

Credits 2

Prerequisites

None

MGC 508 : Molecular Genetics Practicum

Students will develop an understanding of general molecular biology methods, sample requirements, set up, molecular genetic techniques such as DNA isolation, PCR, multiplex PCR, Southern blotting, analysis of results and development of accuracy estimates.

Grad Scheme

Letter

Credits 2

Prerequisites

None

MGC 509 : Introduction to Anatomy & Physiology

An introduction to the structure and function of human body systems, such as the cardiovascular, musculoskeletal, respiratory, nervous, digestive, renal, reproductive and endocrine systems, including metabolism and homeostasis.

Grad Scheme

Letter

Credits 2

Prerequisites

None

MGC 510 : Observational Clinic Rotation

In their second semester, students will have the opportunity to observe in wide variety of specialty clinics to learn first-hand about some of the clinical issues faced by individuals/families with these genetic conditions. Students are expected to attend two half-day clinics per week.

Grad Scheme

Letter

Credits 1

Prerequisites

None

MGC 511 : Medical Genetics Clinic Practicum

In the third semester, students will gain practical experience performing supervised counselling for patients referred to the medical genetics' clinic for a variety of health concerns. Students will be responsible for researching the reason for referral, establishing a management plan, obtaining all necessary and available historical information, eliciting and constructing a pedigree, and presenting the patient to the attending physician. Students will have increasing responsibility for counselling patients in clinic, under the supervision of a staff genetic counsellor and/or geneticist.

Grad Scheme

Letter

Credits 2

Prerequisites

None

MGC 512 : Prenatal Clinic Practicum

This rotation will provide students with practical experience performing genetic counselling for patients referred for prenatal diagnosis.

Grad Scheme

Letter

Credits 2**Prerequisites**

None

MGC 513 : Advanced Medical Genetics Clinic Practicum

This 8-wk. rotation, in the students second year, provides them with an opportunity to further develop and refine their genetic counselling skills. Students will perform supervised genetic counselling for patients referred for a variety of health concerns. Students will have increasing responsibility for counselling including results follow-up and counselling letters.

Grad Scheme

Letter

Credits 2**Prerequisites**

None

MGC 514 : Ultrasound Clinic Practicum

This 8-wk. rotation will provide students with practical experience performing genetic counselling for patients referred for prenatal diagnosis of fetal anomalies on ultrasound.

Grad Scheme

Letter

Credits 2**Prerequisites**

None

MGC 515 : Genetic Counselling & Islam

This course will deal with an exploration of the teachings of Islam as they apply to the practice of genetic counseling within the Kingdom of Saudi Arabia. This course will also introduce students to the basic principles and methods of analysis from ethical theories applicable to contemporary moral problems in biomedical research and professional practice. Course content consists of; Foundations of Bioethics: ethical theories, moral principles, and medical decisions; Ethics of Termination: abortion; impaired infants; euthanasia and physician-assisted suicide; Teachings of Islam as they apply to the practice of genetic counseling within the Kingdom of Saudi Arabia.

Grad Scheme

Letter

Credits 2**Prerequisites**

None

MGC 516 : Cytogenetics Laboratory Practicum

Students will develop an understanding of general cytogenetic laboratory methods, sample requirements and set up, timing, harvesting, slide preparation and analysis. Under the supervision of a technologist, students will perform and complete chromosome analysis on a sample of their own blood (students may request use of another specimen if they wish). Observation of molecular cytogenetic techniques will provide students with an understanding of the process necessary to perform fluorescence in-situ hybridization analysis (FISH).

Grad Scheme

Letter

Credits 2**Prerequisites**

None

MGC 517 : Clinical Internship**Grad Scheme**

Pass/Not Pass

Credits 0**Prerequisites**

None

MGC 518 : Introduction to Medical & Population Genetics I

This course is designed to introduce fundamental principles of medical genetics with emphasis on the genes and molecular mechanisms operating in human diseases. The general principles of disease inheritance, pathogenesis, diagnosis, management and counselling will be reinforced through case studies. Principles of Population Genetics will be taught including the Hardy-Weinberg Law, mutation selection & genetic drift, Association, linkage disequilibrium, and pedigree & Bayesian analysis.

Grad Scheme

Letter

Credits 2

Prerequisites

None

MGC 519 : Introduction to Medical & Population Genetics II

This course is designed to introduce fundamental principles of medical genetics with emphasis on the genes and molecular mechanisms operating in human diseases. The general principles of disease inheritance, pathogenesis, diagnosis, management and counseling will be reinforced through case studies. Principles of Population Genetics will be taught including the Hardy-Weinberg Law, mutation selection & genetic drift, Association, linkage disequilibrium, and pedigree & Bayesian analysis.

Grad Scheme

Letter

Credits 2

Prerequisite Courses

MGC 518

MGC 601 : Research/Capstone Project

This intent of this project is to enable to the student to learn to pursue a chosen topic through a literature search on atopic approved by the graduate advisor, collection and analysis of data, project report preparation and defence. Actual submission to a journal will be encouraged, but not required. Although this course officially begins in second year the trainees are encouraged to identify a project topic and supervisor in their first year so that they are able to begin their research project in the fall of their second year.

Grad Scheme

Letter

Credits 6

Prerequisites

None

Master of Public Health

This is a two-year program consisting of both thesis and courses-only options and was designed for working physicians, residents, fellows, public health officials, policy makers and college graduate students interested in public health. Students can design and conduct community research as well as public health research. At the end of the two-year program, students should develop a comprehensive understanding of the public health professional practice through experience with both academic specialists and experienced practitioners. Students must choose one of three possible tracks: *Mass Gatherings Health (Hajj and Umrah)*, *Biostatistics and Epidemiology*, or *Health Policy & Management*.

MPH 500 : Principles of Biostatistics

Principles of Biostatistics course is the first in a series of courses designed to provide the students with basic understanding of main biostatistical concepts. This course provides an introduction to the use of biostatistics in the fields of epidemiology and public health. Topics include descriptive statistics, probability distributions, parameter estimation, hypothesis testing, sampling techniques, analysis of variance, and correlation. It provides basic training in statistical analysis using statistical software.

Grad Scheme

Letter

Credits 3**Prerequisites**

None

MPH 502 : Principles of Epidemiology

Principles of Epidemiology course introduces basic epidemiologic concepts and methods and their use in public health. Specifically, it covers measures of disease occurrence, common sources and types of data, measures of association, bias and confounding, main study designs, and sources of error in epidemiologic studies.

Grad Scheme

Letter

Credits 3**Prerequisites**

None

MPH 503 : Environmental & Occupational Health

The Environmental & Occupational Health course covers the basic principles of environmental and occupational health and the sources of hazards to human health that exist within the Saudi workplace and environment. This knowledge allows students to develop strategies that effectively intervene to alleviate and potentially, on the long run, prevent adverse health effects caused by environmental agents and conditions prevalent in the Kingdom.

Grad Scheme

Letter

Credits 3**Prerequisites**

None

MPH 504 : Communicable Diseases

Communicable diseases are illnesses that can be transmitted from person to person or animal to person. There are more than 70 Communicable diseases, such as Tuberculosis, Malaria, Corona Virus, HIV/Aids etc. Socioeconomic, environmental and behavioural factors, as well as international travel and migration, foster and increase the spread of communicable diseases. Vaccine-preventable, foodborne, zoonotic, health care-related and communicable diseases pose significant threats to human health and may sometimes threaten international health security. This course envisions creating public health tools to help physicians implement effective disease prevention and control programs to address their risk factors. The course also addresses the current paradigms and controversies in epidemiology, health systems and policy research related to communicable diseases, equipping participants with the language and skills to progress further in their fields. The objective is to train students in the interdisciplinary approaches to communicable diseases prevention, treatment and care. The course will also expose participants to key theoretical and empirical knowledge in communicable diseases' research from a range of disciplines, including epidemiology, economics and health systems in the Kingdom of Saudi Arabia, surrounding regions and internationally.

Grad Scheme

Letter

Credits 3**Prerequisites**

None

MPH 505 : Non-Communicable Diseases

Non-Communicable Diseases course addresses the major non-communicable diseases (NCDs) including cardiovascular diseases, diabetes, cancer and chronic lung disease, and their risk factors such as diet, exercise, tobacco, and alcohol, which are responsible for considerable morbidity and premature adult mortality globally and specifically in the KSA. The course is based on an understanding the evidential basis for the cause of NCDs from epidemiological and bio-medical studies, followed by detailed analysis of population health risk factors and the challenges they pose for population approaches to prevention and control of NCDs. The course will address the challenges of different population approaches to NCDs control, and their record of success and failures globally and in the Kingdom.

Grad Scheme

Letter

Credits 3**Prerequisites**

None

MPH 506 : Social & Behavioural Determinants of Health

Social & Behavioural Determinants of Health course covers the basic principles of the field of social and behavioural determinants of health including the theoretical and methodological approaches to the study of social and behavioural determinants of health, the role of social and behavioural determinants in the health of individuals and society, and present evidence for social and behavioural determinants of health and their relationship to health outcomes.

Grad Scheme

Letter

Credits 3**Prerequisites**

None

MPH 507 : Advanced Biostatistics

Advanced Biostatistics builds on the material learned in previous biostatistics and epidemiology courses. Specifically, the course will focus on analysis of variance, linear regression, logistic regression, Cox proportional hazards regression, analysis of categorical data, and model building techniques. Emphasis will be placed on the practical implementation of modern biostatistical methods in analyzing public health data.

Grad Scheme

Letter

Credits 3**Prerequisite Courses**

MPH 500

MPH 508 : Advanced Epidemiology

Advanced Epidemiology course builds on material learned in previous Biostatistics and Epidemiology courses. The course will focus on applying that knowledge to the design, implementation, analysis and interpretation of observational epidemiologic studies including cross-sectional, case-control and cohort studies. The course addresses issues related to the validity of measures of exposure and disease, and sources of potential errors in interpreting epidemiologic studies. This course also introduces the basic principles of clinical epidemiology.

Grad Scheme

Letter

Credits 3**Prerequisite Courses**

MPH 502

MPH 509 : Regression Analysis

Regression Analysis course covers estimation, and testing hypotheses in linear and logistic regression, regression diagnostics, analysis of variance, and adjusting for covariates. Emphasis is on the application of regression method covered in this course. This is a hands-on, applied course where students will use statistical software to analyze data drawn primarily from the fields of medicine, epidemiology and public health.

Grad Scheme

Letter

Credits 3**Prerequisite Courses**

MPH 500

MPH 510 : Principles of Mass Gatherings Health

The course covers the public health principles of hajj and umra as events of mass gatherings. It discusses the dynamics of the hajj and umra events, their boundaries, dates and available contingencies. It also defines the main elements of the Incident Command System, describes the responsibilities of the various services participating in the preparation, monitoring, and response during Hajj and Umra, and finally summarizing interdependence of various health and safety services related to engineering, and health communications in mass gatherings areas.

Grad Scheme

Letter

Credits 3**Prerequisite Courses**

MPH 500

MPH 502

MPH 511 : Principles of Disaster Management

The course introduces students to the different aspects of natural and industrial disasters, while integrating public health research principles, designs and practices. The course covers recent and historical case studies as a basis for developing the critical thinking and leadership skills needed by public health professionals in crisis situations. The course addresses international, regional, and local settings, as well as the social, economic, and political aspects of disaster planning, preparedness, and alleviation.

Grad Scheme

Letter

Credits 3**Prerequisite Courses**

MPH 500

MPH 502

MPH 512 : Emerging Infections & Infectious Diseases Management

Emerging Infections and Infectious Diseases Management course introduces the concepts of microbes and infection, examines some basic tools to understand infectious diseases and the pathogens, and illustrates the importance of infectious disease in the history of humankind. It covers the emergence of new pathogens, the re-emergence of old pathogens, the growing problem of antimicrobial resistance, and the threat of bioterrorism pose to public health and patient management. It also covers the role of nations in the global control of emerging infectious diseases, with special reference to the Kingdom of Saudi Arabia and the Gulf Region. Class discussion explores some of the controversial issues in the prevention and management of infectious diseases.

Grad Scheme

Letter

Credits 3**Prerequisite Courses**

MPH 505

MPH 502

MPH 513 : Health Insurance & Health Policy

The course addresses the impact that health insurance & policy development and analysis have on public health. It provides students with the basic skills for collecting, analyzing and communicating information on health insurance & health policy issues. Students will learn what health insurance & health policy are; who the policymakers are in public health; who the actors are that are affected by health care policy; and the major influences in determining what insurances & policy get implemented. It provides students with a framework for understanding, developing and analyzing a range of health care insurance & policy issues. The course begins by introducing an approach for analyzing any public health insurance & policy issues. It explores how insurance & policy formation impact access, quality, costs, as well as medical innovation.

Grad Scheme

Letter

Credits 3**Prerequisite Courses**

MPH 500

MPH 502

MPH 514 : Quality Assurance in Public Health

The Public Health Quality Forum (PHQF) defined public health quality as, "The degree to which policies, programs, services, and research for the population increase desired health outcomes and conditions in which the population can be healthy." Quality Assurance in Public Health course provides students with an overview of public health quality assurance principles and practices and their role and impact on public health. The course covers the basics of developing, implementing and evaluating measurable indicators of quality for public health medicine.

Grad Scheme

Letter

Credits 3**Prerequisite Courses**

MPH 500

MPH 502

MPH 515 : Health Care Management

The main purpose of this course is to develop the knowledge themes that management of healthcare depends on including leadership perspectives, health care policy, ethics and legal aspects of healthcare. The development of such themes allows the MPH students to apply them in real life situations.

Grad Scheme

Letter

Credits 3**Prerequisite Courses**

MPH 500

MPH 502

MPH 516 : Survival Analysis

Survival Analysis course demonstrates statistical methods for analyzing and interpreting time-to-failure data. The techniques described include the construction and analysis of failure rates, survival curves, significant tests for comparing survival curves, and semi-parametric models for the analysis of time-to-failure data including the proportional hazards model. Skills for using statistical software to perform the analyses are developed. In addition, study design is covered, including sample size and power calculations.

Grad Scheme

Letter

Credits 3**Prerequisite Courses**

MPH 500

MPH 502

MPH 517 : Categorical Data Analysis

Categorical Data Analysis course provides an overview of methods used in analyzing binary and other discrete response data, with applications to epidemiological and public health studies. It is an introductory level course that presumes some knowledge of applied statistics and epidemiology. Topics discussed include 2×2 tables, $m \times 2$ tables, tests of independence, measures of association, power and sample size determination, stratification and matching in design and analysis. This is followed by an introduction to logistic regression analysis.

Grad Scheme

Letter

Credits 3**Prerequisite Courses**

MPH 500

MPH 502

MPH 518 : Ethics in Research

Ethics in Research course covers the ethical fundamentals and national regulations of human subject's research. Issues considered include informed consent, studies of vulnerable populations, clinical trials, and epidemiologic research studies. It also studies ethical concerns surrounding public health issues including conflicts of interest, social accountability, and risk benefit analyses.

Grad Scheme

Letter

Credits 3**Prerequisites**

None

MPH 519 : Public Health and Healthcare Systems in KSA

An introductory course takes a policy and politics angle to healthcare's three main topics - access, cost and quality. The roles of patients, physicians, hospitals, insurers, and pharmaceutical companies will be established. The courses discussed the interaction between the government and these different groups. Current national health care policy initiatives and, especially, the interests of class members will steer the specific topics covered in the course. The course provides skills for critical and analytical understanding of the Saudi Healthcare Systems.

Grad Scheme

Letter

Credits 3**Prerequisite Courses**

MPH 500

MPH 502

MPH 520 : Health Economics

Health Economics course develops an understanding of the relevance of economic concepts to the healthcare and public health sectors. It provides an application of economic models to demand, supply, and their interaction in the Saudi medical economy. It also covers the role of economic factors in the development of public policy concerning health, and healthcare. The course develops an understanding of the functioning and limitations of the market system and applying micro models in economic problem solving activities. The theoretical framework of this course includes the basic economic problems, supply and demand, analysis, consumer theory, production and cost theory, market structure, market failure and microeconomic policy.

Grad Scheme

Letter

Credits 3**Prerequisite Courses**

MPH 500

MPH 502

MPH 521 : Health Informatics

Health Informatics course provides an overview of health information management systems (HIMS), the data within these systems and the translation of the data into information and subsequently knowledge. The course will begin with a look at the types of data that flows through healthcare organizations. Students will then be introduced to information systems infrastructure, architecture, and types of systems that exist within organizations. Finally, students will examine how information is incorporated into operational processes, clinical processes, and medical research.

Grad Scheme

Letter

Credits 3**Prerequisite Courses**

MPH 500

MPH 502

MPH 522 : Global Health

Global Health with a concentration on the developing world and emerging economies (LMIC) is an introduction to the major health issues of LMIC nations, social determinants of health, models for addressing health disparities, innovations for improving health, health and human rights and the role of international organizations in improving global health. Students will explore the major demographic and economic changes, causes of morbidity and mortality, review factors which influence these outcomes, look at health systems, examine the role of human rights and analyze strategies to improve health and recommendation sustainable solutions.

Grad Scheme

Letter

Credits 3**Prerequisites**

None

MPH 523 : Research Design

Research Design course covers the basic concepts and skills of research design, highlighting how they relate to public health research. The course identifies the strengths and weaknesses of key epidemiologic study designs, and how to draft a research proposal. It covers the basics of public health data collection, and analysis and strategies to manage bias and assess the quality of published research. The Course structure is designed to move research methodology from a teaching process to an investigational process, from memorizing to brainstorming, from knowledge transfer to knowledge creation, and from competitive learning to collaborative learning.

Grad Scheme

Letter

Credits 3**Prerequisite Courses**

MPH 500

MPH 524 : Nutrition

Nutrition course studies nutrition from the perspective of the community rather than the individual, including the scientific basis for nutritional requirements and recommendations, nutrition through the life span, and the role of nutrition in health promotion and disease prevention.

Grad Scheme

Letter

Credits 3**MPH 525 : Practicum**

The practicum is an opportunity for students to apply classroom knowledge and theory to real world public health practice. It is a program accreditation requirement. The aim of the course is to develop student skills and to demonstrate the application of these skills through a practice experience relevant to their areas of interest. The students will have the opportunity to provide evidence of application of these skills to potential employers subsequent to completion of the MPH program. The practicum must be supervised and evaluated by a qualified preceptor/academic advisor, and must be framed and carried out within a public health practice context with an established organization or agency, and apply public health skills and competencies.

Grad Scheme

Letter

Credits 3**MPH 526 : Seminar**

As a part of the Alfaisal MPH program and the MBA-Health Management Track curriculum, the MPH 526 Seminar is a practical course, in which the graduate students are trained in presentation skills. At the same time, guest lecturers will be invited to present and discuss with the students state-of-the-art topics in public health and health management.

Grad Scheme

Letter

Credits 1**MPH 527 : Communicable & Non-Communicable Diseases**

Communicable diseases are illnesses that can be transmitted from person to person or animal to person. Non communicable diseases (NCDs) including cardiovascular diseases, diabetes, cancer and chronic lung disease, are responsible for considerable morbidity and premature adult mortality globally. This course envisions creating public health tools to help physicians implement effective disease prevention and control programs to address their risk factors. The objective is to train students in the interdisciplinary approaches to diseases prevention, treatment and care. The course will also expose participants to key theoretical and empirical knowledge in diseases' research from a range of disciplines, including epidemiology, economics and health systems in the Kingdom of Saudi Arabia, surrounding regions and internationally.

Grad Scheme

Letter

Credits 3**Prerequisites**

None

MPH 600 : Thesis A

Students completing a Thesis Option master's degree are expected to write a report, referred to as a thesis, on the results of an original investigation, in conjunction with a Master's Advisory Committee. Length and style of the thesis vary by college/department. All these are filed with the Office of Graduate Studies. A Master's Advisory Committee will be formed for each student and will consist of three members; an Alfaisal faculty member as the Major Advisor and Chair, and two other members, one of whom may be from an organization outside of the University. The Chair of the Committee must have research and graduate student advising experience. This Committee will assist the student in the formulation of the Thesis Project Proposal, and later advise the student in the execution of the research project, the Thesis write-up, and help the student to prepare for the oral defense.

Grad Scheme

Pass/Not Pass

Credits 9**MPH 600 : Thesis B**

Students completing a Thesis Option master's degree are expected to write a report, referred to as a thesis, on the results of an original investigation, in conjunction with a Master's Advisory Committee. Length and style of the thesis vary by college/department. All these are filed with the Office of Graduate Studies. A Master's Advisory Committee will be formed for each student and will consist of three members; an Alfaisal faculty member as the Major Advisor and Chair, and two other members, one of whom may be from an organization outside of the University. The Chair of the Committee must have research and graduate student advising experience. This Committee will assist the student in the formulation of the Thesis Project Proposal, and later advise the student in the execution of the research project, the Thesis write-up, and help the student to prepare for the oral defense.

Grad Scheme

Pass/Not Pass

Credits 9**MPH 601 : Research/Capstone Project**

The capstone project involves identifying public health problems in a real-world setting and developing the skills to address it. Each student is required to complete a six-credit "capstone" project which may be a research or an intervention project. The capstone project utilizes knowledge gained through classroom coursework and is the degree's culminating work. The end product of the project is something that can be implemented and used. The capstone includes the design of an approved individual or group research or implementation project demonstrating professional-level knowledge and skills. Students may begin their projects after completing all the MPH required core courses.

Grad Scheme

Letter

Credits 6

Master of Radiological & Imaging Sciences

The program which is open to training men and women, Saudi and non-Saudi, local and international students, is designed in two specialization tracks: Radiological & Imaging Sciences (Education & Management) and Ultrasound. Both tracks are courses-only option. The Saudi Commission for Health Specialties (SCFHS) has certified (Hajri 14/04/1438) the main track *Radiological & Imaging Sciences*. The *Ultrasound* track has been submitted.

MRS 500 : Radiation Counting Statistics

This course is designed to review the fundamental principles of probability and statistics as applied to the radiologic and imaging sciences. The course cover formal in-classroom lectures, self-directed learning with guided tutorials, and statistical analysis sessions. At the conclusion of the course, students will have developed necessary skills to understand and perform basic statistical analysis of radiation counting and biomedical research data and interpretation.

Grad Scheme

Letter

Credits 3**Prerequisites**

None

MRS 502 : Radiological Research

This course requires students to work in groups on a hypothetical research grant application in the general area of their research interest based on a list of case studies provided by the instructor. Upon completion of the course students will be able to: prepare a comprehensive literature review on a specific research area; write concise project objectives; expand on project objectives by developing a salient methodology; propose a management plan to coordinate a project; write a detailed budget estimate; explain (briefly) the expected results; and develop a short resume/CV.

Grad Scheme

Letter

Credits 3**Prerequisites**

None

MRS 503 : Ethics in Radiology

This course is designed to introduce students to the basic principles of ethical theories applicable to exposing humans to radiation, a known carcinogen. It will also discuss ethics of biomedical research and professional practice, including scope and code of practice in each radiologic profession as set by its respective professional organization.

Grad Scheme

Letter

Credits 2**Prerequisites**

None

MRS 504 : Radiological and Imaging Sciences I

This course discusses basic sciences of radiological professions including physical principle, sources of radiation and radioactivity, radiation interactions, radiation detection instrumentation, data capture, processing and management.

Grad Scheme

Letter

Credits 3**Prerequisites**

None

MRS 505 : Radiological and Imaging Sciences II

This course will review the basic of radiological imaging modalities in preparation for advanced training. Topics include conventional and digital radiography, mammography, and interventional radiology. Computer tomography, bone densitometry, magnetic resonance imaging and ultrasound imaging. Image storage and transmission systems PACS, and teleradiology.

Grad Scheme

Letter

Credits 3**Prerequisites**

None

MRS 506 : Topics in Medical Imaging

This is the first of three required courses of all students in the program. These courses discuss technical advancements in medical diagnostic imaging. The first course is designed to review and survey digital diagnostic medical imaging modalities, their physical principles, and their clinical applications. Examples include digital radiography, magnetic resonance imaging, computed tomography, and interventional procedures.

Grad Scheme

Letter

Credits 3**Prerequisites**

None

MRS 507 : Topics in Radiation Therapy

This is the second of a series of three required courses of all students in the program. The course is designed to discuss all radiation therapy modalities, their physical principles and their clinical applications. Examples include brachytherapy, external beam therapy including advance methods like cyberknife, IMRT and IGRT.

Grad Scheme

Letter

Credits 3**Prerequisites**

None

MRS 508 : Topics in Nuclear Medicine

This is the third of three required courses of all students in the program. The course is designed to discuss all nuclear medical imaging and therapeutic modalities, their physical principles and their clinical applications. Examples include planar nuclear imaging, SPECT/CT and PET/CT as well as radionuclidic therapy applications.

Grad Scheme

Letter

Credits 3**Prerequisites**

None

MRS 509 : RIS Seminar

The course aims to train the students for in-classroom research presentation in preparation for their oral defense of their capstone project. The primary aim of the course is to orient student to the latest and most current research in the field. In doing so, they will be asked to research the literature on current developments in the radiological and imaging sciences, prepare slide presentations, write brief reports and present their slide to peers in the classroom.

Grad Scheme

Pass/Fail

Credits 1**Prerequisites**

None

MRS 510 : Academic Program Management

Orientation to academic program directorship, faculty and staff management, student affairs, faculty and academic affairs, the higher education system in the KSA, USA and other examples and how colleges and universities work. Self-study preparation, applying for and maintaining accreditation, site visits, etc.

Introduction to the meaning and concepts of serving as radiological and imaging sciences faculty. Topics include scholarship, advisement, teaching plus faculty recruitment, retention, and development. Principles and practice of effective pedagogy, curriculum development and evaluation in radiological and imaging sciences.

Grad Scheme

Letter

Credits 3**Prerequisites**

None

MRS 511 : Faculty Development

Pedagogical orientation to academic programs, faculty and staff management, student affairs, faculty and academic affairs, and the higher education system in the KSA. Principles and practice of effective pedagogy, curriculum development and evaluation in radiological and imaging sciences.

Grad Scheme

Letter

Credits 3**Prerequisites**

None

MRS 512 : RIS Instruction & Assessment

RIS instruction and assessment includes principles and practice of effective pedagogy, curriculum development and evaluation in radiological and imaging sciences. Outcome assessments, benchmarking.

Grad Scheme

Letter

Credits 3**Prerequisites**

None

MRS 513 : RIS Academic Program Accreditation

Preparation of a complete application of a self-study for professional academic program accreditation. Accreditation requirements of all three JRCs will be discussed in depth. Emphasis on the role of the radiological educators and program directors. Additional discussion on the NCAAA requirements and accreditation schemes are also covered.

Grad Scheme

Letter

Credits 3**Prerequisites**

None

MRS 514 : Radiologic Financial Management

This course is designed to survey the field of finance and provide the foundation in relation to the health sciences industry. Topics include sources of business and financial information, financial statement analysis, the time value of money, the nature and measurement of risk, financial institutions, investments and corporate finance.

Grad Scheme

Letter

Credits 3**Prerequisites**

None

MRS 515 : Personnel Management in Radiology

This course provides an in-depth review of case studies in contemporary, diverse workforce issues in a variety of health care environments. Students examine current human resource theories and models and published studies on personnel management issues. They then develop simulations and formulate innovative solutions for recruiting, training, and retaining health care personnel.

Grad Scheme

Letter

Credits 3**Prerequisites**

None

MRS 516 : Clinical Accreditation & QM

Application for and maintenance of professional accreditation of clinical operations, i.e. ACR and IAC . Emphasis on the role of the radiological technical administrator. Students will learn to view quality from a variety of functional perspectives and in the process, gain a better understanding of the problems associated with improving quality, also quality tools utilized in service and international/ environments.

Grad Scheme

Letter

Credits 3**Prerequisites**

None

MRS 517 : Professional Development

Discusses matters and topics related to personnel management in the radiologic and imaging sciences. Topics include professional development as well as certification maintenance requirements; continuing education course design, accreditation and offering; professional career development and advancement and peer mentoring.

Grad Scheme

Letter

Credits 3**Prerequisites**

None

MRS 518 : Ultrasound Physics

Presents general acoustic principles including sound wave parameters, energy transfer, through wave propagation, pulsed and continuous wave generation and parameters, surface reflection processes, and transducer construction. Discusses beam profile consideration and an introduction to A-mode, B-mode, and M-mode. Emphasizes applied principles of physics, knobology, and instrumentation relative to ultrasound. Discussion of properties of sound and presents advanced concepts including computer technology and the instrumentation used to create and store the ultrasound image, and introduction to fluid dynamics, spectral, color and amplitude Doppler. Emphasizes advanced principles of physics, knobology, acoustical artifacts, bioeffects/safety and quality assurance relative to ultrasound.

Grad Scheme

Letter

Credits 3**Prerequisites**

None

MRS 519 : Sonography Cross-Sectional Anatomy

Introduces gross anatomic structures and abnormalities of cranial, neck, thoracic, abdominal and pelvic regions relative to diagnostic ultrasound. Presents correlations to cadaver slides as well as CT and MRI images.

Grad Scheme

Letter

Credits 3**Prerequisites**

None

MRS 520 : Abdominal Sonography

Presents normal and pathophysiological abdominal anatomy, physiology, related vasculature, scanning techniques and protocols regarding the abdominal sonographic examination.

Grad Scheme

Letter

Credits 3**Prerequisites**

None

MRS 521 : Pelvic Sonography

Presents female pelvic anatomy, physiology, pathophysiology, related vasculature, scanning techniques and protocols regarding the pelvic sonographic examination. Reviews the anatomy and physiology of reproduction. Presents normal and abnormal first trimester sonography.

Grad Scheme

Letter

Credits 3

MRS 522 : Obstetrical Sonography

Presents obstetrical applications of diagnostic ultrasound. Reviews the anatomy and physiology of fetal development. Presents normal and abnormal second and third trimester sonography. Emphasizes obstetrical measurements and fetal dynamics.

Grad Scheme

Letter

Credits 3

Prerequisites

None

MRS 523 : Clinical Sonography

Students perform sonographic procedures during clinical rotations at affiliate sites under the supervision of designated clinical instructors. Evaluation of cognitive, effective and psychomotor skills is based on competency in scanning protocols and techniques, professionalism and proficiency in patient care. Provides supervised clinical practice of obstetrical and gynecological sonography in a clinical setting.

Grad Scheme

Letter

Credits 3

Prerequisites

None

MRS 524 : Sonography Procedures**Grad Scheme**

Letter

Credits 3

Prerequisites

None

MRS 525 : Musculoskeletal, Neonatal & Pediatric Sonography

This course introduces students to anatomy and physiology relevant to sonographers in the imaging of the musculoskeletal system, neonatal brain, hips and abdomen. The focus of the course is on relational and cross-sectional anatomy in the musculoskeletal system, neonatal brain, hips and abdomen. Sectional human anatomy in the transverse, sagittal and coronal planes. Pediatric abdominal organs associated with the gastrointestinal tract such as liver, gallbladder and pancreas are emphasized. In addition, structure and function of the spleen, kidneys, adrenal glands and the blood vessels supplying the region is included in the course.

Grad Scheme

Letter

Credits 3

Theory Hours 2

Practical Hours 1

Prerequisites

None

MRS 526 : Sonographic Vascular & Postoperative Imaging

Sonographic scanning methods, techniques and protocols related to selected examinations of the cardiovascular system. Gross anatomical structure and function and relevant pathophysiological disorders associated with the cardiovascular and immune systems. Interpretational skills in respect to artifacts and the sonographic appearances of the examinations addressed will be gained. The process of organ rejection and the role of ultrasound in the postoperative evaluation of liver and renal transplants. Quality assurance, sonographic measurement techniques, the utilization of specific duplex modalities and the use of stents and grafts in vascular surgery

Grad Scheme

Letter

Credits 3

Theory Hours 2

Practical Hours 1

Prerequisites

None

MRS 527 : Echocardiography Imaging

This course will cover the cardiac structure, function, pathophysiology and scanning techniques at an advanced level. During this unit students will progress through standard heart views to focus on the ultrasound appearance and Doppler haemodynamics of congenital and acquired cardiac abnormalities and common syndromes. Students will develop the ability to recognise fetal arrhythmias. Students will acquire knowledge of advanced imaging techniques tailored to echocardiography including spatio-temporal imaging correlation (STIC), 3 / 4-D colour Doppler, tissue Doppler imaging (TDI) and some common cardiac physiological measurements.

Grad Scheme

Letter

Credits 3**Theory Hours** 2**Practical Hours** 1**Prerequisites**

None

MRS 600 : Thesis A

Students completing a Thesis Option master's degree are expected to write a report, referred to as a thesis, on the results of an original investigation, in conjunction with a Master's Advisory Committee. Length and style of the thesis vary by college/ department. All these are filed with the Office of Graduate Studies. A Master's Advisory Committee will be formed for each student and will consist of three members; an Alfaisal faculty member as the Major Advisor and Chair, and two other members, one of whom may be from an organization outside of the University. The Chair of the Committee must have research and graduate student advising experience. This Committee will assist the student in the formulation of the Thesis Project Proposal, and later advise the student in the execution of the research project, the Thesis write-up, and help the student to prepare for the oral defense.

Grad Scheme

Pass/Not Pass

Credits 9**MRS 600 : Thesis B**

Students completing a Thesis Option master's degree are expected to write a report, referred to as a thesis, on the results of an original investigation, in conjunction with a Master's Advisory Committee. Length and style of the thesis vary by college/ department. All these are filed with the Office of Graduate Studies. A Master's Advisory Committee will be formed for each student and will consist of three members; an Alfaisal faculty member as the Major Advisor and Chair, and two other members, one of whom may be from an organization outside of the University. The Chair of the Committee must have research and graduate student advising experience. This Committee will assist the student in the formulation of the Thesis Project Proposal, and later advise the student in the execution of the research project, the Thesis write-up, and help the student to prepare for the oral defense.

Grad Scheme

Pass/Not Pass

Credits 9**MRS 601 : Research/Capstone Project**

The intent of this project is to enable the student to learn to pursue a chosen topic through a literature search on a topic approved by the graduate advisor, collection and analysis of data, project report preparation and defense. Although this course officially begins toward the end of the second year, the trainees are encouraged to identify a project topic and supervisor in their first year so that they are able to begin their research project in the winter of their second year.

Grad Scheme

Letter

Credits 6**Prerequisites**

None